


Year 4 - Progression of Knowledge and Skills MFL

Term	Knowledge	Skills																				
<p>Phonics - Autumn 1</p>	<ul style="list-style-type: none"> Introduce pupils to 20 key Spanish phonic sounds and phonemes with 5 sounds The whole Spanish alphabet and all the vowel sounds will be explored and repeated in each of the 4 lessons. <p>Phonics & Pronunciation - Lesson 1</p> <table border="1" data-bbox="336 579 1230 682"> <tr> <td>ch</td> <td>j</td> <td>ñ</td> <td>ll</td> <td>rr</td> </tr> </table> <p>Phonics & Pronunciation - Lesson 2</p> <table border="1" data-bbox="336 829 1230 932"> <tr> <td>ca</td> <td>ce</td> <td>ci</td> <td>co</td> <td>cu</td> </tr> </table> <p>Phonics & Pronunciation - Lesson 3</p> <table border="1" data-bbox="336 1003 1230 1106"> <tr> <td>ga</td> <td>ge</td> <td>gi</td> <td>go</td> <td>gu</td> </tr> </table> <p>Phonics & Pronunciation - Lesson 4</p> <table border="1" data-bbox="336 1253 1230 1356"> <tr> <td>b</td> <td>v</td> <td>cc</td> <td>qu</td> <td>z</td> </tr> </table>	ch	j	ñ	ll	rr	ca	ce	ci	co	cu	ga	ge	gi	go	gu	b	v	cc	qu	z	 <ul style="list-style-type: none"> decode and read unknown words and text in Spanish. mimic and reproduce the Spanish sounds Pronunciation of Spanish vowels Pronunciation of specific letter strings in Spanish The use of accents in Spanish
ch	j	ñ	ll	rr																		
ca	ce	ci	co	cu																		
ga	ge	gi	go	gu																		
b	v	cc	qu	z																		

Year 4 - Progression of Knowledge and Skills MFL

Term	Knowledge	Skills
<p>Se - I Know How ... - Autumn 2</p>	<ul style="list-style-type: none"> Recognise, remember and spell 10 action verbs in Spanish. Sé... Use these verbs in the infinitive to form positive and negative sentence structures with 'sé' (I know how) and 'no sé' (I do not know how). Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'y' (and) & 'pero' (but). 	<ul style="list-style-type: none"> Using a greater variety of high frequency verbs whilst learning to expand, looking up other similar action verbs not covered in the lesson using the English to Spanish section of a dictionary. Learning how to build sentences in Spanish using the 1st person conjugated verb sé (I know how) or no sé (I do not know how), using pictures to help. Extra challenge of attempting to extend sentences with the conjunctions y (and) & pero (but) in Spanish.
<p>Frutos - Fruits – Spring 1</p>	<ul style="list-style-type: none"> Name, recognise and remember up to 10 fruits in Spanish. Unit: La fruta Attempt to spell some of these nouns with their correct article/determiner. Ask somebody in Spanish if they like a particular fruit. Say what fruits we like and dislike in Spanish. 	<ul style="list-style-type: none"> Learning how to ask a question and answer it in Spanish including a simple opinion.

Year 4 - Progression of Knowledge and Skills MFL

Term	Knowledge	Skills
<p style="text-align: center;">Verduras – Vegetables –Spring 2</p>	<ul style="list-style-type: none"> • Name, recognise and recall from memory up to 10 vegetables in Spanish. • Attempt to spell some of these nouns with their plural article/determiner. • Learn and use the high frequency verb quisiera from the verb querer, to want in Spanish. 	<ul style="list-style-type: none"> • Working on improving memory skills. Remembering more spellings from memory and using a variety of activities to help this. • Remembering to always look for cognates first (such as patatas and tomates). • Have enough language from memory to perform a short role-play
<p style="text-align: center;">Me Presento - Presenting Myself Summer 1</p>	<ul style="list-style-type: none"> • Use basic greetings in Spanish, ask somebody how they are feeling and reply when asked. • Ask somebody their name in Spanish and reply when asked. • Recall numbers 1-20 in Spanish. • Ask somebody how old they are in Spanish and reply when asked. • Ask somebody where they live in Spanish and reply when asked. • Express our nationalities in Spanish and understand basic gender agreement rules. • Say what our name is, how old we are, where we live and our nationality. 	<ul style="list-style-type: none"> • To work towards holding a simple conversation with a partner, asking a question as well as being able to answer one. • Being able to present ourselves in Spanish.

Year 4 - Progression of Knowledge and Skills MFL

Term	Knowledge	Skills
<p>Mi Familia – My Family - Summer 2</p>	<ul style="list-style-type: none"> • Remember the nouns with their articles/determiners for different family members in Spanish from memory. • Describe our own or a fictitious family in Spanish by name, age and relationship. • Learn numbers up to 100 in Spanish. <p>It will help if we already know:</p> <ul style="list-style-type: none"> • The letter sounds (phonics & phonemes) from 'Phonics & Pronunciation' lessons 1 and 2. • Vocabulary from the 'Aprendo español' and 'Me presento' units (how to say your name, age, where you live, nationality and numbers 1-20). • What a verb is in English and be already familiar with the Spanish high frequency verbs in 1 person singular form: 'soy' (I am), 'tengo' (I have), 'vivo' (I live) and 'me llamo' (my name is). • Understand possessive adjectives better in Spanish ('my' form only). • We will also increase our knowledge of how the Spanish language works by understanding better the role of different words in a sentence. 	<ul style="list-style-type: none"> • We will learn to talk and write with more accuracy, fluency and confidence on the topic of family. • We will recall that nouns have gender and that this impacts the choice of articles/determiners and possessives adjectives. • We will improve our ability to choose these words carefully, applying growing grammatical awareness and using them with higher accuracy.