



**Intack Primary School**

**Evidencing The Impact Of Primary And School Sport Premium**

April 2022- July 2023

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 2021-2022	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• PE data now being added to Target Tracker. Moving forward we will start looking at trends and identifying children not attending clubs.</li> <li>• Bikeability – ran in both year 5 and year 6. Both sessions were full and we need to invest in another bike ramp as more children are coming to school on their bikes.</li> <li>• We had 7 consistent sports leaders that supported KS1 playtimes on a daily basis. Moving forward we will look at training for Sports Leaders.</li> <li>• Swimming has improved gradually and we have had 6 SEND children attend during a separate session.</li> <li>• Sports Clubs ran from year 1 to year 6 in the summer term. Places were full. These were limited to ensure children got the best out of each session. We had interest from girls in year 5, who wanted to have time using the MUGA, so we set up UKS2 girls sport club, then ran each week. Moving forward these sessions will link to BWD's sporting competitions calendar.</li> <li>• Annual year 6 residential took place in March. 38 of the 63 children attended. This has been rebooked for March 2023.</li> <li>• The KS2 outdoor playground has been heavily invested in. We have daily timetabled football, which is alternated between the boys and the girls and we have a 'Golden Ticket' only for a Friday to encourage positive behaviour on the playgrounds.</li> </ul>	<ul style="list-style-type: none"> <li>• Target 'reluctant' children who don't attend school clubs. Run a separate club for these children each week. In spring children on waiting lists and children not attending sports clubs will be offered a place in spring. <b>Club places increased across the year to allow as many children to attend as possible.</b></li> <li>• Offer a wider range of sport across both key stages during weekly sporting themed days including archery, NERF sessions and illuminous dodgeball and an inflatable assault course. Autumn term – children with high attendance participated in circus skills. <b>Spring term – dodge neon for children with attendance over 96% and in summer we held nerf zone.</b></li> <li>• Invest in EYFS physical development resources to ensure children are more active each day. <b>Purchased in autumn.</b></li> <li>• Develop the outdoor environments to ensure children are active during playtimes. <b>KS1 playleaders timetabled to support playtimes. Children also received CPD from SportsCool.</b></li> <li>• Attend more competitions – the after-school clubs will be linked to BWDs sporting calendar. <b>Autumn – attended SEND BOCCIA and KS2 dodgeball festival. YR5/6 boys and girls played a friendly football match. We attended a hockey and a football festival. Played football against Audley and attended a football tournament at Soccerdome.</b></li> <li>• CPD – dance and outdoor adventurous activity. PE lead to receive training alongside lessons to support delivery. <b>Dance CPD in spring. Sportscool came in supporting the PE lead, which was then implemented across school.</b></li> <li>• Children to have more swimming time (30 mins to 45mins) to increase % achieving national expectations. Increase swimming package to look at additional resources to support children i.e. staff CPD. <b>AUT – due to class sizes only one class attended all term. More children meeting NC expectations. YR6 Also received first aid training through swimming package.</b></li> </ul>

Meeting national curriculum requirements for swimming and water safety	Autumn Out of 58	Spring Out of 58	Summer Out of 58
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	12%	24%	24%
<b><i>Due to large cohort. Only half the year took part in swimming in each term.</i></b>			
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	12%	24%	24%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%	100%	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<p><b>Yes/ No</b></p> <p>We have identified an SEND group that could benefit from additional swimming across KS2.</p> <p>This has been adapted across the year to also support reluctant swimmers in the main group. The group now attend on the same afternoon to improve the organisation and timetabling.</p> <p>We have increased the swimming package and amount of swimming time in the water. We will look to train staff to enable them to get into the water and support children in the water.</p>		

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/ 23		Total fund allocated: £42,004 including £20,040 2022		Date Updated: April 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Children more active at breaktimes and for longer periods of time – moving towards 60 minutes per day.	Order new playground equipment to enhance daily sport.  Develop KS2 playground – markings, football pitch and markings.	£16,346.44	Children more active at breaktimes. Zones monitored and children to utilize the MUGA.	Storage units ordered and organized throughout the year to preserve the equipment. Equipment has been continually ordered to top up playgrounds. Playground monitors have ensured they have been looked after, which has helped.	
Enhance PE lessons and after school sport clubs with new equipment.	Identify resources needed to support lessons on the updated PE curriculum map. Look at resources needed to support after school clubs (using the competition calendar). Resources ordered for sports day 2023. Pedometers ordered for life skills/ science lessons.	£238.42  £15.75	Quality PE lessons observed. Sufficient resources available to support lessons and clubs.	Provisions for lessons and clubs enhanced. Lessons and clubs to run this year/ subsequent lessons.	
Develop physical development in early years.	Buy new equipment to development fine/ gross motor skills.	£3859.26	Children's writing has improved. Fundamental skills in PE lessons have also improved.	EYFS received fundamental PE lessons before moving onto EY targets.	
Enhance the provisions in place to support children with physical disabilities.	Order new resources and equipment to support any child with a need to develop the fine/ gross motor skills	£1597.82	Children with a greater range of physical disabilities now have access to more resources in school.	SEND equipment purchased in AUT. These resources to be available to children across school. Motor skills timetabled and runs from Y1-Y6 each Monday afternoon.	

