



Intack Primary School

Evidencing The Impact Of Primary And School Sport Premium

April 2021- April 2022

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 2020-2021	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Purchased bike stations. More children now cycling each day to school. • Outdoor hut purchased to allow children to get changed when outside. • We are beginning to put plans in place for an all weather pitch. We have received two quotes for the project to consider. This will be taken to the governing body to approve. • PE has been delivered throughout lockdown and has also been added to the Virtual Learning Platform. • Clubs have restarted following lockdown and run as bubbles. • More children engaging in physical activities at playtimes with the addition of activity cards and rotated resources. • SEND attending swimming in the summer term. Children identified across KS2 by SLT. 	<ul style="list-style-type: none"> • Data to be added to Target Tracker moving forwards. To be up to date by July ready for September. This will fall in line with other subjects. • Bikeability – look into training PE lead, to allow us to run this in house or Bikeability to run in KS2 delivered by an outside agency. • Play Leaders in place from September. Training for children? PE lead to look into. • Year 6 and an additional SEND swimming group to attend each week from September. • Sports Clubs to continue and grow following easing of restrictions. • Year 6 residential to Outdoor Elements in September.

Meeting national curriculum requirements for swimming and water safety	Autumn Out of 65	Spring Out of 65	Summer Out of 62
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <i>Due to large cohort. Only half the year took part in swimming in each term.</i>	8%	9%	11%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%	2%	3%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	42%	100%	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No We have identified an SEND group that could benefit from additional swimming across KS2.		

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/ 22		Total fund allocated: £49,160.38 including funding carried over		Date Updated: May 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.					Percentage of total allocation: 88%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase participation in sporting challenges and games in KS1.	MF to identify KS2 children to be play leaders. Timetables to be established to fit in around lunchtimes. Children to have sashes and/ or badges to wear. Equipment and game cards to be organised. Children to receive training.	£0	Play Leaders a visible presence on the yards and playtimes. More children engaged with physical activity. Behaviour incidents to drop across school.	Play leaders have been established and are supporting games and physical activity in KS1. Develop self esteem, confidence, communication and responsibility for KS2 pupils. Children in KS1 to develop team games and are encouraged to participate in physical activity.	
School to begin develop the outdoor playground spaces to support PE lessons, daily sport and after school clubs to run throughout the year.	Agree a price and plans to begin the development of the UKS2 playground.	£41985	Children now attending more after school clubs. More active at break times now with a mixture of games and individual skills practiced daily at break times.	Building works to begin in the spring term.	
Children to be more active at break times.	Order new playground equipment across all playgrounds.	£4561.75	More children now active, which has decreased the amount of behaviour problems in classrooms. Children more active.	School Council to meet and identify what equipment they would like on their playgrounds.	

Key indicator 2: Increased participation in after school clubs and competitive sport.				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to have the opportunity to participate in a club outside school.	Clubs to run each night after school. Children to identify clubs they would like to attend through School Council.	£0	<p>Pupil Voice – evaluate effectiveness of club they attended.</p> <p>Survey children who haven't attended – why? How can we involve them?</p>	<p>Autumn term – Children in KS2 children were all given the opportunity to participate in an after school club and was oversubscribed.</p> <p>Identified pupils in KS1 took part in a multi skills competition.</p> <p>PE and sport to be used as a way of improving confidence and attitudes towards learning.</p> <p>Behaviour has improved for individuals, who have taken part.</p> <p>Increased participation across KS2.</p> <p>Clubs to begin for KS1 and EYFS in spring and summer.</p>
A greater number of children to attend sporting and outdoor adventurous venues.	To organise transport to activities during the year to support children across school attending a wider range of activities.	£490.63	Increase in children attending a wider range of outdoor and adventurous activities and sports outside of school. Children attended a Blackburn Rovers match in the autumn term.	Look at the sports calendar 2022/2023 and look at where transport will be needed to enable children to attend these.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Up-skill PE lead teacher through a national qualification to improve the overall delivery of the Physical Education curriculum within primary schools.	Raise the standards within primary school physical education teaching Ensure a sustainable legacy, that will positively impact the quality of teaching and learning within school.	£995.00	Impact on standards during observations and monitoring within the scrutiny cycle.	PE lead has attended 4 sessions around the development of PE in school.
Children to have a greater awareness of cycling proficiency in UKS2.	Attend training and deliver to a classes in UKS2.	£0	Children to have a greater awareness of cycling proficiency in UKS2.	Cycling proficiency took place with a year 6 class due to a limited amount of bikes we have split the session. This will take place in February. Year 5 took part in the summer term.
Children to have access to more organized sporting activities at playtimes to increase daily participation.	Children and key staff? To receive play leader training.	£0	Children to have access to more organized sporting activities at playtimes to increase daily participation.	Zones established in KS2. Sports Ambassadors in place and was running in KS1 before restrictions came into effect.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Gymnastics to be effectively taught to children across school including SEND.	Have equipment checked and anything damaged will be identified and replaced.	£278.00	Children have access to gymnastics equipment that is safe to use.	Gymnastics equipment fixed.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the participation in inter schools competition.	Sign the SLA for competitions in Blackburn. Map out for the year the	£850.00	More children attending competitive sport across Blackburn.	Intack have increased their participation in competitions across BwD in KS1 and KS2.

	competitions we wish to sign up to. Develop school clubs to support participation of competitive sports.			
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