



## Year 2 - Progression of Knowledge and Skills- History

Term	Knowledge	Skills
<p style="text-align: center;">Autumn 1</p> <p style="text-align: center;"><b>Topic: Nurturing Nurses</b></p> <p style="text-align: center;"><b>NC: the lives of significant individuals who have contributed to national and international achievements. <u>Reveal how aspects of change in national life.</u></b></p> <p style="text-align: center;"><b>SC: Warfare</b></p> <p style="text-align: center;"><b>DC: Similarity and Difference</b></p> <p style="text-align: center;"><b><u>How did Florence Nightingale change hospitals and make them better for us now?</u></b></p>	<p>Florence Nightingale was a famous nurse from the past</p> <p>She lived a long time ago (Victorian times)</p> <p>Florence Nightingale helped to care for sick and injured soldiers</p> <p>She worked in hospitals during the Crimean War</p> <p>Hospitals in the past were often:</p> <p>Dirty</p> <p>Unsafe</p> <p>Lacking proper equipment</p> <p>Florence Nightingale believed:</p> <p>Hospitals should be clean</p> <p>Patients should be cared for kindly</p> <p>She helped to make hospitals:</p> <p>Cleaner</p> <p>Safer</p> <p>Better places for patients</p> <p>Florence Nightingale is sometimes called “The Lady with the Lamp”</p>	<p>Use simple historical vocabulary (past, present, long ago, before, after)</p> <p>Ask and answer simple questions about Florence Nightingale</p> <p>Identify differences between hospitals in the past and today</p> <p>Use pictures, stories, and photographs as historical sources</p> <p>Sequence events in Florence Nightingale’s life in a simple order</p> <p>Talk about why Florence Nightingale is important</p> <p>Describe what nursing was like in the past using simple sentences</p> <p>Make observations from sources and say what they notice</p>



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	Nursing today is different because of: Better hygiene Modern equipment Improved training  Florence Nightingale is remembered because she changed nursing for the better	Share ideas through: Speaking Drawing Simple writing  Begin to understand that one person can make a difference
Autumn 2 Topic:		
Spring 1 Topic:		
Spring 2 Topic: A comparison of Amelia Earhart and Neil Armstrong	Amelia Earhart and Neil Armstrong were significant people from the past Amelia Earhart was a pilot who flew aeroplanes She is famous for: Flying solo across the Atlantic Ocean Being one of the first women to do this	Use historical vocabulary (past, present, before, after, long ago)  Place Amelia Earhart and Neil Armstrong in chronological order

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<p>NC: the lives of significant individuals who have contributed to national and international achievements.</p> <p>NC: Taught about events beyond living memory that are significant nationally or globally.</p> <p>SC: Pioneers</p> <p>DC: Historical Significance</p> <p>What made the journeys of Amelia Earhart and Neil Armstrong so significant?</p>	<p>Neil Armstrong was an astronaut</p> <p>He is famous for:</p> <p>Being the first person to walk on the Moon</p> <p>Amelia Earhart lived earlier than Neil Armstrong</p> <p>They lived in different times</p> <p>Aeroplanes and space travel were:</p> <p>New and exciting in their time</p> <p>Very different from travel today</p> <p>Both showed:</p> <p>Bravery</p> <p>Determination</p> <p>Their achievements helped people to believe new things were possible</p> <p>We learn about them from:</p> <p>Photographs</p> <p>Stories</p> <p>Films</p> <p>Historical records</p>	<p>Identify similarities and differences between their lives and achievements</p> <p>Ask and answer questions about significant people</p> <p>Use sources (pictures, videos, texts) to find information</p> <p>Talk about why they are important</p> <p>Describe events from their lives using simple sentences</p> <p>Compare how travel changed over time</p> <p>Organise ideas using:</p> <p>Speaking</p> <p>Drawing</p> <p>Simple writing</p> <p>Begin to understand that people’s actions can change history</p>



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<p style="text-align: center;"><b>Summer 1</b> <b>Topic:</b></p>		
<p style="text-align: center;">Summer 2 Topic: The Windrush / Floella Benjamin NC: Significant historical events, people and places in their own locality SC: Migration DC: Historical Significance  How did the Windrush link to Lancashire?</p>	<p>Windrush is the name of a ship called the Empire Windrush</p> <p>The Empire Windrush arrived in Britain in 1948</p> <p>People travelled on the Windrush from the Caribbean</p> <p>They came to Britain to: Find work Help rebuild the country after the war</p> <p>The people who arrived are called the Windrush generation</p> <p>Many people settled in places such as London, Birmingham, and Manchester</p>	<p>Use historical vocabulary (past, present, long ago, before, after)</p> <p>Place the Windrush event in chronological order</p> <p>Ask and answer simple questions about the Windrush</p> <p>Talk about why people came to Britain</p> <p>Identify similarities and differences between life then and now</p> <p>Use sources (photographs, stories, artefacts) to find out about the past</p> <p>Describe events using simple sentences</p>



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<p>Summer 2</p> <p>Topic: The Windrush / Floella Benjamin</p> <p>NC: Significant historical events, people and places in their own locality</p> <p>SC: Migration</p> <p>DC: Historical Significance</p> <p>How did the Windrush link to Lancashire?</p>	<p>Life in Britain was often difficult for the Windrush generation</p> <p>Some people were treated unfairly</p> <p>The Windrush generation helped Britain by:</p> <p>Working in hospitals, transport, and factories</p> <p>Contributing to British culture and communities</p> <p>We remember Windrush because it is an important event in British history</p>	<p>Explain why the Windrush generation is important</p> <p>Share ideas through:</p> <p>Speaking</p> <p>Drawing</p> <p>Simple writing</p> <p>Begin to understand that events in the past affect life today</p> <p>We can learn about Windrush from:</p> <p>Photographs</p> <p>Stories</p> <p>Newspaper reports</p> <p>Memories</p>