



Intack Primary School

Evidencing The Impact Of Primary And School Sport Premium

April 2018- April 2019

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 2013 – 2017	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • SportsCool – have worked with children during morning, lunch and after school to improve participation in clubs including multi skills, dance, and football. • Football competition entered. Participated in the annual dance festival and King Georges Hall. • Employed a PE apprentice. • Celebrate achievements in extra-curricular clubs, outside of school during assemblies and this is displayed in school. • New scheme of work purchased and evaluated against the national curriculum. • Annual residential trips for year 6. • Military School worked with year 5 and year 4 to deliver outdoor learning, team work and health and fitness. • Run a World Cup Day in Key Stage Two linked in with cross curricular links and a big writing focus. Children competed in an interschool competition. • Playground Leaders running playground games in the infant yard. 	<ul style="list-style-type: none"> • Implement IPEP to plan, support the delivery and assessment of PE in school. PE to be taught by the PE subject lead through PPA cover. Staff to receive CPD from the PE subject lead to show them how to use the program. • Play competitive sports against at least one other school. • Bikeability scheme to run and to be delivered to year 6. • Swimming interventions to be added to swimming timetable in KS2 to increase the number of children leaving school being able to achieve the expected standard. • Intra school competition – children in key stages compete each term. • Play leaders to run in KS1 led by KS2 children. • Outdoor areas to be developed and to include a Daily Mile course.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	0%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £15144.50 (£2160.50 top up from school funds)		Date Updated: July 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 69%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Children to engage in 30 minutes of physical activity each day.	Outdoor areas to be developed to incorporate sports including Mile A Day.	£12000.00	TA deployed at lunchtime to run sport activities at lunchtime with UKS2 each day. More children engaging in 30 minutes of physical activity each day. Mile a Day organised throughout the year (on the field) for children including running club in the autumn term. Clubs run in every year group across the whole year. Play leaders established and run at break times in KS2.	TAs running sporting activities in breakfast club and at lunchtime. Play leaders to continue and develop physical activity on the KS1 playground. More children engaging in daily physical activity.	
Member of staff to run a physical activity during breakfast club for children attending.	Timetable activities each week/ half term to establish physical activity being offered to children.	£0	TA running different activities during breakfast club for children on list. Equipment set aside to ensure TA has access to different equipment.	Continue running activities during breakfast club. Develop range of activities provided. Increase in daily physical activity.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

High quality PE to be delivered to encourage participation in PE.	IPEP to be installed and put in place to deliver high quality PE lessons each week. It will also be a tool to evidence and assess achievements.	£595.00	PE taught across school by PE subject lead using IPEP. New long term plans in place for each year group. Assessments and tracking available on software. This shows where children are.	TA3 moved up to HLTA to continue to develop PE and sport across school. IPEP long term plans have been adapted to suit the needs of the year groups and updated topics. This will be delivered by the HLTA across school. Improved delivery of PE across school.
Raised profile of sporting achievements in school.	Regular celebrations of sports participation in and outside of school in weekly celebration assembly. Display achievements on PE and Sports display.	£0	Children share sporting trophies and certificates in assembly. School competitions and participation celebrated in assemblies.	Sign post children to more outside sporting club. Invite local sporting companies to come into school to encourage participation. More children participating in sport outside of school now.
Ensure maximum numbers of children meet the expected standard to swim competently proficiently over 25m, use a range of strokes effectively and perform safe self-rescue in different water based situations.	Organise swimming for KS2 who are not meeting the expected national requirements.	SLA funded	More year groups now swimming rather than once a year in year 3. Children in KS2 developing their skills to raise the % achieving expected standard at year 6.	Track development of children as they move through KS2. Children in KS2 closing the gap and meeting the requirements set out in the National Curriculum.
Children to learn about team work and collaboration. Children to understand the effects of exercise on the body.	UK Military to run a 12 week intervention in school to improve team work. Sessions will also include learning about fitness and health and the impact on the body.	£1920.00	Exit assessments compiled by UK Military showed improvement. Children worked collaboratively whilst learning about the importance of being healthy.	UK Military to work a day a week in KS2. Also run an after school club for a group of year 6 developing leadership skills. Increase in a range of social skills as well as physical development.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff to be aware of agendas and upcoming events in PE and sport in Blackburn.	Attend cluster meetings and PE network meetings to identify upcoming events and relevant agendas in PE and sport in Blackburn.	£0	Attended cluster meetings and kept in touch via email. More aware of sporting competitions in BWD.	Register to local games package (full SLA). Continue to attend cluster meetings to represent Intack Primary School.
Staff CPD.	NQT to attend PE courses to support her subject knowledge of delivering high quality PE lessons.	£330.00	NQT attended PE training in November. Teacher upskilled in the delivery of high quality PE across school.	Use CPD to continue to deliver any high quality PE lessons. Higher quality PE lessons delivered across school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Clubs to be aimed at all children across school.	Assemblies held to promote clubs. Register taken to calculate % in year groups. Achievements to be celebrated in assemblies at the end.	£2460.00	Increased amount of children participating in after school activities. A greater range of clubs offered across both key stages including foundation stage.	HLTA to run PE after school clubs across the whole school. Increase participation in local sporting events.
Additional achievements: An increased understanding of bike safety.	Bikeability for KS2 offered.	£TBD	Increased understanding of bike safety. Bikeability offered to years 4 and 6 this year (not offered previously).	Continue to run Bikeability in KS2. More children are now cycling proficient.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Involvement in inter schools competitions.	Work with local schools to play competitive sports. Keep register and % of children participating.	£0	Increase participation in competitive sports in KS2. Register taken.	Register to local games package (full SLA). Enter more competitions organised by BWD. Increased physical activity across KS2.