

# Year 2 Curriculum Overview

2025-2026

YEAR 2	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Term in weeks	8	7	6	5	6	7
<p>WOW DAYS! (Visits, visitors, celebrations and residential)</p>	<p>A Day at IPS in the 1950s Sandra / Mike Governor as a visitor for A7Q session</p> <p>A Day in the 1950s</p> <p>Fire Safety</p>	<p>Make a home for an animal.</p> <p>Link to Forest Schools e.g. Design and improve a Bug Hotel.</p> <p>Bring a pet to school day (Staff)</p>	<p>Walking – a mile a day</p> <p>Fruit and veg tasting</p> <p>A visit from a nurse or doctor to talk about healthy living.</p>	<p>Growing plants in school for investigation.</p> <p>Allotments?</p>	<p>Outdoor learning – mapping around our school</p> <p>Where is Y2 on our school grounds?</p>	<p><u>End of KS1 Trip – Eureka!</u></p> <p>Share photos of where they are from, or parents/ grandparents' homes.</p> <p>Dress in their own clothes / traditions of their background</p> <p>RE walk to a local mosque and church.</p>
<p>SMSC Days – see assembly calendar</p>	<p>Welcome Back</p> <p>New Year – New Goals</p> <p>BFL Week</p> <p>CORAM bus</p> <p>British Values – What Are They?</p> <p>Black History Month – October</p> <p>National Poetry Day</p>	<p>Black History Month</p> <p>Remembrance Day</p> <p>Parliament Week</p> <p>KS1 Nativity</p> <p>KS2 Christmas Carols</p> <p>Christmas Parties</p>	<p>World Religion Day</p> <p>British Big Bird Watch</p> <p>National Story Telling Week</p> <p>Children's Mental Health Week</p> <p>Safer Internet Day</p>	<p>World Book Day</p> <p>Science Week</p> <p>Eid Parties</p> <p>World Poetry Day</p>	<p>Earth Day</p> <p>Screen Free Week? TBA</p> <p>Sports Day TBA</p>	<p>Make Music Day</p> <p>Windrush Day</p>
<p><b>Class Novel</b></p>	<p>Variety of traditional tales</p> <p>Big Bad Wolf Novel</p>	<p>The Storm Whale</p> <p>The Owl Who Was Afraid Of The Dark</p>	<p>Look Up!</p> <p>Pumpkin Soup</p> <p>Fantastic Mr Fox</p>	<p>Wind in the Willows – Longer Text</p> <p>The Tiny Seed</p>	<p>A Right Royal Disaster</p> <p>Man On The Moon</p> <p>Poetry – Midnight Feasts</p>	<p>Coming to England – Longer Text</p> <p>My Hair</p>

# Year 2 Curriculum Overview

2025-2026

<p><b>ENGLISH (Talk 4 Writing) Fiction</b></p>	<p><b>Action Toolkit:</b> Pigs Might Fly</p> <p><b>Text Type:</b> Beat the Monster</p>	<p><b>Character Toolkit:</b> Rainbow Fish</p> <p><b>Text Type:</b> Change Tale</p>	<p><b>Settings Toolkit:</b> Meerkat Mail</p> <p><b>Text Type:</b> Journey Tale</p>	<p><b>Action Toolkit:</b> Jack and the Beanstalk</p> <p><b>Text Type:</b> Rags to Riches</p>	<p><b>Suspense Toolkit:</b> The Way Back Home</p> <p><b>Text Type:</b> Journey</p>	<p><b>Description Toolkit:</b> The Elves and the Shoemaker</p> <p><b>Text Type:</b> Rags to Riches</p>
<p><b>Non Fiction</b></p>	<p><b>Recount Toolkit:</b> Whatever Next Recount Letter</p> <p><b>Text Type:</b> Recount</p>	<p><b>Information Toolkit:</b> Rainbow Dragon</p> <p><b>Text Type:</b> Information</p>	<p><b>Persuasion Toolkit:</b> Travel Guide for [chosen country]</p> <p><b>Text Type:</b> Persuasion</p>		<p>(SATs)</p>	<p><b>Instructions Toolkit:</b> How to make chocolate cornflakes</p> <p><b>Text Type:</b> Instructions</p>
<p><b>Poetry</b></p>		<p><b>Poetry:</b> Focus on reciting and performing poems – to prepare chn for writing poetry, identify rhyming words, etc</p>		<p><b>Acrostic Poetry:</b> Plants / Spring etc</p>	<p><b>Poetry:</b> Summer Haiku... Begin to introduce writing poetry - Haiku</p>	<p><b>Metaphor Poem:</b> Floella Benjamin (History)</p>
<p><b>CROSS-CURRICULAR WRITING</b></p>	<p><b>Instructions Toolkit:</b> How to make a Victorian car</p> <p><b>Information Text:</b> Florence Nightingale (History)</p>	<p><b>Recount Toolkit:</b> The Nativity</p> <p><b>Information Text:</b> Living things and their Habitats (Geography)</p>	<p><b>Recount:</b> China Wow Day (Geography)</p> <p><b>Instructions:</b> How to make a Fruit Salad</p>	<p><b>Information:</b> Explorer Fact File (History)</p> <p><b>Persuasion:</b> Letter to HT about school trip at the end of the year</p>	<p><b>Recount:</b> Investigation Write-Up (Science)</p> <p><b>Information Text:</b> Visit Blackburn (Geography)</p>	<p><b>Information Toolkit:</b> The Windrush (History)</p> <p><b>Information:</b> How do plants grow? (Science)</p>
<p><b>SCIENCE</b></p>	<p><b>Materials</b></p>	<p><b>Living things and their habitats</b></p>	<p><b>Animals including Humans</b></p>	<p><b>Plants</b></p> <p><b>Science Week</b></p>	<p><b>Animals including Humans ext</b></p>	<p><b>Plants ext</b></p>
<p><b>GEOGRAPHY</b></p>		<p><b>Sensational Safari</b></p> <p>Teaching objectives within science lessons – Living Things and their Habitats.</p>	<p><b>Let's Go to China</b></p> <p>Twinkl – PlanIt</p>		<p><b>Magical Mapping</b></p>	

