


# Year 6 - Progression of Knowledge and Skills MFL

Term	Knowledge	Skills																				
<p><b>Phonics - Autumn 1</b></p>	<ul style="list-style-type: none"> <li>Introduce pupils to 20 key Spanish phonic sounds and phonemes with 5 sounds</li> <li>The whole Spanish alphabet and all the vowel sounds will be explored and repeated in each of the 4 lessons.</li> </ul> <p>Phonics &amp; Pronunciation - Lesson 1</p> <table border="1" data-bbox="338 578 1232 682"> <tr> <td>ch</td> <td>j</td> <td>ñ</td> <td>ll</td> <td>rr</td> </tr> </table> <p>Phonics &amp; Pronunciation - Lesson 2</p> <table border="1" data-bbox="338 828 1232 932"> <tr> <td>ca</td> <td>ce</td> <td>ci</td> <td>co</td> <td>cu</td> </tr> </table> <p>Phonics &amp; Pronunciation - Lesson 3</p> <table border="1" data-bbox="338 1003 1232 1108"> <tr> <td>ga</td> <td>ge</td> <td>gi</td> <td>go</td> <td>gu</td> </tr> </table> <p>Phonics &amp; Pronunciation - Lesson 4</p> <table border="1" data-bbox="338 1253 1232 1358"> <tr> <td>b</td> <td>v</td> <td>cc</td> <td>qu</td> <td>z</td> </tr> </table>	ch	j	ñ	ll	rr	ca	ce	ci	co	cu	ga	ge	gi	go	gu	b	v	cc	qu	z	 <ul style="list-style-type: none"> <li>decode and read unknown words and text in Spanish.</li> <li>mimic and reproduce the Spanish sounds</li> <li>Pronunciation of Spanish vowels</li> <li>Pronunciation of specific letter strings in Spanish</li> <li>The use of accents in Spanish</li> </ul>
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<p align="center"><b>Me Presento - Presenting Myself - Autumn 2</b></p>	<ul style="list-style-type: none"> <li>• Use basic greetings in Spanish</li> <li>• Ask somebody how they are feeling and reply when asked.</li> <li>• Ask somebody their name in Spanish and reply when asked.</li> <li>• Recall numbers 1-20 in Spanish.</li> <li>• Ask somebody how old they are in Spanish and reply when asked.</li> <li>• Ask somebody where they live in Spanish and reply when asked.</li> <li>• Express our nationalities in Spanish and understand basic gender agreement rules.</li> </ul>	<ul style="list-style-type: none"> <li>• To work towards holding a simple conversation with a partner, asking a question as well as being able to answer one.</li> <li>• Being able to present ourselves in Spanish.</li> <li>• Saying what our name is, how old we are, where we live and our nationality.</li> </ul>
<p align="center"><b>Mi Familia – My Family – Spring 1</b></p>	<p>By the end of this unit, we will be able to:</p> <ul style="list-style-type: none"> <li>• Remember the nouns with their articles/determiners for different family members in Spanish from memory.</li> <li>• Describe our own or a fictitious family in Spanish by name, age and relationship.</li> <li>• Learn numbers up to 100 in Spanish.</li> </ul> <p>It will help if we already know:</p> <ul style="list-style-type: none"> <li>• The letter sounds (phonics &amp; phonemes) from 'Phonics &amp; Pronunciation' lessons 1 and 2.</li> </ul>	<ul style="list-style-type: none"> <li>• We will learn to talk and write with more accuracy, fluency and confidence on the topic of family.</li> <li>• We will also increase our knowledge of how the Spanish language works by understanding better the role of different words in a sentence.</li> </ul>

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<p><b>Mi Familia – My Family – Spring 1</b></p>	<ul style="list-style-type: none"> <li>• .Vocabulary from the ‘Aprendo español’ and ‘Me presento’ units (how to say your name, age, where you live, nationality and numbers 1-20).</li> <li>• What a verb is in English and be already familiar with the Spanish high frequency verbs in 1 person singular form: 'soy' (I am), 'tengo' (I have), 'vivo' (I live) and 'me llamo' (my name is).</li> <li>• Understand possessive adjectives better in Spanish ('my' form only).</li> </ul>	<ul style="list-style-type: none"> <li>• We will recall that nouns have gender and that this impacts the choice of articles/determiners and possessives adjectives.</li> <li>• We will improve our ability to choose these words carefully, applying growing grammatical awareness and using them with higher accuracy.</li> </ul>
<p><b>La fecha – The Date – Spring 2</b></p>	<ul style="list-style-type: none"> <li>• Recognise and recall the 7 days of the week in Spanish.</li> <li>• Recognise and recall the 12 months of the year in Spanish.</li> <li>• Recognise and recall numbers 1-31 in Spanish.</li> <li>• Ask what the date is and say the date in Spanish.</li> <li>• Ask somebody when their birthday is and say when our own birthday is in Spanish</li> </ul>	<ul style="list-style-type: none"> <li>• To learn how to formulate the date in Spanish and to say when our birthday is using days of the week, months of the year and numbers 1-31.</li> </ul>

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<p><b>Tienes una mascota?</b>  <b>Do you have a pet?</b>  <b>- Summer 1</b></p>	<ul style="list-style-type: none"> <li>• Know the nouns and indefinite articles for 8 common pets.</li> <li>• Ask somebody if they have a pet and give an answer back.</li> <li>• Say in Spanish what pet we have/do not have and give our pet's name.</li> <li>• Start to use the simple conjunctions 'y' (and) and 'pero' (but) to make more complex and interesting sentences</li> </ul>	<ul style="list-style-type: none"> <li>• To work on creating longer, accurate yet authentic pieces of spoken and written Spanish using the connectives y (and) and pero. Incorporating the personal details previously learnt with our new knowledge.</li> <li>• Moving to phrase level and creating extended sentences.</li> </ul>
<p><b>Mi Casa</b>  <b>My Home -</b>  <b>Summer 2</b></p>	<ul style="list-style-type: none"> <li>• Say and write in Spanish whether we live in a house or an apartment.</li> <li>• Say what room we have and do not have at home using the key structure en mi casa hay... and en mi casa no hay...</li> <li>• Use the conjunction y to link two sentences together</li> </ul>	<ul style="list-style-type: none"> <li>• To speak and write using longer more interesting sentences, that include the key structures presented in the unit.</li> <li>• Whether we live in a house or apartment and what rooms we have and do not have at home and learning to remember and use accurately previous language from memory alongside our new knowledge.</li> </ul>