

Year 1- Progression of Knowledge and Skills- Music

Term	Knowledge	Skills
<p style="text-align: center;">Autumn 1</p> <p style="text-align: center;">Topic: Hey You!</p>	<ul style="list-style-type: none"> • Music has a steady pulse, like a heartbeat. • Rhythm is made up of patterns of sounds. • Music can be rapped and sung. • Songs can be performed together as a group. • Different instruments make different sounds. • Music can be created, practised and performed. 	<ul style="list-style-type: none"> • Find and keep a steady pulse by marching or moving. • Copy and clap simple rhythms. • Rap and sing in time with the music. • Play simple instrumental parts accurately and in time. • Improvise using one or two notes. • Compose a simple melody using given notes. • Perform confidently as part of a group.# • Talk about what they liked in a performance and how it made them feel.
<p style="text-align: center;">Autumn 2</p> <p style="text-align: center;">Topic: Rhythm In The Way We Walk and Banana Rap</p>	<ul style="list-style-type: none"> • Music has a steady pulse, like a heartbeat. • Rhythm is a pattern of sounds. • Rhythm can be created using words and names. • Songs can be rapped and sung. • Pitch means high and low sounds. • Music can be performed together. • Different instruments make different sounds. 	<ul style="list-style-type: none"> • Find and keep a steady pulse by marching or moving. • Copy and clap simple rhythms. • Clap rhythms based on names and words. • Make up a simple rhythm. • Rap and sing in time with the music. • Begin to recognise high and low sounds.

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		<ul style="list-style-type: none"> • Begin to recognise high and low sounds. • Perform confidently as part of a group. • Talk about what they liked in a performance and how it made them feel.
<p style="text-align: center;">Spring 1</p> <p style="text-align: center;">Topic: In The Groove</p>	<ul style="list-style-type: none"> • Music has a steady pulse, like a heartbeat. • Music comes in different styles. • Different styles of music can make us move in different ways. • Rhythm is a pattern of sounds. • Music can be sung and played together. • Music can be created and performed. 	<ul style="list-style-type: none"> • Find and keep a steady pulse by marching or moving. • Copy actions and movements to music. • Copy and clap simple rhythms. • Create a simple rhythm. • Sing together in time. • Play simple instrumental parts accurately and in time. • Improvise using one note. • Compose a simple melody using given notes. • Perform confidently as part of a group. • Talk about what they liked in a performance and how it made them feel.

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<p style="text-align: center;">Spring 2</p> <p style="text-align: center;">Topic: Round and Round</p>	<ul style="list-style-type: none"> • Music has a steady pulse, like a heartbeat. • Rhythm is a pattern of sounds. • Rhythms can be made using names and animals. • Music can be sung with actions. • Different instruments make different sounds. • Music can be created and performed together. 	<ul style="list-style-type: none"> • Find and keep a steady pulse by marching or moving. • Copy actions and movements to music. • Copy and clap simple rhythms. • Create a simple rhythm. • Sing confidently with actions. • Play simple instrumental parts accurately and in time. • Improvise using one note. • Perform confidently as part of a group. • Talk about what they liked in a performance and how it made them feel
<p style="text-align: center;">Summer 1</p> <p style="text-align: center;">Topic: Your Imagination</p>	<ul style="list-style-type: none"> • Music has a steady pulse, like a heartbeat. • Rhythm is a pattern of sounds. • Music can be created using imagination. • Rhythms can be made using names, animals, and colours. • Songs can be sung together. • Music can be sung in one part or two parts. • Different instruments make different sounds. 	<ul style="list-style-type: none"> • Find and keep a steady pulse using movement and imagination • Copy and clap simple rhythms. • Create their own simple rhythms. • Sing confidently in unison. • Begin to sing in two parts. • Play simple instrumental parts accurately and in time.

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		<ul style="list-style-type: none"> • Perform confidently as part of a group. • Talk about what they liked in a performance and how it made them feel.
<p style="text-align: center;">Summer 2</p> <p style="text-align: center;">Topic: Reflect, Rewind and Replay</p>	<ul style="list-style-type: none"> • Music can be remembered and repeated. • Music has a steady pulse, like a heartbeat. • Music includes pulse, rhythm, and pitch. • Practising helps improve a performance. • Music can be performed and shared with others. • We can talk about music using simple musical words. 	<ul style="list-style-type: none"> • Revisit and sing songs they have already learned. • Keep a steady pulse while singing or playing. • Perform simple rhythms accurately. • Sing confidently as part of a group. • Play simple instrumental parts in time. • Perform confidently to others. • Listen to a performance. • Talk about what they liked and how the music made them feel.