

Reception- Progression of Knowledge and Skills Music

Term	Knowledge	Skills
<p>Autumn 1</p> <p>Topic: Me!</p>	<ul style="list-style-type: none"> • Music can be listened to and enjoyed. • Music can make us want to move. • Songs can tell stories and include characters. • Music has a beat (pulse). • Sounds can be high or low. • Music can be shared with others. 	<ul style="list-style-type: none"> • Listen to music with interest and enjoyment. • Respond to music through movement, such as dancing, marching or jumping. • Show the beat using actions. • Copy simple rhythms, including clapping names. • Use their voice to explore high and low sounds. • Sing songs together. • Add actions to songs. • Perform a song with actions to others.

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<p style="text-align: center;">Autumn 2</p> <p style="text-align: center;">Topic: My Stories!</p>	<ul style="list-style-type: none"> • Music can be listened to and enjoyed. • Music can make us want to move. • Songs can tell stories and include characters. • Music has a beat (pulse). • Sounds can be high or low. • Sounds can be made using voices, bodies and instruments. • Music can be shared and performed. 	<ul style="list-style-type: none"> • Listen to music and respond through movement or dance. • Show the beat using actions such as marching or jumping. • Invent imaginary characters through movement. • Copy simple rhythms from words in songs. • Use their voice to explore high and low sounds. • Play a sound or note on an instrument in time with the beat. • Sing songs together in unison. • Add actions or changed words to songs. • Choose a song and perform it with actions.

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<p style="text-align: center;">Spring 1</p> <p>Topic: Everyone!</p>	<ul style="list-style-type: none"> • Music can be listened to and enjoyed. • Music can make us want to move. • Music can be fast or slow. • Music has a beat. • Sounds can be high or low. • Music can be made using voices, bodies and instruments. • Songs can be shared and performed. 	<ul style="list-style-type: none"> • Listen to music and respond through movement or dance. • Move at different speeds to match the music. • Show the beat using actions such as marching, jumping or clapping. • Copy simple rhythms from phrases in songs. • Use their voice to explore high and low sounds. • Sing songs together in unison. • Add actions to songs. • Play a one-note sound pattern on an instrument in time with the beat. • Choose a song and perform it to others. • Listen back to a performance and show confidence and enjoyment.

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<p style="text-align: center;">Spring 2</p> <p>Topic: Our World</p>	<ul style="list-style-type: none"> • Music can be listened to and enjoyed. • Music can make us want to move. • Music has a beat (pulse). • Sounds can be high or low. • Music can be made using voices, bodies and instruments. • Songs can be sung and performed 	<ul style="list-style-type: none"> • Listen to music and respond through dance or movement. • Show the beat using actions such as marching, jumping or clapping. • Copy simple rhythms from phrases in songs. • Use their voice to explore high and low sounds. • Play a one-note pattern on an instrument in time with the beat. • Sing songs together in unison. • Add actions to songs. • Choose a song and perform it with actions. • Listen back to a performance and show enjoyment and confidence.

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Term	Knowledge	Skills
<p style="text-align: center;">Summer 1</p> <p>Topic: Big Bear Funk</p>	<ul style="list-style-type: none"> • Music can be listened to and enjoyed. • Music can make us want to move and dance. • Music has a beat. • Rhythm can be made using words. • Sounds can be high or low. • Music can be made using voices, bodies and instruments. • Songs can be performed and shared. 	<ul style="list-style-type: none"> • Listen to music and respond through dance and movement. • Show the beat using actions and movements. • Copy simple rhythms using words from songs. • Clap rhythms along with a song. • Play a sound on an instrument in time with the beat. • Add a pitched sound to match words or short phrases. • Sing songs together in unison. • Add actions to songs. • Choose a song and perform it with actions. • Listen back to a performance and show confidence and enjoyment.

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<p style="text-align: center;">Summer 2</p> <p style="text-align: center;">Topic: Reflect, Rewind and Replay</p>	<ul style="list-style-type: none"> • Music can be listened to again. • Music can be remembered and enjoyed. • Music has a beat. • Songs can include actions and movement. • Music can be shared and performed. • We can talk about what we like in music. 	<ul style="list-style-type: none"> • Listen again to songs they have learned. • Join in with singing and actions. • Show the beat using movement or clapping. • Sing songs together in unison. • Remember parts of songs and actions. • Choose a song to perform. • Perform with confidence to others. • Listen back to a performance • Say what they liked about the music. • Show enjoyment and pride in their performance.