

Year 4 Curriculum Overview

2025-2026

| Y4 | A1 Animal Habitats | A2 Groovy Greeks! | Sp1 Healthy Eating | Sp2 Rotten Romans! | S1 Water Power | S2 Electricity |
|---|---|--|---|---|--|---|
| Term in weeks | 8 | 7 | 6 | 5 | 6 | 7 |
| WOW days! (Visits, Visitors, celebrations and residential) | Hook Feely habitat boxes Create a “rock animals” | Hook Greek Day | Hook Hindu visitor to school Activities-active and sedate Mr Motivator Healthy Living Day (sports/healthy eating/ nurse/Zumba-BB man) Design and make a healthy snack Make poo linked to digestive system | Hook Roman Day Roman battles Make Roman shields/ armour Roman visitor come into school. Make a Roman mosaic. | Hook Water Cycle Song Make a large water cycle display Water Safety visitor- swimming, United Utilities, Fire service etc Waterscapes | Make a potato battery |
| SMSC Days – see assembly calendar | Welcome Back New Year – New Goals BFL Week CORAM bus British Values – What Are They? Black History Month – October National Poetry Day | Black History Month Remembrance Day Parliament Week KS1 Nativity KS2 Christmas Carols Christmas Parties | World Religion Day British Big Bird Watch National Story Telling Week Children’s Mental Health Week Safer Internet Day | World Book Day Science Week Eid Parties World Poetry Day | Earth Day Screen Free Week? TBA Sports Day TBA | Make Music Day Windrush Day |
| Class Novels | Voices In The Park Anthony Browne | The Christmas Miracle of Jonathan Toomey Susan Wojciechowski | Bill’s New Frock Anne Fine | The Boy At The Back Of The Class Onjali Q Rauf | Why the Whales Came Michael Morpurgo | Why the Whales Came Michael Morpurgo (continued, long book) |
| English (Talk 4 Writing) Fiction | Character Toolkit: The True Story of the Three Little Pigs Text Type: Traditional Tale with a Twist | Action Toolkit: Pandora’s Box Text Type: Warning Tale | Explanation Toolkit: Dragon Digestion Text Type: Explanation | Settings Toolkit: The Magician’s Shop Text Type: Fantasy | Recount Toolkit: Tornado Destroys Local Houses Text Type: News Recount | Dialogue Toolkit: Open and Shut Text Type: Fear |

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| Non Fiction | Instruction Toolkit: How to Trap a Wolf Text Type: Instructions | Recount Toolkit: Recount of a Special Day Text Type: Recount | Description Toolkit: Reilly Text Type: Finding Tale | Discussion Toolkit: Should we still have zoos? Text Type: Discussion | Suspense Toolkit: Simic and the Forest Text Type: Journey | Persuasion Toolkit: Persuasive Letter (Intack School needs a swimming pool) Text Type: Persuasion |
| Poetry | | Poetry: Sound (Science) | | | | |
| Cross-curricular writing | Explanation Toolkit: What are 'Time Zones' Recount Toolkit: Blackpool Zoo Trip | Instructions Toolkit: How to Make a Greek Salad | Explanation Toolkit: How Does the Digestive System work? (Science) Information Toolkit: What is it like in Manchester or Blackpool? Pupil Voice Paul Cezanne (Art) | Recount Toolkit: A Day in the Life of a Roman Soldier (History) Explanation Toolkit: How does a circuit work? (Science) | Recount Toolkit: Drumming Performance to Parents (Music) Explanation Toolkit: The Water Cycle (Science) | Information Toolkit: Understanding of the Windrush (History) Instructions Toolkit: How to make a complete circuit, including a switch (Science) |
| Science | Animals including humans | Sound | States of matter | Science Week | Electricity | Living things |
| Geography | All Around the World Twinkl-PlanIt | | What's it Like in Manchester (adapt) Twinkl-PlanIt What's it Like In Blackpool (adapt) Twinkl-PlanIt | | Water Twinkl-PlanIt | Somewhere to Settle Twinkl-PlanIt |
| History | | Greeks <i>A study of Greek life and achievements and their influence on the western world</i> Black History Month | | Roman Empire and the impact on Britain | | Windrush Day |

