



**Intack Primary School**

**Evidencing The Impact Of Primary And School Sport Premium**

April 2023- April 2024

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 2022-2023	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Gymnastics equipment has been heavily invested in with new mats, climbing frame, benches.</li> <li>PE data now being added to Target Tracker. Moving forward we will start looking at trends and identifying children not attending clubs.</li> <li>Bikeability – ran in both year 5 and year 6. Both sessions were full and we need to invest in another bike ramp as more children are coming to school on their bikes.</li> <li>New gymnastic equipment means that gymnastics is fully resourced. These include: benches, gym mats, new climbing frame.</li> <li>Swimming has moved to BwD due to half-fish closure, with the aim of moving to Y3/4.</li> <li>Sports Clubs ran from year R to year 6 across the year. Places were full. Football club (Y5/6) 35 pupils, KS1 club 25 pupils, Y3/4 31 pupils. Moving forward these sessions will link to BWD’s sporting competitions calendar.</li> <li>Annual year 6 residential took place in September 2023 and 32 children attended.</li> <li>The KS2 outdoor playground has been heavily invested in. We have daily timetabled football, which is alternated between the boys and the girls and we have a ‘Golden Ticket’ only for a Friday to encourage positive behaviour on the playgrounds.</li> </ul>	<ul style="list-style-type: none"> <li><b>Incorporating new gymnastics equipment into the curriculum.</b> CPD – Gymnastics training with Sports Cool – Autumn 2 - Sports Cool to deliver Gymnastic training to sports lead on Wednesdays (Y1-am/Y3-pm). Using equipment safely, risk assessing use of climbing frame, managing risk in gymnastic, curriculum intent.</li> <li><b>More gymnastic mats</b> needed to cater for whole class sessions.</li> <li><b>Activity trackers incorporated into PE sessions</b> to give children added incentive to stay active for longer.</li> <li>Children to have moved to BWD Swimming Centre in Blackburn. <b>Look into possibility of incorporating SEND pupils into swimming sessions.</b></li> <li>Target ‘reluctant’ children who don’t attend school clubs. Run a separate club for these children each week. <b>In spring children on waiting lists and children not attending sports clubs will be offered a place in spring.</b></li> <li>Offer a wider range of sport across both key stages during weekly sporting themed days including archery, NERF sessions and glow in the dark dodgeball and an inflatable assault course. <b>Autumn term – children with high attendance participated in circus skills.</b></li> <li><b>Introduction of a daily mile to increase pupils daily physical activity.</b></li> <li>Increase the range of sports on offer in after school club.</li> <li>Develop the outdoor environments to ensure children are active during playtimes. <b>KS1 playleaders timetabled to support playtimes. Children also received CPD from SportsCool.</b></li> <li>Attend more competitions – the after-school clubs will be linked to BWDs sporting calendar. <b>Autumn – attended SEND BOCCIA and KS2 dodgeball festival. YR5/6 boys and girls played a friendly football match.</b></li> </ul>

Meeting national curriculum requirements for swimming and water safety	Autumn Out of 31	Spring Out of 60	Summer Out of 60
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	39%	49%	49%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	39%	42%	42%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%	100%	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ No		

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023 / 24		Total fund allocated: £24,053		Date Updated: April 2024	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.					Percentage of total allocation: 38%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Enhance marking and provisions in the middle playground to support nurture, mental and physical wellbeing.	New resources and equipment to support children with mental health, nurture and physical needs.	£9,159	Children with a range of SEND needs have access to physical activity during the school day.	Use new playground markings during Motor Skills and nurture sessions to encourage more physical activity. These resources to be available to children across school. Motor skills timetabled and runs from Y1-Y6 each Monday afternoon.	
Introduction of daily mile to increase pupils' daily physical activity.	Create a new daily mile circuit for pupils to use around the perimeter of the field.	£TBC			

