

Year 2- Progression of Knowledge and Skills- Music

Term	Knowledge	Skills
<p style="text-align: center;">Autumn 1</p> <p style="text-align: center;">Topic: Hands, Feet, Heart</p>	<ul style="list-style-type: none"> • Music has a steady pulse, like a heartbeat. • Rhythm is different from the pulse. • Rhythms can be made using long and short sounds. • Songs can include a chorus and question and answer sections. • Pitch means high and low sounds. • Music can be sung and played together. • Different instruments make different sounds. • Music can come from different places and cultures. 	<ul style="list-style-type: none"> • Find and keep a steady pulse by marching or moving. • Copy and clap simple rhythms. • Create simple rhythms of their own. • Sing confidently as part of a group. • Play simple instrumental parts accurately and in time. • Improvise using one or two notes. • Compose a simple melody using given notes. • Perform confidently as part of a group. • Listen to a performance and talk about what they liked and how it made them feel.
<p style="text-align: center;">Autumn 2</p> <p style="text-align: center;">Topic: Ho, Ho, Ho</p>	<ul style="list-style-type: none"> • Music has a steady pulse, like a heartbeat. • Songs can have a musical style, including rap (spoken word). • Rhythm uses long and short sounds. • Pitch means high and low sounds. • Words can be used to create rhythms. • Music can be sung, rapped and played together. 	<ul style="list-style-type: none"> • Find and keep a steady pulse by marching or moving. • Copy and clap simple rhythms. • Create a simple rhythm for others to copy. • Sing and rap in time with the music.

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<p style="text-align: center;">Autumn 2</p> <p style="text-align: center;">Topic: Ho, Ho, Ho</p>		<ul style="list-style-type: none"> • Use high and low sounds when singing or playing • Play simple instrumental parts accurately and in time. • Improvise using words and voices. • Perform confidently as part of a group. • Talk about what they liked in a performance and how it made them feel.
<p style="text-align: center;">Spring 1</p> <p style="text-align: center;">Topic: I Wanna Play in a Band</p>	<ul style="list-style-type: none"> • Music has a steady pulse, like a heartbeat. • This unit focuses on rock music. • Songs have a musical style. • Rhythm is made up of long and short sounds. • Music can be sung and played together. • Bands use different instruments. • Music can be performed to an audience. 	<ul style="list-style-type: none"> • Find and keep a steady pulse by marching or moving. • Copy and clap simple rhythms. • Create a simple rhythm for others to copy. • Sing together in time, using actions. • Play simple instrumental parts accurately and in time. • Improvise using one note. • Compose a simple melody using given notes. • Perform confidently as part of a group.

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		<ul style="list-style-type: none"> • Talk about what they liked in a performance and how it made them feel.
<p style="text-align: center;">Spring 2</p> <p>Topic: Zootime</p>	<ul style="list-style-type: none"> • Music has a steady pulse, like a heartbeat. • This unit focuses on reggae music. • Songs have a musical style. • Rhythm is made up of long and short sounds. • Pitch means high and low sounds. • Music can be sung, played and danced to together. • Different instruments make different sounds. • Music can be performed to an audience. 	<ul style="list-style-type: none"> • Find and keep a steady pulse by marching or moving. • Copy and clap simple rhythms. • Create a simple rhythm for others to copy. • Sing and dance in time with the music. • Use high and low sounds when singing or playing. • Play simple instrumental parts accurately and in time. • Improvise using one note. • Compose a simple melody using given notes. • Perform confidently as part of a group. • Talk about what they liked in a performance and how it made them feel..

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<p style="text-align: center;">Summer 1</p> <p style="text-align: center;">Topic: Friendship Song</p>	<ul style="list-style-type: none"> • Music has a steady pulse, like a heartbeat. • This unit is about friendship. • Songs have a musical style. • Rhythm uses long and short sounds. • Songs can be sung in two parts. • Music can be created, practised and performed. • Different instruments make different sounds. • Music can express feelings. 	<ul style="list-style-type: none"> • Find and keep a steady pulse. • Copy and clap simple rhythms. • Create a simple rhythm for others to copy. • Sing confidently in two parts. • Play simple instrumental parts accurately and in time. • Improvise using one note. • Compose a simple melody using given notes. • Perform confidently as part of a group. • Talk about what they liked in a performance and how it made them feel.
<p style="text-align: center;">Summer 2</p> <p style="text-align: center;">Topic: Reflect, Rewind and Replay</p>	<ul style="list-style-type: none"> • Music can be remembered, practised and improved. • Music has a steady pulse, like a heartbeat. • Music includes pulse, rhythm, pitch, dynamics and timbre. • Practising helps improve a performance. • Music can be performed and shared with others. • Music can be talked about using musical vocabulary. 	<ul style="list-style-type: none"> • Revisit and perform songs learned during the year. • Keep a steady pulse independently. • Perform rhythms accurately. • Sing with improved control of pitch. • Play instrumental parts accurately and in time.

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Summer 1 Topic: Friendship Song		<ul style="list-style-type: none">• Perform confidently as part of a group.• Talk about what they liked in a performance and how it made them feel.