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| | | Remembrance Day | | | | |
| Computing curriculum | UNIT 4.1 – 6 lessons Coding | UNIT 4.7 - 3 lessons Effective searching Introduction to AI <i>(new scheme, 4 lessons)</i> | Unpacking Hardware and Software <i>(New scheme 4 lessons)</i> | UNIT 4.5 – 5 lessons Logo Or Micro:bit (4 lessons) <i>(New scheme)</i> (Y4 unit if covered in Y3, otherwise Y3 unit) | Sound Stories <i>(new scheme – 4 lessons)</i> | UNIT 4.6– 3 lessons Animation UNIT 4.9 - 4 lessons Making music |
| D.T. | | Food Healthy and varied diet. Project to make-Greek salad Local Hero- Nigel Haworth (Food) | | Structures Easter Egg packaging – make more relevant. Contemporary Icon- Zaha Hadid (Structures) | | Electrical Systems Simple circuits and switches. Project to make- Reading light or sign. Trailblazer- Hedy Lamarr (Electrical Systems) |
| Art | Formal elements of Art (Kapow) Exploring texture and pattern – developing a range of mark-making techniques, making and printing with textured stamps for printing, drawing ‘flip’ patterns and recreating a famous geometric pattern. (Look at geometric patterns in other cultures – Islamic patterns, African patterns) | | Still life drawings- sketching of fruit, looking at lines, textures, etc. (Kapow) Create a piece of work in the style of Cezanne, mixing colours using short, angular strokes and painting in various directions <i>Artist: Paul Cezanne</i> | | Collaborative art piece Create a piece of work inspired by Hokusai’s The wave using warm and cool colours <i>Artist: Hokusai</i> | |

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| Music CHARANGA | FINISH THIS .. | Christmas Carols KS2 Performance | Stop! | Lean On Me | Ukuleles | |
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| Questful RE | 4.5 The Church: Are all churches the same? Hinduism, Islam, Judaism, Sikhism | 4.2 Christmas: Why is Jesus described as the light of the world? Judaism | 4.3 Jesus: Why do Christians believe Jesus is the son of God? Judaism | 4.4 Easter: A story of betrayal or trust? Hinduism, Islam, Judaism, Sikhism | 4.6 Prayer: What is prayer? Hinduism, Islam, Judaism, Sikhism | 4.1 David and the Psalms: What values do you consider to be important? |
| PSHE | Me and My Relationships Human machines Ok or not ok? An email from Harold Different feelings When feelings change Under pressure | Valuing Difference Can you sort it? What would I do? The people we share our world with That is such a stereotype! Friend or acquaintance? Islands | Keeping Myself Safe Danger, risk or hazard? How dare you? Keeping ourselves safe Raisin challenge Picture wise Medicines: check the label Know the norms | Rights and Respect Who helps us stay healthy and safe? It's your right How do we make a difference? In the news! Safety in numbers Logo quiz Harold's expenses Why pay taxes? | Being My Best What makes me ME! Making choices SCARF Hotel! Harold's seven Rs My school community Basic first aid Volunteering is cool | Growing and Changing Moving house My feelings are all over the place! All change! Secret or surprise? Together |
| PE curriculum | Games Dribbling, Movement and Teamwork (Invasion-Hockey and Football) | Gym What's my direction? | Dance Bollywood | Athletics Record Breaking | Games Returning Net Games Badminton, Tennis and Volleyball | Striking & Fielding Rounders & Cricket Outdoor and Adventure Orienteering Making Decisions |
| Life Skills | Shoe lace tying and resolving conflict | Firework safety / Road safety | Stranger Danger / Online safety | Healthy Habits / First aid | Magic Manners / Confidence building | Looking after each other, Personal |

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| | | | | | | Hygiene, caring for pets |
| Environmental Studies / Forest School | Firework safety / Road safety | Environment Studies Global Citizenship Forest School Exploring a woodland. Woodland words and images. Experiences through art, photography and creative writing. Fires and Tool Work Healthy Living Seasonal foods Air miles Environmental impact on food Keeping healthy/ food choices. Growing food – seasonal food. World Food Day World Habitat Day | Environment Studies Every Life is precious... Forest School Fantasy, discovery and performance. Fires and Tool Work Biodiversity Planting Animal habitats – pond dipping Building habitats around school Gardening skills Global warming Trees Seasonal food Butterfly Day Fairtrade Fortnight | Environment Studies One World – Look after it! Forest school Planting and growing. Cooking. Tool Work Biodiversity Planting Animal habitats – pond dipping Global warming Trees Seasonal food Gardening skills Garden Watch | Environment Studies Precious Oceans Forest school Wildlife around the local area. Mini-beasts. Habitats. Tool work. Water Saving water Plastic pollution Things that live in the water – pond dipping/ oceans/ fish World Ocean Day Oceans of Plastic Water a flower Day Bee Week | Environment Studies Global Citizenship Forest school Pollution. Looking after outdoor areas. Gardening. Tool work. Energy What is energy? Pollution Saving energy Global impact of energy use 30 Days Wild Plastic Free Week World Insect Day |
| MFL – Spanish Year 1 cycle | Phonetics | I know how to | Fruits | Vegetables | Presenting Myself | My Family |