# Year 2 Curriculum Overview

2025-2026

<p><b>HISTORY</b></p>	<p><b>Historical Interpretations</b></p> <p><b>Chronological Understanding</b></p> <p>School Now and Then Hospitals Now and Then (Florence Nightingale?)</p>			<p><b>Historical Enquiry</b></p> <p>Significant person – A study of Neil Armstrong compared with Amelia Earhart</p>		<p><b>Organisation and Communication</b></p> <p><b>Understanding of events, people and changes. Significant historical events/ person.</b></p> <ul style="list-style-type: none"> <li>- Windrush</li> <li>- Locality North West/ Blackburn, West Indes.</li> <li>- Floella Benjamin</li> </ul>
<p><b>DT</b></p>	<p><b>Mechanisms</b></p> <p>Wheels and axles. Project - Push / pull cars. Link to Victorian times and travel in the past</p>		<p><b>Cooking and Nutrition</b></p> <ul style="list-style-type: none"> <li>- Variety of foods</li> <li>- Farming, growing, caught</li> <li>- Preparing fruit and vegetables</li> </ul>	<p><b>Structures</b></p> <p>Freestanding structures.  Project - Rockets</p>		
<p><b>ART</b></p>		<p><b>KAPOW</b></p> <p><b>Painting and mixed media: life in colour</b> <i>Artist: Romare Bearden</i></p>			<p><b>KAPOW</b></p> <p><b>Craft and design: map it out</b></p>	<p><b>Clay Figures</b></p>
<p><b>COMPUTING</b></p>	<p><b>The Internet</b></p> <p>Understanding what the internet is. Defining the World Wide Web Recognising browsers and websites Connecting to the internet</p>	<p><b>Spreadsheets</b></p> <p>Introducing spreadsheets and the way they organise data using the 2Calculate tool. Understanding cells and columns Inserting images with values Using totalling tools Creating graphs</p>	<p><b>Making Music</b></p> <p>Composing digital melodies using 2Sequence. Understanding a digital music tool Relating the functions to musical terms Composing music digitally</p>	<p><b>Creating Pictures</b></p> <p>Using a digital art tool to create art in different traditional art styles. Using 2Paint a Picture templates Exploring the features of each template Compiling an online art portfolio Comparing digital art effects to non-digital effects</p>	<p><b>Route Explorers</b></p> <p>Coding using 2Go. Writing simple instructions to move a screen turtle along routes. Considering direction and distance Creating commands Building an algorithm</p>	<p><b>Coding</b></p> <p>Developing coding skills using 2Code. Understanding algorithms Introducing sequencing Coding interaction between objects Using timers Debugging</p>

