

## Year 3 Curriculum Overview

2025-2026

Y3	A1 Yabba Dabba Dooo!	A2 Bienvenido de Espana!	Sp1 An Apple a Day!	Sp2 Time To Shine!	S1 King Tut and his triangular hut!	S2 Fascinating Foliage
<b>Term in weeks</b>	<b>8</b>	<b>7</b>	<b>6</b>	<b>5</b>	<b>6</b>	<b>7</b>
<b>WOW days!</b> (Visits, Visitors, celebrations and residential)	DT day making tools linked to history Stone Age Activity Day Stone Age paintings	Christmas Carol concert Spanish Day Make a Spanish omelette/meal Y3 bulb planting programme	Healthy Day in school Make a healthy snack. Look at skeleton.	RE – Visit to Church Outside observing and recording shadows WORLD BOOK DAY	Ancient Egyptian Day. Scarab beetle model!	<u>Martin Mere Trip</u> Look at how water travels up the stem of a plant.
SMSC Days – see assembly calendar	Welcome Back New Year – New Goals BFL Week CORAM bus British Values – What Are They? Black History Month – October National Poetry Day	Black History Month Remembrance Day Parliament Week KS1 Nativity KS2 Christmas Carols Christmas Parties	World Religion Day British Big Bird Watch National Story Telling Week Children’s Mental Health Week Safer Internet Day	World Book Day Science Week Eid Parties World Poetry Day	Earth Day Screen Free Week? TBA Sports Day TBA	Make Music Day Windrush Day
<b>Class Novels</b>	George’s Marvellous Medicine Roald Dahl  Hansel and Gretel Anthony Browne	Diary of a Killer Cat Anne Fine Beautiful Butterfly (Spanish Folktales) Judy Sierra	Cat Tales Ice Cat Linda Newbery Ellie and the Cat Malorie Blackman	The Sheep Pig Dick King Smith The Hare and The Tortoise (Aesop’s Fables)	The Iron Man Ted Hughes The Spider and the Fly Mary Howitt	The Great Kapok Tree Lynne Cherry The Farthest Away Mountain Lynne Reid Banks
<b>English (Talk 4 Writing) Fiction</b>	<b>Character Toolkit:</b> The Egg  <b>Text Type:</b> Finding Tale	<b>Description Toolkit:</b> The Magic Bed  <b>Text Type:</b> Fantasy	<b>Suspense Toolkit:</b> Krak the Cobbler and Smok the Dragon <b>Text Type:</b> Beat the Monster	<b>Action Toolkit:</b> Pied Piper of Hamelin  <b>Text Type:</b> Quest	<b>Dialogue Toolkit:</b> Nail Soup  <b>Text Type:</b> Journey	<b>Setting Toolkit:</b> The Door  <b>Text Type:</b> Portal Story
<b>Non-Fiction</b>	<b>Persuasion Toolkit:</b> Perfect Parrot for Sale  <b>Text Type:</b> Persuasion	<b>Information Toolkit:</b> The Tree Giant  <b>Text Type:</b> Information	<b>Instructions Toolkit:</b> How to Trap a Troll  <b>Text Type:</b> Instructions	<b>Explanation Toolkit:</b> News Recount – Rats Go!  <b>Text Type:</b> News Recount	<b>Explanation Toolkit:</b> Healthy Lifestyle Guide  <b>Text Type:</b> Explanation	<b>Discussion Toolkit:</b> Should schools recycle?  <b>Text Type:</b> Discussion
<b>Poetry</b>						

