

Year 6 Curriculum Overview

2025-2026

Y6	A1 The Islamic Golden Age!	A2 Sources of Energy	Sp1 Oh! I do like to be beside the seaside & WWII	Sp2 Oh! I do like to be beside the seaside	S1 Victorians	S2 Victorians (continued)
Term in weeks	8	7	6	5	6	7
<p>WOW days! (Visits, Visitors, celebrations and residential)</p> <p>Mosque Visit??</p>	<p>Hook</p> <p>History Day</p> <p>UCLAN visit – Science</p>	<p>Hook</p> <p>Make a House</p>	<p>WW2 Day – art, history,</p>	<p>Science Week</p>	<p>Hook</p> <p>Dunce Hat, cane</p> <p>Send a letter</p> <p>LS. Lowry Day – artwork in the same style and exhibition for parents</p> <p>Victorian Day</p>	<p>End of school trip</p> <p>Production</p> <p>Y6 café</p> <p>Y6 transitions to high school</p>
<p>SMSC Days – see assembly calendar</p>	<p>Welcome Back</p> <p>New Year – New Goals</p> <p>BFL Week</p> <p>CORAM bus</p> <p>British Values – What Are They?</p> <p>Black History Month – October</p> <p>National Poetry Day</p>	<p>Black History Month</p> <p>Remembrance Day</p> <p>Parliament Week</p> <p>KS1 Nativity</p> <p>KS2 Christmas Carols</p> <p>Christmas Parties</p>	<p>World Religion Day</p> <p>British Big Bird Watch</p> <p>National Story Telling Week</p> <p>Children’s Mental Health Week</p> <p>Safer Internet Day</p>	<p>World Book Day</p> <p>Science Week</p> <p>Eid Parties</p> <p>World Poetry Day</p>	<p>Earth Day</p> <p>Screen Free Week?</p> <p>TBA</p> <p>Sports Day TBA</p>	<p>Make Music Day</p> <p>Windrush Day</p>
<p>Class Novels</p>	<p>The Nowhere Emporium</p>	<p>The Highland Falcon Thief</p>	<p>Letters from the Lighthouse – Emma Carroll</p>	<p>End of year production text</p>	<p>Skellig - David Almond</p>	<p>Street Child – Bertie Doherty</p>
<p>English (Talk 4 Writing) Fiction</p>	<p>Dialogue Toolkit: The Caravan</p> <p>Text Type: Warning Tale</p>	<p>Settings Toolkit: The Old Mill</p> <p>Text Type: Time-slip story</p>	<p>Action Toolkit: Letters from the Lighthouse</p> <p>Text Type: Warning</p>	<p>Character and Suspense Toolkit: The Nightmare Man</p> <p>Text Type: Short Narrative</p>	<p>Toolkit (securing end of Y6 LOs): Alma (Literacy Shed)</p> <p>Text Type: fear Story</p>	<p>Toolkit (securing end of Y6 LOs): Rock, Paper, Scissors (Literacy Shed)</p> <p>Text Type: Variety</p>
<p>Non Fiction</p>	<p>Information Toolkit: Werewolves</p>	<p>Instructions Toolkit: How to trap a house goblin</p>	<p>Discussion Toolkit: Should children do homework?</p>	<p>Information Toolkit: Real Life Examples</p>	<p>Information & Persuasion Toolkit: Alma (Literacy Shed)</p>	<p>School Transitions</p> <p>Y6 Café</p> <p>End of Year Show Rehearsals</p>

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	Text Type: Information	Text Type: Instructions	Text Type: Discussion	Text Type: Information	Text Type: Information & Persuasion	
Poetry						
Cross-curricular writing	<p>Persuasion Toolkit: UCLAN Visit – Letter to SLT (Science)</p> <p>Information Toolkit: Fact File about Baghdad (History)</p>	<p>Information Toolkit: Sources of Energy (Geography)</p> <p>Discussion Toolkit: Renewable and Non-Renewable Energy Sources</p> <p>Instructions / Recount Toolkit: Science Investigation Write Up</p>	<p>Instructions Toolkit: How to stay safe during the war</p> <p>Discussion Toolkit: Balanced argument about whether soldiers should go to war</p> <p>Recount Toolkit: Letter home about being a child evacuee</p> <p>Persuasion Toolkit: Propaganda for WW2</p>		<p>Information Toolkit: Create your own animal</p> <p>Information (informal) Toolkit: SATs Survival for Y5</p>	<p>Information Toolkit: Biography about Charles Darwin</p> <p>Choose according to genre gaps / need for final judgements</p>
Science	Animals including humans	Evolution and inheritance	Electricity	Science Week	Light	Living things and habitats
Geography Trade an Economics		The Amazing Americas Twinkl-PlanIt		Raging Rivers Twinkl-PlanIt		Our changing World Twinkl-PlanIt
History	<p>A non-European society that provides contrast with British History – Early Islamic civilisation including a study of Baghdad c AD900</p> <p>- <i>Comparison to London</i></p>	<p>Black History Month Remembrance Day</p>	<p>A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066</p> <p>- <i>A significant turning point in British history.</i></p>		<p>A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066</p> <p>- <i>Victorian crime and punishment.</i></p>	

