



Intack Primary School

Evidencing the Impact of Primary and School Sport Premium

April 2024- April 2025



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 2023-2024	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Gymnastics equipment has been heavily invested in with new mats, climbing frame, benches. We now have enough gym mats for every child to work on. Invested in new markings layout and equipment for the middle playground to incorporate nurture pupils during playtime and lunch time. Using equipment safely, risk assessing use of climbing frame, managing risk in gymnastic, curriculum intent have all been put in place for gymnastics. Activity trackers have been incorporated into the PE curriculum. These give children added incentive to stay active for longer. Offered a wide range of sport across both key stages during weekly sporting themed days including archery, NERF sessions and glow in the dark dodgeball. PE data now being added to Target Tracker. Moving forward we will start looking at trends and identifying children not attending clubs. Invested in EYFS physical development resources to ensure children are more active each day. Increased the range of sports on offer in after school club to include sports such as: Badminton, tennis, cricket, volleyball, yoga, dance, rounders. Bikeability – now runs in both year 5 and year 6. Both sessions were full and we need to invest in another bike ramp as more children are coming to school on their bikes. New gymnastic equipment means that gymnastics is fully resourced. These include: benches, gym mats, new climbing frame. Swimming has moved to BwD due to half-fish closure, with the long-term aim of moving to Y3/4. Sports Clubs ran from year R to year 6 across the year. Places were full. These were limited to ensure children got the best out of each session. Encouraging more girls to attend these clubs. Moving forward these sessions will link to BWD’s sporting competitions calendar. Annual year 6 residential took place in September, 32 children attended. 	<ul style="list-style-type: none"> EYFS playground balance equipment needs upgrading due to aging/safety of old equipment. Upgrade gymnastic tables and vault due to ageing or unsafe equipment. Invest in new rounders equipment: tennis balls, bats and bases. Due to aging/unsafe equipment. Upgrade and renew playground sports equipment. Affiliation with School Games service for 24/25. Attend events/competitions throughout the year. Affiliation with BPSSA services and attend event/competitions throughout the year. Explore the possibility of partnering with St. Thomas CE Primary to utilize their new 17-seater minibus to transport children to events / competitions more easily and safely. Attend more sporting event when the calendar is finalized. Update PE Policy. Make sure PE overviews are up-to-date. Introduce sports ambassadors and sports leaders. Train sports leaders to lead activities during playtimes and lunchtimes. Introduce daily mile to increase daily physical activity. Develop active minutes program for use during class times in KS1 and KS2. Develop outdoor adventure curriculum to incorporate orienteering.

Meeting national curriculum requirements for swimming and water safety	End of Autumn Total	End of Spring Total	End of Summer Total
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? Due to large cohort. Only half the year take part in swimming in each term. Children begin swimming sessions during the last term of Year 5 and first two terms of Year 6.	15%	33%	33%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	25%	55%	55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%	100%	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No		

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2024/25		Total fund allocated: £19,310		Date Updated: April 2025	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.					Percentage of total allocation:
					£7213.19 37.35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Pupils encouraged to be more active during playtimes	Upgrade and renew playground sports equipment	£119.97 £393.23	Children are more active during playtimes.	Regularly check playground equipment to ensure children have access to resources.	
Enhance EYFS playground and upgrade aging / unsafe equipment.	Invest in new EYFS balance resources and equipment to supplement what is already available. This will enhance the continuous provision for PE.	£6,600	Children have access to better resources that will improve these lessons. This overlaps with key indicator 2 & 4.	Resources and outdoor equipment purchased this term to support outdoor provisions for EYFS and whole school improvement.	
Invest in additional activity trackers to encourage pupils to be more active during PE sessions and after school club.	Purchase 10 more activity trackers	£99.99	Pupils will use activity tracker to counts step and learn about healthy lifestyles.	Tracker are rechargeable and are kept in the PE cupboard with charger.	

Key indicator 2: The profile of PE and sport being raised across school as a tool for whole school improvement.					Percentage of total allocation:
					£2207.49 11%
					Also, see overlapping indicators
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All children to have the opportunity to participate in a club outside school.	Clubs to run each night after school. Children to identify clubs they would like to attend through School Council.	£0	Pupil Voice – evaluate effectiveness of club they attended. Survey children who haven't attended – why? How can we involve them?	To continue to provide regular clubs after school and at lunch times. Ensuring all children in every year group have the opportunities to participate.	
New sports equipment to be used during after school clubs	Children have access to high quality resources during sports clubs				

