



Year 1 - Progression of Knowledge and Skills- History

Term	Knowledge	Skills
Autumn 1 Topic:		
Autumn 2 Topic: Great Fire of London NC: Events beyond living memory that are significant nationally or globally SC: Civilisations DC: Cause What was it about London, a long time ago that helped to cause the Great Fire of London?	<p>The Great Fire of London happened in 1666, a long time ago</p> <p>London in 1666 was very different from London today</p> <p>Most houses were made of wood and were built close together</p> <p>The fire started in Thomas Farriner’s bakery on Pudding Lane</p> <p>The fire spread quickly because of: Wooden houses Dry weather Strong winds</p>	<p>Place events in chronological order</p> <p>Use simple timelines to show when events happened</p> <p>Ask and answer questions about the past</p> <p>Use historical vocabulary (e.g. past, present, old, new, before, after)</p> <p>Use sources of information (pictures, artefacts, diary extracts)</p> <p>Talk about similarities and differences between life in 1666 and today</p> <p>Describe events using simple sentences</p>



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<p>Autumn 2</p> <p>Topic: Great Fire of London</p> <p>NC: Events beyond living memory that are significant nationally or globally</p> <p>SC: Civilisations</p> <p>DC: Cause</p> <p>What was it about London, a long time ago that helped to cause the Great Fire of London?</p>	<p>Samuel Pepys wrote a diary that tells us what happened</p> <p>People tried to stop the fire by:</p> <ul style="list-style-type: none"> Using buckets of water Pulling down houses <p>The fire burned for four days</p> <p>After the fire, London was rebuilt with:</p> <ul style="list-style-type: none"> More brick and stone buildings Wider streets <p>The Great Fire of London changed how buildings were made in the future</p>	<p>Understand that historical events can change how people live</p> <p>Express ideas through:</p> <ul style="list-style-type: none"> Speaking Drawing Simple writing
<p>Spring 1</p> <p>Topic:</p>		

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Term	Knowledge	Skills
<p style="text-align: center;">Spring 2</p> <p>Topic: Victorian Kitchens</p> <p>NC: Pupils should identify similarities and differences between ways of life in different periods.</p> <p>SC: Civilisations</p> <p>DC: Similarity and Difference</p> <p>Why were Victorian kitchens so different to my kitchen?</p>	<p>The Victorian period was a long time ago (over 100 years ago)</p> <p>Victorian kitchens were very different from kitchens today</p> <p>Victorian kitchens were usually: Located at the back of the house or in the basement</p> <p>Victorian kitchens did not have: Electricity Fridges or freezers Microwaves or modern ovens</p> <p>Food was cooked using: Open fires or coal-fired ranges</p>	<p>Talk about the past using simple historical language (e.g. old, long ago, before)</p> <p>Identify similarities and differences between Victorian kitchens and modern kitchens</p> <p>Ask and answer simple questions about life in the past</p> <p>Use pictures, objects, and photographs as historical sources</p> <p>Describe what Victorian kitchens were like using simple sentences</p> <p>Sort objects into past and present</p> <p>Sequence events or routines (e.g. cooking then and now)</p> <p>Make observations and talk about what they notice</p>

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<p style="text-align: center;">Spring 2</p> <p>Topic: Victorian Kitchens</p> <p>NC: Pupils should identify similarities and differences between ways of life in different periods.</p> <p>SC: Civilisations</p> <p>DC: Similarity and Difference</p> <p>Why were Victorian kitchens so different to my kitchen?</p>	<p>Water had to be: Pumped or carried into the kitchen Cooking took a long time and required a lot of hard work</p> <p>Common Victorian kitchen items included: Cast-iron pans Copper pots Wooden utensils Washboards</p> <p>Food was stored using: Pantries Cool rooms Ice (if available)</p> <p>Life for people working in Victorian kitchens was hard and busy</p> <p>Some kitchen tools from the past are no longer used today</p>	<p>Share ideas through: Speaking Drawing Simple writing</p> <p>Begin to understand that people's lives were different in the past</p>

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<p style="text-align: center;">Summer 1 Topic:</p>		
<p style="text-align: center;">Summer 2</p> <p style="text-align: center;">Topic: Seaside past and present</p> <p style="text-align: center;">NC: Changes within living memory</p> <p style="text-align: center;">SC: Childhood</p> <p style="text-align: center;">DC: Changes and continuity</p> <p style="text-align: center;">What has changed at the seaside?</p>	<p>People visit(ed) the seaside for holidays and leisure</p> <p>Seaside holidays were popular in the past and are still popular today</p> <p>In the past, people travelled to the seaside mainly by:</p> <ul style="list-style-type: none"> • Train • Horse and carriage <p>Today, people travel to the seaside by:</p> <ul style="list-style-type: none"> • Car • Train • Coach <p>Seaside activities in the past included:</p> <ul style="list-style-type: none"> • Donkey rides • Punch and Judy shows • Bathing machine 	<ul style="list-style-type: none"> • Use simple historical vocabulary (past, present, old, new) • • Talk about similarities and differences between seaside past and present • • Ask and answer simple questions about the past • • Sort pictures or objects into past and present • • Sequence events or images in time order • • Observe and describe pictures and photographs • • Use sources to find out about the past

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<p style="text-align: center;">Summer 2</p> <p style="text-align: center;">Topic: Seaside past and present</p> <p style="text-align: center;">NC: Changes within living memory</p> <p style="text-align: center;">SC: Childhood DC: Changes and continuity</p> <p style="text-align: center;">What has changed at the seaside?</p>	<p>Building sandcastles</p> <ul style="list-style-type: none"> • Seaside activities today include: • Playing on the beach • Ice creams • Amusements • Swimming <p>People wore different clothes at the seaside in the past</p> <p>Some seaside features have stayed the same (beach, sea, pier)</p> <p>We learn about the past seaside from:</p> <ul style="list-style-type: none"> • Photographs • Postcards • Paintings • Objects 	<p>Share ideas in class discussions</p> <p>Record learning through:</p> <ul style="list-style-type: none"> • Drawing • Simple writing • Labelling <p>Make simple comparisons using words like same and different</p>