


Year 5 - Progression of Knowledge and Skills MFL

Term	Knowledge	Skills																				
<p>Phonics - Autumn 1</p>	<ul style="list-style-type: none"> Introduce pupils to 20 key Spanish phonic sounds and phonemes with 5 sounds The whole Spanish alphabet and all the vowel sounds will be explored and repeated in each of the 4 lessons. <p>Phonics & Pronunciation - Lesson 1</p> <table border="1" data-bbox="338 578 1232 682"> <tr> <td>ch</td> <td>j</td> <td>ñ</td> <td>ll</td> <td>rr</td> </tr> </table> <p>Phonics & Pronunciation - Lesson 2</p> <table border="1" data-bbox="338 828 1232 932"> <tr> <td>ca</td> <td>ce</td> <td>ci</td> <td>co</td> <td>cu</td> </tr> </table> <p>Phonics & Pronunciation - Lesson 3</p> <table border="1" data-bbox="338 1003 1232 1108"> <tr> <td>ga</td> <td>ge</td> <td>gi</td> <td>go</td> <td>gu</td> </tr> </table> <p>Phonics & Pronunciation - Lesson 4</p> <table border="1" data-bbox="338 1253 1232 1358"> <tr> <td>b</td> <td>v</td> <td>cc</td> <td>qu</td> <td>z</td> </tr> </table>	ch	j	ñ	ll	rr	ca	ce	ci	co	cu	ga	ge	gi	go	gu	b	v	cc	qu	z	 <ul style="list-style-type: none"> decode and read unknown words and text in Spanish. mimic and reproduce the Spanish sounds Pronunciation of Spanish vowels Pronunciation of specific letter strings in Spanish The use of accents in Spanish
ch	j	ñ	ll	rr																		
ca	ce	ci	co	cu																		
ga	ge	gi	go	gu																		
b	v	cc	qu	z																		

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<p>Las Estaciones The Seasons - Autumn 2</p>	<ul style="list-style-type: none"> Name, recognise and remember all four seasons in Spanish. Say what our favourite season is in Spanish. Say why it is our favourite season in Spanish. Start to recognise and use the conjunction 'y' (and) in our spoken and written responses. 	<ul style="list-style-type: none"> Learning to listen to Spanish and starting to become more familiar with the different phonics/pronunciation and letter strings/phonemes. Starting to learn how to remember and recall words in a different language, including conjunctions so that we can say and write at least one short phrase on our favourite season.
<p>Los Helados Ice-creams - Spring 1</p>	<ul style="list-style-type: none"> Recognise, recall and spell up to 10 ice-cream flavours in Spanish. Use the structure 'Quisiera' (I would like) to order an ice-cream in Spanish. Say whether we would like a cone or a cup with the number of scoops in Spanish. 	<ul style="list-style-type: none"> Working on improving memory, recall and retention skills using images to help. Learning to always look for cognates first (such as 'chocolate' for 'chocolate', 'vainilla' for 'vanilla' and 'caramelo' for 'caramel') and associating word and phrases to images to help.

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		<ul style="list-style-type: none"> Building on this language to learn the phrases necessary to order an ice-cream in Spanish and useful phrases such as 'I would like,' 'please' and 'thank you.'
<p>Me Presento - Presenting Myself - Spring 2</p>	<ul style="list-style-type: none"> Use basic greetings in Spanish, ask somebody how they are feeling and reply when asked. Ask somebody their name in Spanish and reply when asked. Recall numbers 1-20 in Spanish. Ask somebody how old they are in Spanish and reply when asked. Ask somebody where they live in Spanish and reply when asked. Express our nationalities in Spanish and understand basic gender agreement rules. Saying what our name is, how old we are, where we live and our nationality. 	<ul style="list-style-type: none"> To work towards holding a simple conversation with a partner, asking a question as well as being able to answer one. Being able to present ourselves in Spanish.

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<p>Mi Familia – My Family – Summer 1</p>	<p>By the end of this unit we will be able to:</p> <ul style="list-style-type: none"> • Remember the nouns with their articles/determiners for different family members in Spanish from memory. • Describe our own or a fictitious family in Spanish by name, age and relationship. • Learn numbers up to 100 in Spanish. • It will help if we already know: • The letter sounds (phonics & phonemes) from 'Phonics & Pronunciation' lessons 1 and 2. • Vocabulary from the 'Aprendo español' and 'Me presento' units (how to say your name, age, where you live, nationality and numbers 1-20). • What a verb is in English and be already familiar with the Spanish high frequency verbs in 1 person singular form: 'soy' (I am), 'tengo' (I have), 'vivo' (I live) and 'me llamo' (my name is). • Understand possessive adjectives better in Spanish ('my' form only). 	<ul style="list-style-type: none"> • We will learn to talk and write with more accuracy, fluency and confidence on the topic of family. • We will also increase our knowledge of how the Spanish language works by understanding better the role of different words in a sentence. • We will recall that nouns have gender and that this impacts the choice of articles/determiners and possessives adjectives. • We will improve our ability to choose these words carefully, applying growing grammatical awareness and using them with higher accuracy.

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<p>En la Cafeteria At the Cafe - Summer 2</p>	<ul style="list-style-type: none"> • Recall from memory a wider range of nouns and indefinite articles/ determiners for common foods, snacks and drinks in a typical Spanish cafeteria, improving our cultural knowledge of Spain. • Understand better how to make nouns plural in Spanish. • Improve our knowledge of Spanish currency. • Order in Spanish what we would like to eat and drink in a role-play. 	<ul style="list-style-type: none"> • To work on memory, recall and retention skills using images but widening the range of language learning strategies available (such as identifying cognates) to support remembering and recalling new language. • Also improving oral work by learning to ask more questions in Spanish and creating more personalised responses.