

Year 5 Curriculum Overview

2025-2026

Y5	A1 Transport	A2 Extreme Earth	Sp1 Raging Rivers	Sp2 Life Cycles	S1 The Smashing Saxons!	S2 Vicious Vikings
Term in weeks	8	7	6	5	6	7
<p>WOW days! (Visits, Visitors, celebrations and residentials)</p> <p>Mosque Visit??</p>	<p>Canal walk Life bus Church visit?</p>	<p>Make a volcano eruption. Papier mache volcano. Made volcanoes for homework. Used model volcano in class</p>	<p>Forces – paper and air resistance – link to transport Design and make a model car.</p>	<p>Celebrations in school Cultural Diversity art week</p>	<p>Hook-artefacts from Museum Service.What am I? Anglo Saxon -visitor in school Make Anglo Saxon Jewellery</p> <p><u>Visit to Mosque?</u> Viking Visitor / viking day Visitor/Viking day Banquet</p>	<p>UCLAN Visit? Anglo Saxon / Viking day jewellery, art, craft. Paper weaving, designed and made jewellery using clay,</p>
SMSC Days – see assembly calendar	<p>Welcome Back New Year – New Goals BFL Week CORAM bus British Values – What Are They? Black History Month – October National Poetry Day</p>	<p>Black History Month Remembrance Day Parliament Week KS1 Nativity KS2 Christmas Carols Christmas Parties</p>	<p>World Religion Day British Big Bird Watch National Story Telling Week Children’s Mental Health Week Safer Internet Day</p>	<p>World Book Day Science Week Eid Parties World Poetry Day</p>	<p>Earth Day Screen Free Week? TBA Sports Day TBA</p>	<p>Make Music Day Windrush Day</p>
Class Novels	The Boy Who Met a Whale	The Angel of Nitshill Road	The Magic Finger	Time Spinner	Beetle Boy	Beetle Boy
English (Talk 4 Writing) Fiction	<p>Settings Toolkit: Kidnapped!</p> <p>Text Type: Finding Tale</p>	<p>Suspense Toolkit: Zelda Claw and the Rain Cat</p> <p>Text Type: Fear Story</p>	<p>Instructions Toolkit: How to [xxx]</p> <p>Text Type: Instructions</p>	<p>Description Toolkit: Nyangara the Fire Python</p> <p>Text Type: Quest</p>	<p>Explanation Toolkit: The Bully-Proof Mobile Phone</p> <p>Text Type: Explanation</p>	<p>Character Toolkit: Beowulf</p> <p>Text Type: Beta the Monster</p>
Non-Fiction	<p>Information Toolkit: The Manchester Ridge Back Dragon</p>	<p>Recount Toolkit: My War Diary</p>	<p>Dialogue Toolkit: The Tunnel</p>	<p>Discussion Toolkit: Should Goldilocks be Jailed?</p>	<p>Action Toolkit: Ring of Fire</p>	<p>Persuasion Toolkit: letter to school council to make a change in the school</p>

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	Text Type: Information	Text Type: Recount (diary)	Text Type: Change Story	Text Type: Discussion	Text Type: Explanation	Text Type: Persuasion
Poetry						
Cross-curricular writing	Recount Toolkit: Canal Walk Instructions Toolkit: How to ensure a safe experience on the canal walk	Information Toolkit: What would like be like with less gravity? (Science) All About our Solar System Instructions Text: How to make an alarm system	Explanation Toolkit: How a volcano works (Science) Recount Text: How we designed and made a car (DT)	Information Toolkit: The Course of a River (Science) Information Text: Fact File about Georges Suerat	Explanation Toolkit: How foods get to the UK Explanation Toolkit: The Life Cycle of a Frog (Science)	Discussion Toolkit: Are we looking forward to moving into Y6? Recount Text: Viking Day
Science	Forces	Properties of materials	Space	Science Week	Living things and habitats	Animals including humans
Geography		Marvelous Maps Twinkl-PlanIt	Magnificent Mountains Twinkl-PlanIt	Enough For Everyone		Exploring Eastern Europe Twinkl-PlanIt
History	A local history study <i>A study of an aspect of history or site dating from a period beyond 1066 that is significant in the locality – The Leeds/ Liverpool Canal.</i>	Black History Month Remembrance Day			Britains settlement by Anglo Saxons and Scots <i>Roman withdrawal from Britain in AD410</i> <i>Anglo Saxon invasions, settlements and kingdoms, place names and village life.</i>	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor - Viking raids and invasion - Edward the Great Edward the Confessor and his death in 1066
Computing	Unit 5.8 - 8 lessons Word Processing (MS Word)	UNIT 5.4 – 4 lessons Databases	UNIT 5.1 – 6 lessons Coding	UNIT 5.3 – 6 lessons Spreadsheets	Quizzing (<u><i>new scheme, 5 lessons</i></u>)	UNIT 5.5 - 5 lessons Game Creator