<p>Improve sports resourcing through the addition of football nets, volleyball net, rounders, non-slip training spots, tennis balls and other equipment for sports clubs and general PE resources.</p> <p>Improve the profile of sport throughout school through offering awards and medals</p>	<p>Complete football facilities with 4 new nets. Volleyball nets that fit across both mugas for use during tennis and volleyball sessions. New tennis balls for cricket, tennis, rounders. New rounders bats to replace old ones.</p> <p>Invest in sporting medals</p>	<p>£2045.96</p> <p>£161.80</p>	<p>All pupils will have better resources which will enhance a wide range of sporting activities throughout school.</p> <p>Pupils awarded for sporting endeavors and activities.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£706.17 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Up-skill PE lead teacher through CPD sessions.	Raise the standards of PE teaching within primary school physical education teaching.	£0	Impact on standards during observations and monitoring within the scrutiny cycle.	
Children to have a greater awareness of cycling proficiency in UKS2.	Attend training and deliver to classes in UKS2.	£0	Children to have a greater awareness of cycling proficiency in UKS2.	Year 6 had Bikeability in autumn. Year 5 Bikeability has been provisionally booked for spring.
Have high quality PE lessons in accordance with the Association of Physical Education.	Order copies of the AfPE 2024 Safe Practice in Physical Education, School Sport and Physical Activity. Have copy available for staff, link governor and the head teacher.	£134.97	All physical activity to be delivered following up to date guidance. This will be monitored during observations.	Purchased and used to support delivery of sport and PE.
PE teacher to deliver high quality PE lessons from EYFS to year 6 pupils.	All children to be taught fundamental PE skills before moving onto the PE curriculum. Purchase Ipep subscription to ensure the delivery of PE through their scheme of work.	£571.20	High standards of PE to be delivered. Observe and monitor standards through monitoring cycle. Target Tracker data to show attainment improving on last year.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£7812.88 32.95%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce a broader range of sports across school. Sportscool will deliver this.	Each term as part of the enrichment calendar identify a range of sporting activities that children can participate in as part of the school day. This will be a reward for children with attendance over 96% in a term.	AUT - £0 SPR – £0 SUM – T£0 (This overlaps with key indicator 2)	Children have a wider range of sporting activities to participate in. The profile of PE and Sport in improved throughout school. Improve attendance links with whole	To continue to ensure all groups of children have the opportunity to participate in physical activity. Review this each half term.

			school improvement.	
Children have access to playground equipment at play times. Playground equipment is stored safely and maintained	3 x Storage containers for playgrounds.	£806.91	Children now have access to more playground equipment at playtimes.	
	Additional playground and sports equipment	£279.98	Quiet mugger has some resources but this needs to be enhanced with other equipment that is suitable for the quiet mugger.	
Pupils have access to quality tennis equipment.	Upgrade Tennis equipment (Rackets and balls)	286.97	Bowling set is too delicate and easily broken and children are not very interested in this activity.	
Pupils have a wider range of gymnastic equipment to use.	Invest in new vaulting box and gymnastic tables.	£1009.99	Connect four is a big hit with the children – Order some more of these?	
Children have more opportunities to participate in sporting events, festivals and competitions.	Arrange for partnership with St. Thomas’s CE Primary school to utilize their new 17 seater minibus to transport pupils to events as part of the sporting calendar.		More children taking part in competitions.	To continue to provide children with opportunities to participate in competitions, that are both intra and inter school competitions.
	Y5 Outdoor Elements Visit	1450.00 (TBC)	A broader range of sporting activities available to pupils.	
Pupils experience outdoor pursuits activities including climbing, canoeing.	Y6 Outdoor Elements Visit	£1450.00	Y5 and 6 pupils take part in outdoor adventure activities in a residential trip over 3 days.	
Improve outdoor adventure curriculum with broader range of activities.	Robinwood residential Trip	£2357.00		
	Orienteering pack, soft foam dodgeballs, inflatable balls.	£459.95	A broader range of sporting activities available to pupils	This is to enhance and supplement the new outdoor classroom learning scheme.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1370 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the participation in inter school's competition.	<p>Sign the 2024/25 SLA for competitions in Blackburn. Map out for the year the competitions we wish to sign up to. Develop school clubs to support participation of competitive sports.</p> <p>Join BPSSA service for sporting event in and around Blackburn / Lancashire.</p> <p>Partner with St. Thomas' CE Primary to make use of their new 17 seater minibus to transport children to events / competitions.</p>	<p>£1250</p> <p>£120</p> <p>£0</p>	More children attending competitive sport across Blackburn and Lancashire. To continue to actively engage with school competitions via the Blackburn School program and to find further opportunities across the borough to provide the children with a range of competition experiences.	Intack attending festivals and events across the year, as this is a more suitable climate for our pupils. Intack hosted a friendly football match and the return match will be played in spring.

Total spent £19,310 as of July 2025 (100%)

Sports grant remaining for 2024/25: £0 (0%)