


Year 3 - Progression of Knowledge and Skills MFL

Term	Knowledge	Skills																				
<p>Phonics - Autumn 1</p>	<ul style="list-style-type: none"> Introduce pupils to 20 key Spanish phonic sounds and phonemes with 5 sounds The whole Spanish alphabet and all the vowel sounds will be explored and repeated in each of the 4 lessons. <p>Phonics & Pronunciation - Lesson 1</p> <table border="1" data-bbox="378 579 1282 682"> <tr> <td>ch</td> <td>j</td> <td>ñ</td> <td>ll</td> <td>rr</td> </tr> </table> <p>Phonics & Pronunciation - Lesson 2</p> <table border="1" data-bbox="378 829 1282 932"> <tr> <td>ca</td> <td>ce</td> <td>ci</td> <td>co</td> <td>cu</td> </tr> </table> <p>Phonics & Pronunciation - Lesson 3</p> <table border="1" data-bbox="378 1003 1282 1106"> <tr> <td>ga</td> <td>ge</td> <td>gi</td> <td>go</td> <td>gu</td> </tr> </table> <p>Phonics & Pronunciation - Lesson 4</p> <table border="1" data-bbox="378 1253 1282 1356"> <tr> <td>b</td> <td>v</td> <td>cc</td> <td>qu</td> <td>z</td> </tr> </table>	ch	j	ñ	ll	rr	ca	ce	ci	co	cu	ga	ge	gi	go	gu	b	v	cc	qu	z	 <ul style="list-style-type: none"> decode and read unknown words and text in Spanish. mimic and reproduce the Spanish sounds Pronunciation of Spanish vowels Pronunciation of specific letter strings in Spanish The use of accents in Spanish
ch	j	ñ	ll	rr																		
ca	ce	ci	co	cu																		
ga	ge	gi	go	gu																		
b	v	cc	qu	z																		

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<p>Aprendo espanol – I am Learning Spanish - Autumn 2</p>	<ul style="list-style-type: none"> • find Spain on a map and be able to recall at least 1 Spanish-speaking country. • use key greetings. ask and answer the question ‘How are you?’ in Spanish. • ask and answer the question ‘What is your name?’ in Spanish. • count to 10 in Spanish. • read, write, say and recognise 10 colours in Spanish 	<ul style="list-style-type: none"> • Using a greater variety of high frequency verbs whilst learning to expand, looking up other similar action verbs not covered in the lesson using the English to Spanish section of a dictionary. • Learning how to build sentences in Spanish using the 1st person conjugated verb sé (I know how) or no sé (I do not know how), using pictures to help. • Extra challenge of attempting to extend sentences with the conjunctions y (and) & pero (but) in Spanish
<p>Los Animales – Animals - Spring 1</p>	<ul style="list-style-type: none"> • Name and recognise up to 10 animals in Spanish. • Attempt to spell some of these nouns with their correct indefinite article. • Pretend that we are a particular animal using the 1st person singular of the verb ser (soy = I am). • Learning that the pronoun yo (I) is often omitted in Spanish. 	<ul style="list-style-type: none"> • Remembering to always look out for cognates (such as león) using pictures to help. • Learning how to build a short simple sentence in Spanish using 1st person conjugated verb (soy), an indefinite article/determiner (un or una) and a noun (in this unit an animal).

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	<ul style="list-style-type: none"> You can tell who is doing the action by the verb in Spanish. 	
<p>Instrumentos – Musical Instruments - Spring 2</p>	<ul style="list-style-type: none"> Name and recognise up to 10 instruments in Spanish. Unit: Los instrumentos Attempt to spell some of these nouns with their definite article/determiner in Spanish. Learn how to say 'I play' + an instrument in Spanish. 	<ul style="list-style-type: none"> Starting to build a short phrase in Spanish using a conjugated verb in the 1 st person: to play (tocar), along with the definite determiner/article (la, el or los). We will learn how to choose and order these words accurately and will learn that in Spanish the personal pronoun I (yo) is often dropped and just 'toco' is used. We will see that this happens a lot in Spanish.
<p>Se - I Know How Summer 1</p>	<ul style="list-style-type: none"> Recognise, remember and spell 10 action verbs in Spanish. Sé... Use these verbs in the infinitive to form positive and negative sentence structures with 'sé' (I know how) and 'no sé' (I do not know how). 	<ul style="list-style-type: none"> Using a greater variety of high frequency verbs whilst learning to expand, looking up other similar action verbs not covered in the lesson using the English to Spanish section of a dictionary.

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	<ul style="list-style-type: none"> • Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'y' (and) & 'pero' (but). 	<ul style="list-style-type: none"> • Learning how to build sentences in Spanish using the 1st person conjugated verb sé (I know how) or no sé (I do not know how), using pictures to help. • Extra challenge of attempting to extend sentences with the conjunctions y (and) & pero (but) in Spanish.
<p>Frutos – Fruits – Summer 2</p>	<ul style="list-style-type: none"> • Name, recognise and remember up to 10 fruits in Spanish. Unit: La fruta • Attempt to spell some of these nouns with their correct article/determiner. • Ask somebody in Spanish if they like a particular fruit. • Say what fruits we like and dislike in Spanish. 	<ul style="list-style-type: none"> • Learning how to ask a question and answer it in Spanish including a simple opinion.