



Intack Primary School

Evidencing The Impact Of Primary And School Sport Premium

April 2018- April 2019

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 2013 – 2017	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • SportsCool – have worked with children during morning, lunch and after school to improve participation in clubs including multi skills, dance, and football. • Football competition entered. Participated in the annual dance festival and King Georges Hall. • Employed a PE apprentice. • Celebrate achievements in extra-curricular clubs, outside of school during assemblies and this is displayed in school. • New scheme of work purchased and evaluated against the national curriculum. • Annual residential trips for year 6. • Military School worked with year 5 and year 4 to deliver outdoor learning, team work and health and fitness. • Run a World Cup Day in Key Stage Two linked in with cross curricular links and a big writing focus. Children competed in an interschool competition. • Playground Leaders running playground games in the infant yard. 	<ul style="list-style-type: none"> • Implement IPEP to plan, support the delivery and assessment of PE in school. PE to be taught by the PE subject lead through PPA cover. Staff to receive CPD from the PE subject lead to show them how to use the program. • Play competitive sports against at least one other school. • Bikeability scheme to run and to be delivered to year 6. • Swimming interventions to be added to swimming timetable in KS2 to increase the number of children leaving school being able to achieve the expected standard. • Intra school competition – children in key stages compete each term. • Play leaders to run in KS1 led by KS2 children. • Outdoor areas to be developed and to include a Daily Mile course.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	0%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £18300	Date Updated: July 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 66%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to engage in 30 minutes of physical activity each day.	Outdoor areas to be developed to incorporate sports including Mile A Day.	£12000.00	Playground leaders and key staff to monitor impact at break times.	TA deployed at lunchtime to run sport activities at lunchtime with UKS2 each day. Mile a Day organised throughout the year (on the field) for children including running club in the autumn term. Clubs run in every year group across the whole year. Play leaders established and run at break times in KS2. To be developed into KS1 next year. KS1 to access TV monitor to develop outdoor PE each day.
Member of staff to run a physical activity during breakfast club for children attending.	Timetable activities each week/ half term to establish physical activity being offered to children.	£0	Complete a register of those who participate in regular physical activities. Target reluctant children and give them an opportunity to participate each day/ week.	Sport activity to run every morning as part of breakfast club. No timetable needed as there will be an activity for the children to join in with each day. This is available to children targeted around attendance. PE and sport equipment set aside for the breakfast club to enable them to run an activity each day.
				Percentage of total allocation:

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				19%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
High quality PE to be delivered to encourage participation in PE.	IPEP to be installed and put in place to deliver high quality PE lessons each week. It will also be a tool to evidence and assess achievements.	£595.00	Assessments and levels to show % at expected in all year groups across school.	IPEP bought and long terms put in place for each year groups. IPEP used to monitor standards and recorded evidence uploaded to the site. PE led by PE subject leader across school to ensure high quality PE has been delivered. Moving forward a TA will be moved up to a HLTA to continue delivering high quality PE using IPEP next year.
Raised profile of sporting achievements in school.	Regular celebrations of sports participation in and outside of school in weekly celebration assembly. Display achievements on PE and Sports display.	£0	Pupils want to share their achievements in sports from outside school and are proud of their achievements. Children want to succeed.	More clubs available to children. More competitions entered. Awards, trophies and certificates handed out in assembly.
New storage to incorporate a range of sports.	Purchase of new PE storage in the hall to incorporate a wider range of sports.	£995.00	A wider range of sports can be played. An increase in the profile of sport because it is more visual to all in the hall.	Children have more access to a range of games and sport activities in school at playtimes.
Ensure maximum numbers of children meet the expected standard to swim competently proficiently over 25m, use a range of strokes effectively and perform safe self-rescue in different water based situations.	Organise swimming for KS2 who are not meeting the expected national requirements.	SLA funded	A greater number of children meet the requirements and collate this as a %.	More children across KS2 participated in swimming lessons (rather than just one year group). Revisiting will hopefully raise the % of children achieving expected standard.
Children to learn about team work and collaboration. Children to understand the effects of exercise on the body.	UK Military to run a 12 week intervention in school to improve team work. Sessions will also include learning about fitness and health and the impact on the body.	£1920.00	Children exit assessment shows an improvement.	All children in year 4 took part in Military School. Children learned about the importance of staying healthy and the impact on the body.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff to be aware of agendas and upcoming events in PE and sport in Blackburn.	Attend cluster meetings and PE network meetings to identify upcoming events and relevant agendas in PE and sport in Blackburn.	£0	PE subject to be informed on agendas and disseminate relevant details back to staff in school.	Attended the cluster in spring. Liaised with other schools to be aware of upcoming events. Intack attended competitions in Blackburn.
Staff CPD.	NQT to attend PE courses to support her subject knowledge of delivering high quality PE lessons.	£330.00	Teacher confident in deliverance of high quality PE lessons.	Staff attended training. Subject knowledge improved.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Clubs to be aimed at all children across school.	Assemblies held to promote clubs. Register taken to calculate % in year groups. Achievements to be celebrated in assemblies at the end.	£2460.00	Pupil enjoy activities and this is reflected in the participation rate. An increase in participation rates from 2017/8.	Increased and consistent participation across the whole of school. More clubs on offer for children to join in with. Achievements shared in assemblies. Swimming certificates handed out across the year.
Additional achievements: An increased understanding of bike safety.	Bikeability for KS2 offered.	£TBD	Children understand the importance of bike safety. Children encouraged to bike to school.	Bikeability organized for year 6 and year 4 this year. More children cycling and are proficient in cycling.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Involvement in inter schools competitions.	Work with local schools to play competitive sports. Keep register and % of children participating.	£0	Increase participation in competitive sports in KS2. Put skills into practice.	Attended football competition and cross country. Organised football matches against local schools.