



Intack Primary School

Evidencing The Impact Of Primary And School Sport Premium

April 2020- April 2021

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 2019-2020	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Increased participation in after school clubs. • Wider range of sporting activities across school • Increased school sports competitions as part of the SLA • Bikeability run in KS2. • IPEP in place for both key stages. • Annual residential trips for year 6. • Military School delivered outdoor learning, team work and health and fitness. This also included targeting individual children for smaller group/ individual work developing self-esteem and supporting with nurture. • Playground Leaders running playground games in the infant yard. • HLTA employed to deliver high quality PE lessons and after school clubs. • UKS2 attended swimming. • Breakfast Club running sporting activities each morning. Sport activities took place during lunch times to increase engagement of regular physical activity. • Daily sporting activities running on all playgrounds each day – these included the daily mile and team games. 	<ul style="list-style-type: none"> • Move forward with the development of physical activity following lockdown. PE lessons to be adapted in line with the risk assessment and reopening of school guidance. • School to purchase an outside changing facility for children working outside during and after school. • Begin creating an area for children to park their bikes each day. • Developing an all-weather pitch to enhance outdoor PE and offer the opportunity for the local community to benefit from having a venue for community sports. • Further opportunities to encourage engagement of daily physical activity each day across school during the day.

Meeting national curriculum requirements for swimming and water safety Data collection – summer term	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Data collection summer term
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Data collection summer term

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Data collection summer term
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No Possibly consider this later on in the year.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/ 21		Total fund allocated: £19,171	Date Updated: October 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 47%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engagement of more pupils participating in regular physical activity at break times.	TV monitor to show sporting activity to encourage children to copy at break times.	£3815.00	TV screen to display a sporting activity on loop each day during break times. Staff to be trained so this can be achieved.	Increased participation in physical activity at play times. Communication to parents and pupils about healthy choices.
	Playground equipment to be replenished each term.	£450.00	Each class bubble to have their own playground equipment that encourages physical activity.	Children have access to equipment to encourage daily physical activity. Equipment to be maintained and replenished as and when.
Skilled HLTA to deliver all PE and sporting activities across school.	Timetable and plans to be in place to show overview of PE across school.	£0	All classes have access to high quality PE sessions.	High quality PE lessons delivered across school. Identify any training needs.
Targeted pupils to have access to additional physical activity.	Motor skills to be delivered each week to targeted pupils across school.	£0	Targeted pupils to make progress from baselines.	Motor skills developed and delivered to children identified by teachers and PE teacher through PE lessons. Improved motor skills for children on EHCP and behaviour plans.
Encourage children to cycle to school.	Begin developing an area to store bikes during the day.	£149.95	More children cycling to school.	Children throughout the year have brought bikes to school. PE is looking to attend a Bikeability course to lead this in school. Bike stations have been purchased to support the 'parking' of bikes each day at

				<i>the back of school.</i>
	Organise Bikability to deliver sessions in KS2.	£0	More children with bikes have a greater understanding of road safety in KS2. Children cycling to school will do so more safely.	<i>Bikeability has not taken place due to COVID restrictions. Mr Fogarty was hoping to attend a course to lead this in school, but this will happen next year.</i>
Incorporate 'Daily Mile' into daily exercise in school.	Purchase an artificial pitch to enhance sports including the daily mile. Set up a daily mile challenge for lunch times.	£4571.00	Increased participation in daily exercise.	<i>We are looking into pricing this up. Money from PE Sports Grant funding has been ring fenced to pay for this to be built.</i>
Key indicator 2: Increased participation in after school clubs and competitive sport.				Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to have the opportunity to participate in a club outside school.	Clubs to run each night after school (class bubbles).	£0	Timetable of clubs established. Each bubble to be offered a sport club after school.	This was in place in the autumn term. This will resume in the summer term in line with the LA's risk assessment.
Enhancing the PE provision for all children.	Build an outdoor changing facility for children participating in PE after school.	£5000.00	Children have a changing facility that can be used all year round after school.	Purchased and built at the rear of school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff to receive training to increase confidence, knowledge and skills in teaching PE.	Identify and offer training to all staff. Book any staff wanting training. Club or lessons to follow any training following the course.	£100.00	Training to upskill staff. CPD for staff.	Michael Fogarty to attend Bikeability training to run in school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A wider range of activities provided.	HLTA to quickly establish an after school club timetable across school (class bubbles). Look at opportunities to incorporate new activities – such as tri golf.	£0	Increased participation in a wider range of sport. More sporting clubs offered to children.	Clubs to restart in the summer. CT to speak to MF regarding the offer of a wider range of activities.
	Military School to run in KS2 to support life skills curriculum.	£ 4785.00	Targeted children in UKS2 to participate in a program to develop knowledge of health and fitness. This will also track behaviour and attitude in lessons. Enhance life skills curriculum by supporting PPA timetable. After school club to develop leadership skills after school.	Ran up to July 2021. Depending on funding will be if we can afford to run UK Military in school.
IPEP re-subscription. This will be used to deliver and assess standards across school.	IPEP subscription purchased. HLTA to deliver PE across school.	£300.00	A broad range of high quality PE lessons delivered across school.	Re Purchased. CT to meet with MF regarding the effectiveness and purchase for next academic year.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase participation in inter school competitions.	Spring and summer term inter school matches.	£0	Increased participation in competitive sport.	Unable to due to COVID restrictions. CT to meet with MF regarding the Daily Mile

				challenge across school.
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