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<b>Cross-curricular writing</b>	<b>Information Toolkit:</b> Leaflet on Rocks (Science)  <b>Information Text:</b> Stone Age Iron Age (History)	<b>Persuasion Toolkit:</b> Letter to Headteacher about a school issue  <b>Instructions Text:</b> How to make a Spanish Omelette (DT)	<b>Information Toolkit:</b> Keeping Myself Safe (PSHE)  <b>Information Text:</b> All About Our Joints (Science)	<b>Poetry:</b> Light (Science)  <b>Information Text:</b> How to make a linkage (DT)	<b>Recount Toolkit:</b> Working Scientifically Investigation  <b>Information Text:</b> Tutankhamun (History)	<b>Explanation Toolkit:</b> How is water transported around the plant? (Science)  <b>Recount Text:</b> Martin Mere Trip (Extra-curricular activity)
<b>Science</b>	<b>Rocks</b>	<b>Light</b>	<b>Forces and magnets</b>	<b>Science Week</b>	<b>Animals including humans</b>	<b>Plants</b>
<b>Geography</b>		<b>Land Use (Spain)</b> Twinkl-PlanIt	<b>The UK</b> Twinkl-PlanIt	<b>Extreme Earth</b> Twinkl-PlanIt		<b>Rainforests</b> Twinkl-PlanIt
<b>History</b>	<b>Stone Age Iron Age</b> Wow – ‘find’ a stone age tool.	<b>Black History month</b> Coming to England- Floella Benjamin Little Leaders Bold Women in Black History <a href="#">Black History Month Remembrance Day</a>			<b>Ancient Egyptians –</b> Wow start – receive a message in hieroglyphics.	<b>Windrush Day June 22nd</b> <b>Nelson Mandela Day July 18<sup>th</sup></b> Everyone has the ability and the responsibility to change the world for the better!
<b>Computing curriculum</b>	<b><i>New scheme: Intro to Purple Mash - 2 lessons</i></b> <b>UNIT 3.4 – 4 lessons</b> Touch Typing	<b>UNIT 3.5 – 6 lessons</b> Email	<b>UNIT 3.9 - 6 lessons</b> Using PowerPoint/Presenting Media	<b>UNIT 3.1 – 6 lessons</b> Coding	<b>Route Planners (2Go)</b> <i>(New Scheme, 5 lessons)</i> Or <b>Micro:Bit (New scheme, 4 lessons)</b>	<b>UNIT 3.6– 4 lessons</b> Branching databases <b>UNIT 3.3 - 3 lessons</b> Spreadsheets
<b>D.T.</b>		<b>Food</b> Healthy and varied diet Project to make- Sandwiches and wraps. Local Hero- <b>Heston Blumenthal</b> (Food)		<b>Mechanical Systems</b> Levers and linkages Project to make- Poster/story book. Contemporary Icon- <b>Robert Sabuda</b> (Mechanical Systems)		<b>Textiles</b> 2D shape to 3D product. Project to make- Purse/wallet. Trailblazer- <b>Frida Kahlo</b> (Textiles)
<b>Art</b>	<b>Formal elements of Art (KAPOW)</b>		<b>Trencadis art</b>		<b>Cultural Day</b>	Artist study

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	<p>Exploring shape and tone – identifying shapes in everyday objects, using shapes as guidelines to draw accurately from observation, creating form and shape using wire and shading from light to dark</p> <p><b>Pre Historic Art around the World (Kapow lesson)</b> Create stone age cave paintings using homemade paints with charcoal, berries, leaves, etc.</p>		<p>Design an animal out of clay using trencadis like Gaudi did</p> <p><i>Artist: Gaudi</i></p>		<p><b>Multicultural/ international art</b></p> <p><b>Ancient Egyptian Scrolls (KAPOW)</b></p>	<p>Research and create your own picture in the style of Henry Rousseau</p> <p>Mixing your own shades and hues of green for the background and collage frottage rubbings for the foreground</p> <p><i>Artist: Henri Rousseau</i></p>
Music CHARANGA	Let Your Spirit Fly	Three Little Birds  Christmas Carol KS2 Performance	RECORDER	Bringing Us Together	Reflect, Rewind and Replay	Let Your Spirit Fly
Questful RE	<p>3.6 Harvest: How do people of faith say thank you to God for the harvest?</p> <p><b>Judaism, Hinduism?</b></p>	<p>S12 Peace: What is peace&gt;</p> <p><b>Buddhism, Hinduism, Islam, Judaism, Sikhism</b></p> <p>5.7 Christmas: How is Christmas celebrated around the world?</p>	<p>3.1 Called by God: What does it mean to be called by God?</p> <p><b>Hinduism, Islam, Judaism, Sikhism</b></p>	<p>3.4 Easter: Is the cross a symbol of sadness or joy?</p>	<p>3.5 Rules for living@ Which rules should we follow?</p> <p><b>Buddhism, Islam, Sikhism</b></p>	<p>S10 Proverbs: Is the book of Proverbs still relevant today?</p>
PSHE	<p><b>Me and My Relationships</b></p> <p>As a rule</p>	<p><b>Valuing Difference</b></p> <p>Respect and challenge</p>	<p><b>Keeping Myself Safe</b></p> <p>Safe or unsafe? Danger or risk?</p>	<b>Rights and Respect</b>	<b>Being My Best</b>	<p><b>Growing and Changing</b></p> <p>Relationship tree Body space</p>

