

## Year 1 - Progression of Knowledge and Skills Art

Term	Knowledge	Skills
<p style="text-align: center;"><b>Autumn 1</b></p> <p style="text-align: center;"><b>Topic: Drawing - Exploring Line and Shape</b></p>	<p>Formal elements:</p> <ul style="list-style-type: none"> <li>• <b>Shape:</b> Know a range of 2D shapes and confidently draw these.</li> <li>• <b>Line:</b> Know that drawing tools can be used in a variety of ways to create different lines.</li> <li>• <b>Pattern:</b> Know lines can create patterns like zig zags and wavy lines.</li> <li>• <b>Texture:</b> Know different drawing tools make different marks.</li> <li>• <b>Tone:</b> Changing pressure when drawing can create light and dark tones.</li> </ul> <p><b>Making skills:</b></p> <ul style="list-style-type: none"> <li>• Develop some control when using a wide range of tools to draw, paint and create crafts and sculptures.</li> <li>• Make choices about which materials to use to create an effect.</li> <li>• Develop observational skills to look more closely.</li> </ul>	<p><b>Generating ideas</b></p> <ul style="list-style-type: none"> <li>• Explore their own ideas using a range of media.</li> </ul> <p><b>Using sketchbooks:</b></p> <ul style="list-style-type: none"> <li>• Use sketchbooks to explore ideas.</li> </ul> <p><b>Making skills:</b></p> <ul style="list-style-type: none"> <li>• Exploring drawing different lines by varying control and pressure, e.g. straight, wavy, zig zags, broken, lighter, darker etc. (Line, Pattern)</li> <li>• Noticing 2D shapes within objects and how they can be used to form the 'bones' of a drawing. (Shape)</li> <li>• Exploring drawing and combining geometric shapes. (Line, Shape)</li> <li>• Identifying known shapes (in different sizes and orientations*) in objects, scenes or images they wish to draw. (Shape, Line)</li> </ul>

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## Year 1 - Progression of Knowledge and Skills Art

Term	Knowledge	Skills
Autumn 2		

## Year 1 - Progression of Knowledge and Skills Art

Term	Knowledge	Skills
<p style="text-align: center;"><b>Spring 1</b></p> <p style="text-align: center;"><b>Topic: Painting and Mixed Media – Colour Splash</b></p>	<p>Formal elements:</p> <ul style="list-style-type: none"> <li>• <b>Colour:</b> Know that the primary colours are red, yellow and blue.</li> <li>• <b>Colour:</b> Know primary colours can be mixed to make secondary colours:               <ul style="list-style-type: none"> <li>– Red + yellow = orange</li> <li>– Yellow + blue = green</li> <li>– Blue + red = purple</li> </ul> </li> <li>• <b>Pattern:</b> Know a pattern is a design in which shapes, colours or lines are repeated.</li> <li>• <b>Tone:</b> Know that there are many different shades (or ‘hues’) of the same colour.</li> <li>• <b>Tone:</b> Know that changing the amount of the primary colours mixed affects the shade of the secondary colour produced.</li> </ul> <p>Making skills:</p> <ul style="list-style-type: none"> <li>• How to combine primary coloured materials to make secondary colours.</li> <li>• How to mix secondary colours in paint.</li> <li>• How to choose suitable sized paint brushes.</li> <li>• How to clean a paintbrush to change colours.</li> </ul>	<p>Generating ideas:</p> <ul style="list-style-type: none"> <li>• Explore their own ideas using a range of media.</li> </ul> <p>Using sketchbooks:</p> <ul style="list-style-type: none"> <li>• Use sketchbooks to explore ideas.</li> </ul> <p>Making skills:</p> <ul style="list-style-type: none"> <li>• Develop some control when using a wide range of tools to draw, paint and create crafts and sculptures.</li> <li>• Make choices about which materials to use to create an effect.</li> </ul> <p>Evaluating and analysing:</p> <ul style="list-style-type: none"> <li>• Describe and compare features of their own and others’ artwork.</li> <li>• Evaluate art with an understanding of how art can be varied and made in different ways and by different people.</li> </ul>

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<p style="text-align: center;"><b>Spring 1</b></p> <p><b>Topic: Painting and Mixed Media – Colour Splash</b></p>	<ul style="list-style-type: none"> <li>• How to print with objects, applying a suitable layer of paint to the printing surface.</li> <li>• How to overlap paint to mix new colours.</li> <li>• How to use blowing to create a paint effect.</li> <li>• How to make a paint colour darker or lighter (creating shades) in different ways eg. adding water, adding a lighter colour.</li> </ul> <p>Evaluating and analysing:</p> <ul style="list-style-type: none"> <li>• Art is made in different ways.</li> <li>• Art is made by all different kinds of people.</li> <li>• An artist is someone who creates.</li> </ul>	
<p style="text-align: center;"><b>Spring 1</b></p>		

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<p style="text-align: center;"><b>Summer 1</b></p>	<p><b>Formal elements:</b></p> <ul style="list-style-type: none"> <li>• <b>Form:</b> Know paper can change from 2D to 3D by folding, rolling and scrunching it.</li> <li>• <b>Form:</b> Know that three-dimensional art is called sculpture.</li> <li>• <b>Shape:</b> Know paper can be shaped by cutting and folding it.</li> </ul> <p><b>Making skills:</b></p> <ul style="list-style-type: none"> <li>• How to roll and fold paper.</li> <li>• How to cut shapes from paper and card.</li> <li>• How to cut and glue paper to make 3D structures.</li> <li>• How to decide the best way to glue something.</li> <li>• How to create a variety of shapes in paper, eg spiral, zig-zag.</li> <li>• How to make larger structures using newspaper rolls.</li> </ul> <p><b>Knowledge of artists:</b></p> <ul style="list-style-type: none"> <li>• Some artists are influenced by things happening around them.</li> <li>• Artists living in different places at different times can be inspired by similar ideas or stories.</li> <li>• Artists choose materials that suit what they want to make.</li> </ul> <p><b>Evaluating and analysing:</b></p> <ul style="list-style-type: none"> <li>• Art is made in different ways.</li> <li>• Art is made by all different kinds of people.</li> </ul>	<p><b>Generating ideas:</b></p> <ul style="list-style-type: none"> <li>• Explore their own ideas using a range of media.</li> </ul> <p><b>Using sketchbooks:</b></p> <ul style="list-style-type: none"> <li>• Use sketchbooks to explore ideas.</li> </ul> <p><b>Making skills:</b></p> <ul style="list-style-type: none"> <li>• Develop some control when using a wide range of tools to draw, paint and create crafts and sculptures.</li> <li>• Explore and analyse a wider variety of ways to join and fix materials in place.</li> </ul> <p><b>Evaluating and analysing:</b></p> <ul style="list-style-type: none"> <li>• Describe and compare features of their own and others' artwork.</li> <li>• Evaluate art with an understanding of how art can be varied and made in different ways and by different people.</li> </ul>



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Summer 2		