Key indicator 2: The engagement of all pupils in regular physical activity				Percentage of total allocation:
				3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to have the opportunity to participate in a club outside school.	Clubs to run each night after school. Children to identify clubs they would like to attend through School Council.	£0	Pupil Voice – evaluate effectiveness of club they attended.	<p>Questionnaire was positive – see results. More children to have access to clubs – action in spring.</p> <p>Friday morning club with SportsCool running to target children with low attendance across school.</p>
New football kits		£429	Survey children who haven't attended – why? How can we involve them?	
Children have the opportunity to partake in SportSchool Holiday club.	Run sports club during Christmas, Easter and summer holidays. Attendance reward includes sporting activities for children with more than 96% attendance.	£TBC		
Children encouraged to do more physical activity.	Purchase of activity trackers to be used in PE sessions and afterschool clubs	£289		

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Up-skill PE lead teacher through CPD sessions.	Raise the standards of Gymnastics teaching within primary school physical education teaching.	£1300	Impact on standards during observations and monitoring within the scrutiny cycle.	Up-skill PE lead teacher through CPD sessions.
Children to have a greater awareness of cycling proficiency in UKS2.	BikeAbility deliver to classes in UKS2.	£TBC	Children to have a greater awareness of cycling proficiency in UKS2.	Year 6 had Bikeability in autumn. Year 5 Bikeability has been provisionally been booked for spring.
Have high quality PE lessons in accordance with the Association of Physical Education.	Order copies of the AfPE 2020 Safe Practice in Physical Education, School Sport and Physical Activity. Have copy available for staff, link governor and the head teacher.	£134.97	All physical activity to be delivered following up to date guidance. This will be monitored during observations.	Purchased and used to support delivery of sport and PE.
PE teacher to deliver high quality PE lessons from EYFS to year 6 pupils.	All children to be taught fundamental PE skills before moving onto the PE curriculum.  Purchase Ipep subscription to ensure the delivery of PE through their scheme of work.	£360.00	High standards of PE to be delivered.  Observe and monitor standards through monitoring cycle.  Target Tracker data to show attainment improving on last year.	IPEP used to support PE lessons. In Autumn there has been a data collection point, which has shown a huge increase in attainment across school. PE questionnaire has shown a positive attitude towards PE. Next steps to be addressed in spring and lessons will be observed by SLT.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce a broader range of sports across school.	Each term as part of the enrichment calendar identify a range of sporting activities that children can participate in as part of the school day. This will be a reward for children with attendance over 96% in a term.	£750.00 AUT SPR – £750.00 SUM - £750.00	Children have a wider range of sporting activities to participate in.  Improve attendance.	Autumn – Circus Skills – 2 days targeting children with high attendance (<96%). Attendance has increased this term from summer and compared to previous winters.
Develop gymnastics curriculum and resources.	Buy new gymnastics equipment to enable high quality provision.	£6,587.79	Gymnastics fully resourced and differentiated curriculum is delivered to all year groups.	Ensure equipment is well maintained and stored correctly. EYFS received fundamental PE lessons before moving onto EY targets
Pupils have access to a broader range of sporting equipment.	New badminton equipment, footballs and other resources ordered.	£577	Pupils will have access to a greater range of net and wall activities. Children can access a wider range of sporting resources for football and other ball games.	All children in KS2 now have experience on playing badminton. Ensure nets are in good condition and badminton equipment is stored correctly.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 4%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Increase the participation in inter school's competition.  Children take part in afterschool competitions with local primary schools.	Sign the SLA for competitions in Blackburn. Map out for the year the competitions we wish to sign up to. Develop school clubs to support participation of competitive sports.  Arrange interschool friendly competitions with local primary schools.	£850.00	More children attending competitive sport across Blackburn.  More children participating in competitive sport	Intack attending festivals across the year, as this is a more suitable climate for our pupils. Intack hosted a friendly football match and the return match will be played in spring.