

Academic Data 2024 - 2025

End of Early Years – Good Level of Development

Children in Early Years are assessed using the EYFS profile. This profile summarises the pupil's attainment in relation to the 17 early learning goals (ELG) descriptors. Early Year's staff carry out assessments which are primarily based on observing a pupil's daily activities and events. In the final term of the year a review of all information from all sources is used to make a judgement for each pupil. The judgement will say whether the pupil's learning and development is:

- Not yet at the level of development expected at the end of the EYFS (emerging)
- Best described by the level of development expected at the end of the EYFS (expected)

% of children at the good level of development at the end of the EYFS

SCHOOL

50%

Local Authority

65.2%

Year 1 Phonics Screening Test

67.4% of pupils in Year 1 attained the expected standard in the Phonics Screening test compared to 79.9% nationally.

Year 4 Multiplication Check

Average score of pupils in year 4 multiplication check 21.6 compared to 21.1 nationally.

End of KS2 – Year 6 Results

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard, and a scaled score of 110 - 120 means that a child is working at a higher level of attainment. The highest possible score is 120 and the lowest is 80.

Children were awarded one of the following Teacher Assessment judgements in writing:

Expected Standard: Working at the expected standard for a child at the end of Year 6.

Greater Depth: Working at greater depth within the expected standard, with a strong understanding of the curriculum.

END OF KS2 RESULTS

SCHOOL

READING, WRITING & MATHS

47.4%

(Expected Standard)

READING (Expected Standard)

59.6%

READING (High level of attainment)

14%

READING (Average Scaled Score)

100.9

WRITING (Expected Standard)

61.4%

WRITING (Greater Depth)

5.3%

**SPELLING, PUNCTUATION &
GRAMMAR** (Expected Standard) 64.9%

**SPELLING, PUNCTUATION &
GRAMMAR** (High level of attainment) 15.8%

**SPELLING, PUNCTUATION &
GRAMMAR** (Ave. Scaled Score) 102.9

MATHS (Expected Standard) 68.4%

MATHS (High level of attainment) 8.8%

MATHS (Average Scaled Score) 102.1