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	<ul style="list-style-type: none"> - <i>Surgerical pioneer</i> - <i>Abu Al Qasim</i> - <i>Islamic art</i> - <i>Trade and power</i> 		<ul style="list-style-type: none"> - <i>WWII genre link to Anne Franks Diary.</i> 		<i>Factory Life linking to locality.</i>	
Computing curriculum	UNIT 6.1 – 6 lessons Coding	UNIT 6.4 - 4 lessons Blogging Micro:bit <i>(new scheme, 4 lessons, Y3 unit as not done before)</i>	UNIT 6.3 – 5 lessons Spreadsheets	UNIT 6.6 – 3 lessons Networks Graphing – 4 lessons <i>(new scheme)</i>	Data detectives – 4 lessons <i>(new scheme)</i>	3D modelling – 5 lessons <i>(new scheme)</i>
D.T.		Textiles Combining different fabric shapes Project to make- Phone or tablet case. Local Hero- Blackburn Weavers (Textiles)	Celebrating cultures and seasonality. Project to make- Bread and soup.	Mechanical Systems Pulleys, gears or cams. Project to make- Fairground ride eg. carousel or big wheel. Contemporary Icon- Ron Toomer (Mechanical Systems)		Food – School Cafe link Trailblazer- Antonio Carluccio (Food)
Art	Formal elements of Art (Kapow) Developing design, drawing, craft, painting and art appreciation skills; designing a hat, creating zentangle patterns and prints, painting in an impressionist style and		WWII Blitz pictures	Arts Award	Art in the style of L.S. Lowry Artist study Pencil sketches focusing non shade and tone. Self portraits using a media of my choice Industrial scences focusing on colour and perspective	

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	exploring the work of Edward Hopper.				Clay/ matchstick/ lollypop stick figure or face ('Matchstalk Men and Matchstalk Cats and Dogs song)	
Music CHARANGA	FINISH THIS...	Christmas Carols KS2 Performance	A New Year Carol	You've Got A Friend	Music And Me	Reflect, Rewind and Replay
Questful RE	6.1 Life as a journey: Is every person's journey the same? Hinduism, Islam, Judaism, Sikhism	6.2 Advent: How do Christians prepare for Christmas?	6.3A The Exodus: Why is the Exodus such a significant event in Jewish and Christian history? Judaism	6.4 Jesus (Easter): Who was Jesus? Who is Jesus? Buddhism, Hinduism, Islam, Judaism, Sikhism	6.5 Ascension and Pentecost: What is the importance of Ascension and Pentecost to Christians? Buddhism, Hinduism, Islam	6.6 God@ What is the nature and character of God? Hinduism, Islam
PSHE	Me and My Relationships Working together Let's negotiate Solve the friendship problem Dan's Day Assertiveness skills Behave yourself Don't force me Acting appropriately	Valuing Difference OK to be different We have more in common than not Respecting differences Tolerance and respect for others Advertising friendships! Boys will be boys? – challenging gender stereotypes	Keeping Myself Safe Think before you click! It's a puzzle To share or not to share? Rat Park What sort of drug is ...? Drugs: it's the law Alcohol: what is normal? Joe's story	Rights and Respect Two sides to every story Fakebook friends What's it worth? Jobs and taxes Happy shoppers – caring for the environment Action stations! Project Pitch Democracy in Britain 1 – Elections Democracy in Britain 2 – How (most) laws are made	Being My Best This will be your life! Our recommendations What's the risk? Basic first aid, including Sepsis awareness Five ways to wellbeing project	Growing and Changing I look great! Media manipulation Pressure online Helpful or unhelpful? Is this normal?
PE curriculum	Swimming Eagles	Swimming Eagles	Swimming Eagles	Swimming Eagles	Games Scoring in Net Games –	Striking & Fielding Rounders & Cricket – Keeping score

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					Tennis, Badminton, Volleyball	Outdoor Adventure Orienteering
Life Skills	Online safety / Social media	Applying for jobs around school	Sewing a button, tying a tie, money management	Healthy Living / Mental health First aid	Cycling Proficiency	Personal Hygiene / Water safety
Environmental Studies / Forest School	<p>Environment Studies Global Citizenship</p> <p>Forest School Identification of trees. Deciduous and evergreen forest. Knowing your woodland. Fires and Tool Work</p> <p>Reduce Reuse Recycle Impact of litter Plastic Single use plastic ECO brick project Recycle Week</p>	<p>Environment Studies Global Citizenship</p> <p>Forest School Exploring a woodland. Woodland words and images. Experiences through art, photography and creative writing. Fires and Tool Work</p> <p>Healthy Living Seasonal foods Air miles Environmental impact on food Keeping healthy/ food choices. Growing food – seasonal food. World Food Day World Habitat Day</p>	<p>Environment Studies Every Life is precious...</p> <p>Forest School Fantasy, discovery and performance. Fires and Tool Work</p> <p>Biodiversity Planting Animal habitats – pond dipping Building habitats around school Gardening skills Global warming Trees Seasonal food Butterfly Day Fairtrade Fortnight</p>	<p>Environment Studies One World – Look after it!</p> <p>Forest school Planting and growing. Cooking. Tool Work</p> <p>Biodiversity Planting Animal habitats – pond dipping Global warming Trees Seasonal food Gardening skills Garden Watch</p>	<p>Environment Studies Precious Oceans</p> <p>Forest school Wildlife around the local area. Mini-beasts. Habitats. Tool work.</p> <p>Water Saving water Plastic pollution Things that live in the water – pond dipping/ oceans/ fish World Ocean Day Oceans of Plastic Water a flower Day Bee Week</p>	<p>Environment Studies Global Citizenship</p> <p>Forest school Pollution. Looking after outdoor areas. Gardening. Tool work.</p> <p>Energy What is energy? Pollution Saving energy Global impact of energy use 30 Days Wild Plastic Free Week World Insect Day</p>
MFL/ Spanish Year 1 cycle	Phonetics	Presenting Myself	My Family	The Date	Do You Have A Pet?	My Home