PE leaders to be in place supporting play times.	CT to identify KS2 children to be Sports Ambassadors. Timetables to be established to fit in around lunchtimes. Children to have sashes and/ or badges to wear. Equipment and game cards to be organised. Children to receive training.	£675.00 Total spend	Play Leaders a visible presence on the yards and playtimes.  More children engaged with physical activity.  Behaviour incidents to drop in KS1 at playtimes.	Children in year 6 applied for role (30 in total) 16 children chosen and all received training to support them in their role. Sports Ambassador badges also purchased for the children.
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Increase the amount of children achieving the NC swimming standards in YR 6.	Identify 10 SEND children in KS2 who will attend swimming at Half Fish each week (transport cost for the whole year).	£863.50 total	Children's confidence and their swimming abilities increase across the year.  Children to be developing their motor skills through swimming.	One class swam all term (AUT) More children now meeting expectations due to increased amount of time in the water.
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Key indicator 2: Increased participation in after school clubs and competitive sport.				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to have the opportunity to participate in a club outside school.	Clubs to run each night after school. Children to identify clubs they would like to attend through School Council.	£0	Pupil Voice – evaluate effectiveness of club they attended.  Survey children who haven't attended – why? How can we involve them?	Questionnaire was positive – see results. More children to have access to clubs – action in spring. Friday morning club with SportsCool running to target children with low attendance across school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Up-skill PE lead teacher through CPD sessions.	<p>Raise the standards of dance teaching within primary school physical education teaching.</p> <p>Breakfast Club TA to receive free training as part of the morning Sportscool club on a Friday morning. This to be used to enhance breakfast club.</p> <p>Ensure a sustainable legacy, that will positively impact the quality of teaching and learning within school.</p>	£850.00	<p>Impact on standards during observations and monitoring within the scrutiny cycle.</p> <p>Children to receive a sports activity led by trained TA as part of breakfast club.</p>	
Children to have a greater awareness of cycling proficiency in UKS2.	Attend training and deliver to a classes in UKS2.	£0	Children to have a greater awareness of cycling proficiency in UKS2.	Year 6 had Bikeability in autumn. Year 5 Bikeability has been provisionally been booked for spring.
Have high quality PE lessons in accordance with the Association of Physical Education.	Order copies of the AfPE 2020 Safe Practice in Physical Education, School Sport and Physical Activity. Have copy available for staff, link governor and the head teacher.	£134.97	All physical activity to be delivered following up to date guidance. This will be monitored during observations.	Purchased and used to support delivery of sport and PE.
PE teacher to deliver high quality PE lessons from EYFS to year 6 pupils.	<p>All children to be taught fundamental PE skills before moving onto the PE curriculum.</p> <p>Purchase Ipep subscription to ensure the delivery of PE through their scheme of work.??</p>	£360.00	<p>High standards of PE to be delivered.</p> <p>Observe and monitor standards through monitoring cycle.</p> <p>Target Tracker data to show attainment improving on last year.</p>	IPEP purchased and used to support PE lessons. In Autumn there has been a data collection point, which has shown a huge increase in attainment across school. PE questionnaire has shown a positive attitude towards PE. Next steps to be addressed in spring and lessons will be observed by SLT.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce a broader range of sports across school.	Each term as part of the enrichment calendar identify a range of sporting activities that children can participate in as part of the school day. This will be a reward for children with attendance over 96% in a term.	£810.00 AUT	Children have a wider range of sporting activities to participate in.  Improve attendance.	Autumn – Circus Skills – 2 days targeting children with high attendance (<96%). Attendance has increased this term from summer and compared to previous winters.
Enhance the PE curriculum/ invasion games objectives.	Replace netball posts/ purchase new netball posts.	£186.00	Children have netball posts to support invasion games in PE and after school clubs.	Run netball as an after school club/ enter netball matches.
Enhance the delivery of the health and wellbeing across all key stages including extra-curricular clubs.	Invest in new resources and equipment to supplement what is already available. This will enhance all forest school/ wellbeing teaching.	£3007.32	Children have access to better resources that will improve these lessons.	Resources and outdoor equipment purchased this term to support outdoor provisions.
Identified children across school to have access to a broader range of sporting activities.	Arrange for travel to transport pupils to events as part of the sporting calendar. Residential – Robinwood payment supplements yr6  Outdoor Elements trip – YR6 visit. OAA.	£6405.00  £1364.37	More children taking part in competitions.  A broader range of sporting activities available to pupils.	Transport was purchased to support children attending a sport festival.  OAA delivered to Y6.
Ensure a suitable and safe gymnastics equipment.	Carry out the annual safety inspection of the PE equipment.	£78.00	All equipment is safe to use. Remove anything deemed 'unsafe'.	Purchase new equipment to improve the delivery of gymnastics across all key stages.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Increase the participation in inter school's competition.	Sign the SLA for competitions in Blackburn. Map out for the year the competitions we wish to sign up to. Develop school clubs to support participation of competitive sports.	£120.00 (sports affiliation BPSSA)	More children attending competitive sport across Blackburn.	Intack attending festivals across the year, as this is a more suitable climate for our pupils. Intack hosted a friendly football match and the return match will be played in spring.
Develop the school sports teams.	Purchase a brand new kit.	£435.00	More children representing school in sports fixtures this year including football and hockey. Parents commented that 'we do more now.'	Biggest issue is staffing and transport. Look again at the calendar. Identify a list of drivers that is willing to transport children there and back without too much disruption to other classes.