# Year 2 Curriculum Overview

2025-2026

<b>RE</b>	<b>2.1 The Bible:</b> Why is the Bible such a special book?  Islam, Judaism, Sikhism	<b>2.2 Christmas:</b> Why was the birth of Jesus such good news?	<b>S9 New Testament:</b> Which part of the story do you like the best?  Hinduism, Islam, Sikhism, Judaism	<b>2.4 Easter:</b> How do symbols help us understand the Easter story?	<b>2.6 Ascension and Pentecost:</b> What happened at the Ascension and Pentecost?	<b>2.5 The Church:</b> Why is the church such a special place for Christians?  Hinduism, Islam, Judaism
<b>PSHE</b>	<b>Me and My Relationships</b>  Our ideal classroom How are you feeling today? Let's all be happy Being a good friend Types of bullying	<b>Valuing Difference</b>  What makes us who we are? My special people How do we make others feel? When someone is feeling left out An act of kindness Solve the problem	<b>Keeping Myself Safe</b>  Harold's picnic How safe would you feel? What should Harold say? I don't like that! Fun or not? Should I tell?	<b>Rights and Respect</b>  Getting on with others When I feel like erupting Feeling safe Playing games Harold saves for something special How can we look after our environment? Harold goes camping Playing games	<b>Being My Best</b>  You can do it! My day Harold postcard – helping us to keep clean and healthy Harold's bathroom My body needs... What does my body do? Basic first aid	<b>Growing and Changing</b>  A helping hand Sam moves away Haven't you grown! My body, your body Respecting privacy Some secrets should never be kept
<b>MUSIC CHARANGA</b>	<b>Hands, Feet, Heart</b>	<b>Ho Ho Ho</b>	<b>I Wanna Play In A Band</b>	<b>Zoo time</b>	<b>Friendship Song</b>	<b>Reflect, Rewind and Replay</b>
<b>PE</b>	<b>Games</b> Sending and Receiving (invasion)	<b>Gym</b> Balance and Co-ordination	<b>Dance</b> Fireworks	<b>Athletics</b> Movements	<b>Games</b> Hitting, Throwing and Catching Net games - Volleyball	<b>Games</b> Throwing and catching  <b>Outdoor Adventure</b> Rule Making
<b>LIFE SKILLS</b>	Fasting Buttons & Zipping	Personal Hygiene Washing hands and brushing teeth	Putting on Shoes and tying laces.	Table Manners – Knife, fork and spoon.	Manners in a sentence	Road safety – Stranger danger.
<b>Environmental Studies / Forest School</b>	<b>Environment Studies</b> Global Citizenship  <b>Forest School</b> Identification of trees.	<b>Environment Studies</b> Global Citizenship  <b>Forest School</b> Exploring a woodland.	<b>Environment Studies</b> Every Life is precious...  <b>Forest School</b>	<b>Environment Studies</b> One World – Look after it!  <b>Forest school</b> Planting and growing.	<b>Environment Studies</b> Precious Oceans  <b>Forest school</b>	<b>Environment Studies</b> Global Citizenship  <b>Forest school</b> Pollution.

# Year 2 Curriculum Overview

2025-2026

<p>Deciduous and evergreen forest. Knowing your woodland. Tool Work</p> <p><b>Reduce Reuse Recycle</b> Impact of litter Plastic Single use plastic ECO brick project</p> <p><b>Recycle Week</b></p>	<p>Woodland words and images. Experiences through art, photography and creative writing. Tool Work</p> <p><b>Healthy Living</b> Seasonal foods Air miles Environmental impact on food Keeping healthy/ food choices. Growing food – seasonal food.</p> <p><b>World Food Day</b> <b>World Habitat Day</b></p>	<p>Fantasy, discovery and performance.  Tool Work</p> <p><b>Biodiversity</b> Planting Animal habitats – pond dipping Building habitats around school Gardening skills Global warming Trees Seasonal food</p> <p><b>Butterfly Day</b> <b>Fairtrade Fortnight</b></p>	<p>Cooking. Tool Work</p> <p><b>Biodiversity</b> Planting Animal habitats – pond dipping  Global warming Trees Seasonal food Gardening skills</p> <p><b>Garden Watch</b></p>	<p>Wildlife around the local area. Mini-beasts. Habitats. Tool work.</p> <p><b>Water</b> Saving water Plastic pollution Things that live in the water – pond dipping/ oceans/ fish</p> <p><b>World Ocean Day</b> <b>Oceans of Plastic</b> <b>Water a flower Day</b> <b>Bee Week</b></p>	<p>Looking after outdoor areas. Gardening. Tool work.</p> <p><b>Energy</b> What is energy? Pollution Saving energy Global impact of energy use</p> <p><b>30 Days Wild</b> <b>Plastic Free Week</b> <b>World Insect Day</b></p>
---	--	---	--	---	--