

## Year 3 - Progression of Knowledge and Skills RE

Term	Knowledge	Skills
<p style="text-align: center;"><b>Autumn 1</b> <b>Topic: Harvest</b></p>	<ul style="list-style-type: none"> <li>• Harvest is celebrated throughout the world by people of all faiths and none.</li> <li>• Harvest is mentioned throughout the Old Testament.</li> <li>• There is a connection between Christian belief and behaviour in relation to celebrating the harvest.</li> </ul>	<ul style="list-style-type: none"> <li>• Describe the ways in which Christian harvest festival celebrations show Christian values in action.</li> <li>• Describe and recognise similarities between different religious harvest festivals.</li> </ul>
<p style="text-align: center;"><b>Autumn 2</b> <b>Topic: Peace</b></p> <p style="text-align: center;"><b>Topic: Christmas</b></p>	<ul style="list-style-type: none"> <li>• Peace is a fruit of the spirit and a key Christian concept.</li> <li>• There is a connection between values, action and beliefs.</li> <li>• Jesus is called Emmanuel and that means God with us.</li> <li>• Christians believe Jesus is God's son.</li> </ul>	<ul style="list-style-type: none"> <li>• Ask important and relevant questions.</li> <li>• Express in words and art, my own opinion about the value of peace.</li> <li>• Retell the Christmas story and other stories about the presence of Jesus changing people's lives.</li> </ul>

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<p style="text-align: center;"><b>Spring 1</b> <b>Topic: Called by God</b></p>	<ul style="list-style-type: none"> <li>• The Old Testament prophets were called by God to give his message to the people.</li> <li>• The prophets were telling people to turn back to God and mend their relationship with him. This is part of God’s salvation plan.</li> <li>• People are called by God today, and their lives are changes as they respond in a variety of ways, e.g. ordination, ministry or missionary work.</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about stories in the Bible.</li> <li>• Describe aspects of a daily life of a Rabbi and Imam.</li> <li>• Identify similarities and differences of faith leaders.</li> <li>• Describe the impact of responding to God’s call on a person’s life.</li> </ul>
<p style="text-align: center;"><b>Spring 2</b> <b>Topic: Easter</b></p>	<ul style="list-style-type: none"> <li>• The events of Palm Sunday, Holy week and Easter are a combined mixture of the emotions of joy and sadness.</li> <li>• The church remembers and marks the events of Holy Week in a variety of ways.</li> <li>• The events of Holy Week reveal what Jesus came to earth to do – God’s salvation plan</li> </ul>	<ul style="list-style-type: none"> <li>• Retell the stories of Palm Sunday, Holy Week and Easter.</li> <li>• Make links between Christian beliefs and the stories of Palm Sunday, Holy Week and Easter.</li> <li>• Describe the impact of the events of Palm Sunday, Holy Week and Easter on the lives of people today.</li> <li>• Use religious vocabulary to describe and show understanding of the Christian practices linked with the Easter Story.</li> </ul>

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<p style="text-align: center;"><b>Summer 1</b> <b>Topic: Rules for Living</b></p>	<ul style="list-style-type: none"> <li>• All world faiths have rules to follow that have been established a long time ago.</li> <li>• Christians and Jews believe Moses rescued the people of God from Egypt and brought the ten commandments down from Mount Sinai.</li> <li>• The ten commandments are the foundation of Christian and Jewish societies.</li> <li>• The 5 pillars of Islam set the Muslim rules for living.</li> <li>• Muslims follow rules set out in the Qur'an.</li> <li>• Sikhs wear the 5 Ks as a sign of their commitment to God.</li> <li>• Some people choose not to follow any specific set of religious rules.</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about the story of Moses and the impact of the ten commandments.</li> <li>• Talk about the rules and laws that I try to follow in my own life.</li> <li>• Identify and talk about religious and nonreligious rules that affect my life.</li> <li>• Identify something that is common in all religious rules (e.g. charitable giving).</li> <li>• Express my own ideas about rules.</li> <li>• Identify the impact that the 5 pillars of Islam have on a Muslim way of life.</li> <li>• Identify the Sikh 5 Ks.</li> <li>• Identify the activities of the Sikh Langar. Identify humanist values.</li> </ul>

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<p>Summer 2 Topic: Proverbs</p>	<ul style="list-style-type: none"> <li>• Proverbs is in the Old Testament and is a book of wise advice written by Solomon.</li> <li>• Solomon chose wisdom as a gift from God</li> </ul>	<ul style="list-style-type: none"> <li>• Make connections between the context of the proverbs and Christian Values, attitudes and behaviour.</li> <li>• Apply the wisdom of a proverb to a situation in my own life.</li> <li>• Interpret a proverb and express an opinion about the advice given.</li> </ul>