

## Year 4 - Progression of Knowledge and Skills- History

Term	Knowledge	Skills
<b>Autumn 1</b> <b>Topic:</b>		
<p>Autumn 2</p> <p><b>Topic: Ancient Greeks</b></p> <p><b>NC: Ancient Greeks – Greek life and achievements on the western world</b></p> <p><b>SC: Pioneers</b></p> <p><b>DC: Historical Interpretations</b></p> <p><b>How did the Greeks influence the western world and how do we know?</b></p>	<p>Ancient Greece was an early civilisation that existed over 2,000 years ago</p> <p>Ancient Greece was made up of city-states (e.g. Athens, Sparta)</p> <p>Each city-state was ruled in different ways</p> <p>Know that democracy was an important aspect of the Greek life and how it was developed.</p> <p>Sparta is known for its strong army and strict way of life</p> <p>Ancient Greek society included:</p> <ul style="list-style-type: none"> <li>Citizens</li> <li>Women</li> <li>Slaves</li> </ul> <p>Ancient Greeks believed in many gods and goddesses (e.g. Zeus, Athena)</p> <p>The Olympic Games began in Ancient Greece</p>	<p>Place Ancient Greece accurately on a timeline</p> <p>Use historical vocabulary (e.g. democracy, city-state, civilisation)</p> <p>Ask historical questions and suggest answers</p> <p>Use a range of sources to find out about the past</p> <p>Compare similarities and differences between Ancient Greece and today</p> <p>Understand that different sources may show different viewpoints</p> <p>Present historical understanding through:</p> <ul style="list-style-type: none"> <li>Speaking</li> <li>Writing</li> <li>Diagrams or drawings</li> </ul>



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<p style="text-align: center;">Spring 1</p> <p>Topic:</p>		

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<p style="text-align: center;"><b>Spring 2</b></p> <p style="text-align: center;"><b>Topic: The Romans</b></p> <p style="text-align: center;"><b>NC: The Roman Empire and its impact on Britain</b></p> <p style="text-align: center;"><b>SC: Warfare</b></p> <p style="text-align: center;"><b>DC: Cause and consequence</b></p> <p style="text-align: center;"><b>What helped the Roman Army to successfully invade countries and extend the Roman Empire?</b></p>	<p>The Romans were an ancient civilisation that lived over 2,000 years ago</p> <p>The Roman Empire began in Rome and spread across Europe</p> <p>The Romans invaded Britain in AD 43</p> <p>Britain was ruled by the Romans for nearly 400 years</p> <p>Know about the British resistance: Boudica</p> <p>Important Roman leaders include:</p> <p>Julius Caesar</p> <p>Emeror Claudius</p> <p>The Roman army was:</p> <p>Highly organised</p> <p>Well trained</p> <p>Divided into legions</p> <p>Romans built:</p> <p>Roads</p> <p>Towns</p> <p>Baths</p> <p>Villas</p>	<p>Place the Roman period accurately on a timeline</p> <p>Use historical vocabulary (e.g. empire, invasion, legion)</p> <p>Ask and answer historical questions</p> <p>Use a range of sources to find out about the past</p> <p>Explain cause and effect (e.g. why the Romans invaded Britain)</p> <p>Compare life in Roman Britain with life today or other periods</p> <p>Identify changes and continuities over time</p> <p>Understand that sources can show different viewpoints</p> <p>Organise and present historical information using:</p> <p>Structured writing</p> <p>Diagrams</p> <p>Oral explanations</p> <p>Use evidence to support historical ideas and explanation</p>



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Summer 1 Topic:		
Summer 2  Topic: Crime and Punishment  NC: A study or theme in British History that extends beyond 1066 SC: Civilisations DC: Sources and Evidence How have punishments for crimes in Lancashire, changed over time?	Crime and punishment are ideas that have existed throughout history  A crime is when someone breaks the law  A punishment is what happens when someone breaks the law  Crimes and punishments have changed over time  In the past, punishments were often: Very harsh Public Examples of punishments in the past include: Stocks Fines Whipping Prison	Place examples of crime and punishment on a timeline  Use historical vocabulary (e.g. law, justice, punishment, crime)  Ask historical questions about why punishments changed  Identify similarities and differences between past and present punishments  Explain cause and effect (e.g. why punishments were public)  Use a range of sources to find out about the past  Understand that ideas about right and wrong change over time



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<p style="text-align: center;">Summer 2</p> <p style="text-align: center;">Topic: Crime and Punishment</p> <p style="text-align: center;">NC: A study or theme in British History that extends beyond 1066</p> <p style="text-align: center;">SC: Civilisations</p> <p style="text-align: center;">DC: Sources and Evidence</p> <p style="text-align: center;">How have punishments for crimes in Lancashire, changed over time?</p>	<p>Laws in the past were different from laws today</p> <p>People in the past believed punishments should:</p> <ul style="list-style-type: none"> <li>Deter others</li> <li>Be seen by the public</li> </ul> <p>Over time, punishments became:</p> <ul style="list-style-type: none"> <li>Less violent</li> <li>More focused on fairness and justice</li> </ul> <p>Modern punishments have changed and aim to:</p> <ul style="list-style-type: none"> <li>Protect people</li> <li>Help offenders change their behaviour</li> </ul> <p>We know about crime and punishment in the past through:</p> <ul style="list-style-type: none"> <li>Written records</li> <li>Laws</li> <li>Pictures and artefacts</li> </ul>	<p>Organise information into simple explanations</p> <p>Present learning through:</p> <ul style="list-style-type: none"> <li>Speaking</li> <li>Writing</li> <li>Charts or diagrams</li> </ul> <p>Use evidence to support ideas about the past</p>