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		Micro:bits (<i>new scheme, 4 lessons. Y3 unit as not taught before</i>)				
D.T.	<p>Electrical Systems Using more complex switches and circuits. Project to make- Alarm or security light. link with science – testing materials – conductors/insulators)</p> <p>Contemporary Icon- Elon Musk (Electrical Systems)</p>		<p>Structures Frame structures. Project to make- Bird box or tent</p> <p>Local Hero- Norman Foster (Structures)</p>		<p>Food Celebrating culture and seasonality. Project to make- Pizzas Part of Viking Day? Design a Viking shield pizza!)</p> <p>Trailblazer- Ken Hom (Food)</p>	
Art	<p>Formal elements of Art (Kapow)</p> <p>Drawing from observation, creating prints, drawing from different perspectives and learning about the role of an architect</p>			<p>Pointelism</p> <p>Artist study. Create own piece of art in the style of George Suerat</p> <p><i>Artist: Georges Suerat</i></p>		create a sculpture of their own in a chosen material. Wire, clay, paper maiche, etc link to artist
Music CHARANGA	<p align="center">Wider Opportunities Programme (WOP) Bolton Music Service Violin</p> <p>Autumn 2 - Christmas Carol KS2 Performance</p>					
RE	<p>5.1 The Bible: How and why do Christians read the Bible?</p> <p>Hinduism, Islam, Judaism, Sikhism</p>	<p>5.2 Christmas: How do our celebrations reflect the true meaning of Christmas?</p>	<p>5.5 Old Testament women: Did she make the right choice?</p> <p>Judaism</p>	<p>S6 Easter around the world: How do Christians around the world celebrate Christmas?</p>	<p>6.7 People of faith: How does having faith affect people’s lives?</p> <p>Buddhism, Hinduism, Islam</p>	<p>5.6 Loss, death and Christian hope: Is death an ending or a beginning?</p> <p>Buddhism, Hinduism, Islam</p>

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<p>PSHE</p>	<p>Me and My Relationships</p> <p>Collaboration Challenge! Give and take How good a friend are you? Relationship cake recipe Being assertive Our emotional needs Communication</p>	<p>Valuing Difference</p> <p>Qualities of friendship Kind conversations Happy being me The land of the Red People Is it true? Stop, start, stereotypes It could happen to anyone</p>	<p>Keeping Myself Safe</p> <p>Spot bullying Play, like, share Decision dilemmas Ella's diary dilemma Vaping: healthy or unhealthy? Would you risk it? 'Thinking' about habits Drugs: true or false? Smoking: what is normal?</p>	<p>Rights and Respect</p> <p>What's the story? Fact or opinion? Rights, responsibilities and duties Mo makes a difference Spending wisely Lend us a fiver! Local councils</p>	<p>Being My Best</p> <p>It all adds up! Different skills My school community Independence and responsibility Star qualities? Basic first aid, including Sepsis awareness</p>	<p>Growing and Changing</p> <p>How are they feeling? Taking notice of our feelings Dear Ash Changing bodies and feelings Growing up and changing bodies (taught by SCARF staff) Help! I'm a teenager – get me out of here! Dear Hetty</p>
<p>PE curriculum</p>	<p>Games Invasion in a Team (Hockey and Ball Skills)</p>	<p>Gym Travelling and Turning</p>	<p>Dance Dance Styles</p>	<p>Athletics Olympic Training</p>	<p>Swimming Toucans</p>	<p>Swimming Jays</p>
<p>Life Skills</p>	<p>Stranger Danger / Online safety</p>	<p>Firework safety / Road safety</p>	<p>Sewing a button, tying a tie, money management</p>	<p>Healthy Living / First aid</p>	<p>Cycling Proficiency</p>	<p>Personal Hygiene / Water safety</p>
<p>Environmental Studies / Forest School</p>	<p>Environment Studies Global Citizenship</p> <p>Forest School Identification of trees. Deciduous and evergreen forest.</p>	<p>Environment Studies Global Citizenship</p> <p>Forest School Exploring a woodland. Woodland words and images.</p>	<p>Environment Studies Every Life is precious...</p> <p>Forest School Fantasy, discovery and performance.</p>	<p>Environment Studies One World – Look after it!</p> <p>Forest school Planting and growing. Cooking. Tool Work</p>	<p>Environment Studies Precious Oceans</p> <p>Forest school Wildlife around the local area. Mini-beasts. Habitats.</p>	<p>Environment Studies Global Citizenship</p> <p>Forest school Pollution. Looking after outdoor areas. Gardening.</p>

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	<p>Knowing your woodland. Fires and Tool Work</p> <p>Reduce Reuse Recycle Impact of litter Plastic Single use plastic ECO brick project Recycle Week</p>	<p>Experiences through art, photography and creative writing. Fires and Tool Work</p> <p>Healthy Living Seasonal foods Air miles Environmental impact on food Keeping healthy/ food choices. Growing food – seasonal food. World Food Day World Habitat Day</p>	<p>Fires and Tool Work</p> <p>Biodiversity Planting Animal habitats – pond dipping Building habitats around school Gardening skills Global warming Trees Seasonal food Butterfly Day Fairtrade Fortnight</p>	<p>Biodiversity Planting Animal habitats – pond dipping Global warming Trees Seasonal food Gardening skills Garden Watch</p>	<p>Tool work.</p> <p>Water Saving water Plastic pollution Things that live in the water – pond dipping/ oceans/ fish World Ocean Day Oceans of Plastic Water a flower Day Bee Week</p>	<p>Tool work.</p> <p>Energy What is energy? Pollution Saving energy Global impact of energy use 30 Days Wild Plastic Free Week World Insect Day</p>
<p>MFL – Spanish</p> <p>Year 1 cycle</p>	<p>Phonetics</p>	<p>Seasons</p>	<p>Ice Cream</p>	<p>Presenting Myself</p>	<p>My Family</p>	<p>At The Café</p>