

# Provisional Academic Data 2023 - 2024

## End of EY – Baseline Assessments

Children in Early Years are assessed using the EYFS profile. This profile summarises the pupil's attainment in relation to the 17 early learning goals (ELG) descriptors. Early Year's staff carry out assessments which are primarily based on observing a pupil's daily activities and events. In the final term of the year a review of all information from all sources is used to make a judgement for each pupil. The judgement will say whether the pupil's learning and development is:

- Not yet at the level of development expected at the end of the EYFS (emerging)
- Best described by the level of development expected at the end of the EYFS (expected)

## % of children at the good level of development at the end of the EYFS

### SCHOOL

53.5%

### Local Authority

64.4%

## Year 1 Phonics Screening Test

75% of pupils in Year 1 attained the expected standard in the Phonics Screening test compared to **80.2%** nationally.

## End Of KS1 - Year 2 Results

**Expected Standard:** Working at the expected standard for a child at the end of Year 2.

**Greater Depth:** Working at greater depth within the expected standard, with a strong understanding of the curriculum.

### END OF KS1 RESULTS

**READING** (Expected Standard)

### SCHOOL

62.7%

### Local Authority

69%

**READING** (Greater Depth)

0%

15.9%

<b>WRITING</b> (Expected Standard)	56.9%	57.9%
<b>WRITING</b> (Greater Depth)	2%	6.5%
<b>MATHS</b> (Expected Standard)	76.5%	70.7%
<b>MATHS</b> (Greater Depth)	0%	14.7%

## End of KS2 – Year 6 Results

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard, and a scaled score of 110 - 120 means that a child is working at a higher level of attainment. The highest possible score is 120 and the lowest is 80.

Children were awarded one of the following Teacher Assessment judgements in writing:

**Expected Standard:** Working at the expected standard for a child at the end of Year 6.

**Greater Depth:** Working at greater depth within the expected standard, with a strong understanding of the curriculum.

## END OF KS2 RESULTS

## SCHOOL

### READING, WRITING & MATHS

45%

(Expected Standard)

**READING** (Expected Standard)

**61%**

**READING** (High level of attainment)

20%

**READING (Average Scaled Score) 102.8**

**WRITING (Expected Standard) 55%**

**WRITING (Greater Depth) 0%**

**SPELLING, PUNCTUATION & GRAMMAR (Expected Standard) 55%**

**SPELLING, PUNCTUATION & GRAMMAR (High level of attainment) 13.3%**

**SPELLING, PUNCTUATION & GRAMMAR (Ave. Scaled Score) 101.5**

**MATHS (Expected Standard) 66.7%**

**MATHS (High level of attainment) 11.7%**

**MATHS (Average Scaled Score) 102.9**