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	<p>My special pet Looking after our special people How can we solve this problem? Tangram team challenge Thanks Dan's dare Friends are special My special pet</p>	<p>Family and friends My community Our friends and neighbours Let's celebrate our differences Zeb</p>	<p>The risk robot Super searcher Help or harm? Alcohol and cigarettes: the facts Raisin challenge</p>	<p>Helping each other to stay safe Recount task Our helpful volunteers Earning money Harold's environment project Can Harold afford it?</p>	<p>Derek cooks dinner (healthy eating) Poorly Harold For or against? Body team work I am fantastic! Getting on with your nerves Top talents</p>	<p>None of your business! Secret or surprise? My body Basic first aid</p>
<b>PE curriculum</b>	<p><b>Games</b> Dribbling to Invade (Invasion)</p>	<p><b>Gym</b> Symmetrical Shapes</p>	<p><b>Dance</b> Bollywood</p>	<p><b>Athletics</b> Being an Athlete</p>	<p><b>Games</b> Net Games Tennis and Volleyball</p>	<p><b>Striking &amp; Fielding</b> Rounders  <b>Outdoor Adventure</b> Thinking Aloud</p>
<b>Life Skills</b>	<p><b>Shoe lace tying and resolving conflict</b></p>	<p><b>Firework safety / Road safety</b></p>	<p><b>Stranger Danger / Online Safety</b></p>	<p><b>Healthy Habits / First aid</b></p>	<p><b>Magic Manners / Confidence building</b></p>	<p><b>Looking after each other, ourselves and caring for pets</b></p>
<b>Environmental Studies / Forest School</b>	<p><b>Environment Studies</b> Global Citizenship  <b>Forest School</b> Identification of trees. Deciduous and evergreen forest. Knowing your woodland. Fires and Tool Work  <b>Reduce Reuse Recycle</b> Impact of litter Plastic Single use plastic ECO brick project <b>Recycle Week</b></p>	<p><b>Environment Studies</b> Global Citizenship  <b>Forest School</b> Exploring a woodland. Woodland words and images. Experiences through art, photography and creative writing. Fires and Tool Work  <b>Healthy Living</b> Seasonal foods Air miles Environmental impact on food</p>	<p><b>Environment Studies</b> Every Life is precious...  <b>Forest School</b> Fantasy, discovery and performance. Fires and Tool Work  <b>Biodiversity</b> Planting Animal habitats – pond dipping Building habitats around school Gardening skills Global warming Trees</p>	<p><b>Environment Studies</b> One World – Look after it!  <b>Forest school</b> Planting and growing. Cooking. Tool Work  <b>Biodiversity</b> Planting Animal habitats – pond dipping  Global warming Trees Seasonal food Gardening skills <b>Garden Watch</b></p>	<p><b>Environment Studies</b> Precious Oceans  <b>Forest school</b> Wildlife around the local area. Mini-beasts. Habitats. Tool work.  <b>Water</b> Saving water Plastic pollution Things that live in the water – pond dipping/oceans/ fish <b>World Ocean Day</b> <b>Oceans of Plastic</b></p>	<p><b>Environment Studies</b> Global Citizenship  <b>Forest school</b> Pollution. Looking after outdoor areas. Gardening. Tool work.  <b>Energy</b> What is energy? Pollution Saving energy Global impact of energy use <b>30 Days Wild</b> <b>Plastic Free Week</b></p>

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		Keeping healthy/ food choices. Growing food – seasonal food. <b>World Food Day</b> <b>World Habitat Day</b>	Seasonal food <b>Butterfly Day</b> <b>Fairtrade Fortnight</b>		<b>Water a flower Day</b> <b>Bee Week</b>	<b>World Insect Day</b>
<b>MFL - Spanish</b>  <b>Year 1 cycle</b>	Phonetics	I'm Learning Spanish	Animals	Instruments	I know how...	Fruits