

# Year 1 Curriculum Overview

2025-2026

Y1	A1 All About Animals!	A2 Bright lights Big City	Sp1 Down In The Garden!	Sp2 Marvellous Me!	S1 The Great Outdoors	S2 Beside the seaside
Term in weeks	8	7	6	5	6	7
WOW DAYS! (Visits, visitors, celebrations and residential)	Animals Class Pet – fish Visit from Turbo, Speedy and Tessie Pond dipping – forest school link	Paint a firework scene using empty toilet roll holders  Link to art – colour mixing  Christmas production	<u>Go on a walk around the school garden</u> Grow sunflower seeds	All About Me – visit from a school nurse DT making fruit kebab	Camping on the field – forest school link	Seaside day - ice cream van visit school / Lytham Trip
SMSC Days – see assembly calendar	Welcome Back New Year – New Goals BFL Week CORAM bus British Values – What Are They? Black History Month – October National Poetry Day	Black History Month Remembrance Day Parliament Week KS1 Nativity KS2 Christmas Carols Christmas Parties	World Religion Day British Big Bird Watch National Story Telling Week Children’s Mental Health Week Safer Internet Day	World Book Day Science Week Eid Parties World Poetry Day	Earth Day Screen Free Week? TBA Sports Day TBA	Make Music Day Windrush Day
<b>Class Novels</b>	Peace at Last  Whatever Next  We’re Going on a Bear Hunt  Poems Out Loud	Hansel and Gretel  The Little Red Hen  Chicken Licken	Where the wild things are  The Enormous Turnip  The Gruffalo	Zog  Boris Goes Camping  Stick Man	The Highway Rat  The Way Back Home  The Gruffalo’s Child	The Day the Crayons Quit  Flat Stanley
<b>English (Talk 4 Writing) Fiction</b>	<b>Openings and Endings Toolkit:</b> The Three Billy Goats Gruff <b>Text Type:</b> Beat the Monster	<b>Character Toolkit:</b> Owl Babies  <b>Text Type:</b> Losing Tale	<b>Suspense Toolkit:</b> Little Red Riding Hood  <b>Text Type:</b> Warning Story	<b>Settings Toolkit:</b> The Disgusting Sandwich  <b>Text Type:</b> Finding Tale	<b>Description Toolkit:</b> The Tiger Who Came to Tea  <b>Text Type:</b> Fantasy	<b>Character:</b> Lost and Found  <b>Text Type:</b> Losing / Finding Tale

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<b>Non Fiction</b>	<b>Information Toolkit:</b> The Terrible Troll  <b>Text Type:</b> Information	<b>Persuasive Toolkit:</b> Letter to Father Christmas  <b>Text Type:</b> Persuasion	<b>Persuasive Toolkit:</b> Jail the Wolf  <b>Text Type:</b> Persuasion	<b>Instructions Toolkit:</b> How to make a Disgusting Sandwich  <b>Text Type:</b> Instructions	<b>Recount Toolkit:</b> Letter from Tiger  <b>Text Type:</b> Recount	<b>Recount Toolkit:</b> _____ Trip  <b>Text Type:</b> Recount
<b>Poetry</b>		<b>Rhymes</b>  List Poem about Winter / Christmas				
<b>Cross-curricular writing</b>	<b>Information:</b> Sentences about Christianity (RE)  <b>Information:</b> Sentences about animals (Science)	<b>Information:</b> The Great Fire of London Fact File (History)  <b>Information:</b> Materials and their properties Poster (Science)	<b>Information:</b> Parts of a Plant (Science)  <b>Information:</b> Local Area Walk (Geography)	<b>Information:</b> Healthy Eating / Food Leaflet (Science)  <b>Persuasion:</b> Poster to buy fruit for fruit kebabs (DT)	<b>Persuasion:</b> Lytham trip  <b>Recount:</b> Floating and Sinking (Science)	<b>Information:</b> Seaside Then and Now (History / Geography)  <b>Instructions:</b> How to make a chassis (DT)
<b>Science</b>	<b>Materials</b>	<b>Materials</b>	<b>Animals including humans (Ext unit)</b>	<b>Animals</b>  <b>Science Week</b>	<b>Plants</b>	<b>Seasons</b>
	<b>Seasonal changes</b> - To be taught at suitable points in the year. For example as the children move into each new season. Observe and talk about changes in weather and seasons.					
<b>Geography</b>	<b>Our School</b> Twinkl - PlanIt		<b>Our Local Area</b> Twinkl-PlanIt		<b>Our Country</b> Twinkl-PlanIt	
<b>History</b>		<b>Events beyond living memory that are significant nationally</b> <i>Great Fire of London</i> <i>Black History Month</i> <i>Remembrance Day</i>		<b>Victorian kitchens</b>		<b>Changes within living memory.</b> <i>Seaside – Then and Now</i> <i>Windrush Day</i>
<b>Computing</b>	<b>Introduction to Purple Mash</b>  <b>Technology Around Us</b>	<b>Data Explorers</b>	<b>Creating and Following Instructions</b>	<b>5-week term</b>  <b>Laptops timetabled for Years 2-6</b>	<b>Animated Stories</b>	<b>Coding</b>

