

Reception - Progression of Knowledge and Skills IT

Term	Knowledge	Skills
Autumn 2 – Mouse and Trackpad Skills.	<ul style="list-style-type: none"> • Know the correct way to hold a computer mouse, including which fingers rest on which buttons. • Know that moving the mouse controls the movement of the cursor on the screen. • Know which mouse button to click when interacting with programs or games. • Know that clicking and dragging allows objects on the screen to be moved or manipulated. • Know that the mouse scroll wheel is used to move up and down a page. • Know that a laptop touchpad can be used to control the cursor and perform clicking actions. 	<ul style="list-style-type: none"> • I can hold a computer mouse with my finger on the correct buttons. • I can use a mouse to make the cursor move around the computer screen where I want it to go • I can click the correct mouse button to play games on the computer. • I can use a mouse accurately to click and drag objects on the screen • I can use the mouse roller to scroll up and down a page. • I can use a laptop touchpad
Summer 2 Using Purple Mash With an individual login	<ul style="list-style-type: none"> • Know how to access the Purple Mash webpage on a device both at school and at home. • Know what the Purple Mash and Mini Mash login icons/shortcuts look like and where to find them in school. • Know their own Purple Mash / Mini Mash username and password and understand that these are needed to log in securely. • Know the steps required to log in to Purple Mash and Mini Mash using a username and password. 	<ul style="list-style-type: none"> • I can get to the Purple Mash page on my device at school and at home. • I can login to Purple Mash \ Mini Mash in school using the shortcut icon. • I can login to Purple Mash and Mini Mash using my username and password.

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<p style="text-align: center;">Summer 2 Using Purple Mash With an individual login</p>	<ul style="list-style-type: none"> • Know how to save work to their personal tray or folder within Mini Mash or Purple Mash. • Know how to locate and open work they have previously saved. • Know what 2Dos are and where to find tasks that have been set by their teacher. 	<ul style="list-style-type: none"> • I can login to Purple Mash a Mini Mash using my username and password. • I can save work in my own tray\ folder when I am using Mini\Purple Mash. • I can open work that I have done earlier • I can find and complete 2Dos that my teacher has set for me
<p style="text-align: center;">2BeSafe; Being Safe in a Digital World – Taught Every Half Term</p>	<ul style="list-style-type: none"> • Self-image and identity • Online Relationships • Online Reputation • Online Bullying • Managing Online Information • Privacy and Security 	<ul style="list-style-type: none"> • I can recognise, online or offline, that anyone can say ‘no’ / ‘please stop’ / ‘I’ll tell’ / ‘I’ll ask’ to somebody who makes them feel sad, uncomfortable, embarrassed or upset. • I can recognise some ways in which the internet can be used to communicate. • I can give examples of how I (might) use technology to communicate with people I know. • I can identify ways that I can put information on the internet. • I can describe ways that some people can be unkind online. • I can offer examples of how being unkind online can make others feel.

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<p>2BeSafe; Being Safe in a Digital World – Taught Every Half Term</p>		<ul style="list-style-type: none"> • I can talk about how to use the internet as a way of finding information online. • I can identify devices I could use to access information on the internet. • I can identify some simple examples of my personal information (e.g. name, address, birthday, age, location). • I can describe who would be trustworthy to share this information with; I can explain why they are trusted.