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<b>D.T.</b>		<b>Mechanisms</b> Sliders and levers. Project to make- Greeting card.		<b>Food</b> Preparing fruit and vegetables. Project to make- Fruit kebabs		<b>Textiles</b> Templates and joining techniques Project to make- vehicle (axels).
<b>Art</b>	<b>KAPOW</b> <b>Drawing: Make your mark</b> <i>Link lessons 4 &amp; 5 with topic</i>  Artists: Bridget Riley & Zaria Forman Diverse Artist: Yayoi Kusama		<b>KAPOW</b> <b>Painting and mixed media: colour splash</b>  Artist: Clarice Cliff and Jasper Johns.		<b>KAPOW</b> <b>Sculpture and 3D: paper play</b>  Artist: Louise Bourgeois	
<b>Music</b>	<b>Hey You!</b>	<b>Rhythm In The Way We Walk and Banana Rap</b>	<b>In The Groove</b>	<b>Round And Round</b>	<b>Your Imagination</b>	<b>Reflect, Rewind and Replay</b>
<b>RE</b>	<b>1.1 Harvest: How can we help those who do not have a good harvest? <b>Judaism</b></b>	<b>1.9 My world, Jesus' world.</b> <b>Judaism</b> <b>1.3 Christmas: Why do we receive and give gifts?</b> <b>Hinduism, Islam</b>	<b>1.4 Jesus: What made Jesus special?</b>	<b>1.5 Easter: What do you think is the most important part of the Easter story?</b>	<b>1.7 Baptism: Why is Baptism special?</b> <b>Hinduism, Islam, Sikhism</b>	<b>1.2 Creation: What are your favourite things about what God created?</b> <b>Hinduism, Islam</b>
<b>PSHE</b>	<b>Me and My Relationships</b>  Why we have classroom rules How are you listening? Thinking about feelings. Our feelings. Good friends	<b>Valuing Difference</b>  Same or different? Unkind, tease or bully? Harold's school rules! It's not fair! Who are our special people? Our special people balloons.	<b>Keeping Myself Safe</b>  Super sleep! Who can help? Sharing pictures What could Harold do? Harold loses Geoffrey	<b>Rights and Respect</b>  Harold has a bad day Around and about the school Taking care of something Harold's money How should we look after our money? Basic first aid	<b>Being My Best</b>  I can eat a rainbow Eat well Harold's wash and brush up Catch it, Bin it, Kill it! Harold learns to ride his bike Pass on the praise	<b>Growing and Changing</b>  Healthy me Then and now Taking care of a baby Who can help? Surprises and secrets

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<b>PE</b>	<b>Games</b> Ball Control (invasion)	<b>Gym</b> Balance and Agility	<b>Dance</b> The UK Celebrations	<b>Athletics</b> Running and Jumping	<b>Games</b> Throwing and Catching (Invasion)	<b>Games</b> Kicking and dribbling  <b>Outdoor Adventure</b> Creative Play
<b>Life Skills</b>	<b>Shoe laces and confidence building</b>	<b>Firework safety &amp; Table manners</b>	<b>Stranger Danger / Sandwich making</b>	<b>Healthy living</b>	<b>Personal Hygiene &amp; Magic Manners</b>	<b>Looking after each other and caring for pets</b>
<b>Environmental Studies / Forest School</b>	<b>Environment Studies</b> Global Citizenship  <b>Forest School</b> Identification of trees. Deciduous and evergreen forest. Knowing your woodland. Tool Work  <b>Reduce Reuse Recycle</b> Impact of litter Plastic Single use plastic ECO brick project <b>Recycle Week</b>	<b>Environment Studies</b> Global Citizenship  <b>Forest School</b> Exploring a woodland. Woodland words and images. Experiences through art, photography and creative writing. Tool Work  <b>Healthy Living</b> Seasonal foods Air miles Environmental impact on food Keeping healthy/ food choices. Growing food – seasonal food. <b>World Food Day</b> <b>World Habitat Day</b>	<b>Environment Studies</b> Every Life is precious...  <b>Forest School</b> Fantasy, discovery and performance.  Fires and Tool Work  <b>Biodiversity</b> Planting Animal habitats – pond dipping Building habitats around school Gardening skills Global warming Trees Seasonal food <b>Butterfly Day</b> <b>Fairtrade Fortnight</b>	<b>Environment Studies</b> One World – Look after it!  <b>Forest school</b> Planting and growing. Cooking. Tool Work  <b>Biodiversity</b> Planting Animal habitats – pond dipping  Global warming Trees Seasonal food Gardening skills <b>Garden Watch</b>	<b>Environment Studies</b> Precious Oceans  <b>Forest school</b> Wildlife around the local area. Mini-beasts. Habitats. Tool work.  <b>Water</b> Saving water Plastic pollution Things that live in the water – pond dipping/ oceans/ fish <b>World Ocean Day</b> <b>Oceans of Plastic</b> <b>Water a flower Day</b> <b>Bee Week</b>	<b>Environment Studies</b> Global Citizenship  <b>Forest school</b> Pollution. Looking after outdoor areas. Gardening. Tool work.  <b>Energy</b> What is energy? Pollution Saving energy Global impact of energy use <b>30 Days Wild</b> <b>Plastic Free Week</b> <b>World Insect Day</b>