



# Intack Primary School

**Evidencing the Impact of Primary and School Sport Premium**

April 2025- April 2026



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 2024-25	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• EYFS playground balance equipment upgraded due to aging/ safety of old equipment.</li> <li>• Upgraded gymnastic tables and vault due to ageing or unsafe equipment.</li> <li>• Invested in new rounders equipment: tennis balls, bats and bases. Due to aging/unsafe equipment.</li> <li>• Upgrade and renew playground sports equipment.</li> <li>• Affiliation with School Games service for 24/25. Attend events/competitions throughout the year.</li> <li>• Affiliation with BPSSA services and attend event/competitions throughout the year.</li> <li>• Explored the possibility of partnering with St. Thomas CE Primary to utilize their new 17-seater minibus to transport children to events / competitions more easily and safely.</li> <li>• Attend more sporting event when the calendar is finalized.</li> <li>• PE overviews are up-to-date.</li> <li>• Develop active minutes program for use during class times in KS1 and KS2.</li> <li>• Develop outdoor adventure curriculum to incorporate orienteering.</li> </ul>	<ul style="list-style-type: none"> <li>• Improve attainment for Y6 swimmers achieving 10 and 25m.</li> <li>• Establish external provider to deliver CDP training for Year 3 and Year 4 teachers.</li> <li>• Establish external provider to deliver extra-curricular sports clubs at lunch times.</li> <li>• Explore ways of improving attainment in swimming.</li> <li>• Look into ways of moving swimming sessions from Y6 to Y4.</li> <li>• Explore the possibility of partnering with St. Thomas CE Primary to utilize their new 17-seater minibus to transport children to events / competitions more easily and safely.</li> <li>• Attend more sporting event when the calendar is finalized.</li> <li>• Make sure PE progression overviews are up-to-date.</li> <li>• Introduce sports ambassadors and sports leaders.</li> <li>• Train sports leaders to lead activities during playtimes and lunchtimes.</li> <li>• Introduce daily mile to increase daily physical activity.</li> <li>• Develop active minutes program for use during class times in KS1 and KS2.</li> <li>• Develop outdoor learning curriculum to incorporate orienteering.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	End of Autumn Total	End of Spring Total	End of Summer Total
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>With two classes per year group. Only half the year take part in swimming in each term. Children begin swimming sessions during the last term of Year 5 and first two terms of Year 6.</b>	20%		
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	35%		
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%		
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ No		

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2025/2026		Total fund allocated: £17,714		Date Updated: March 2025	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.					Percentage of total allocation:
					£2872 16.21%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Pupils encouraged to be more active during playtimes	Sports Ed to establish play leaders and deliver lunch time sports clubs.	£2080			
Gross motor skills interventions	Identify children who would benefit from GMS interventions. Sports Ed to run interventions on Monday mornings.	£792			
Establish mile a day route through school.	Map out mile a day route through school and encourage each class to participate.				
Outdoor Classroom / Outdoor learning	CPD to be delivered to utilize iPads to enable teachers to deliver aspects of the curriculum.				

Key indicator 2: The profile of PE and sport being raised across school as a tool for whole school improvement.				Percentage of total allocation:
				<b>£3874.30</b> 21.87%
				Also, see overlapping indicators
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Explore the possibility of using sport premium funding to take year 4 swimming with a view improving attainment of 10 and 25m at Year 6.</p> <p>All children to have the opportunity to participate in a club outside school.</p> <p>New sports equipment to be used during after school clubs</p> <p>Improve the profile of sport throughout school through offering awards and medals - Utilizing – school offering sports to pupil premium.</p>	<p>Change swimming length of swimming sessions to 45 minutes</p> <p>Sports clubs to run after school. Incorporate EdStart sports club after school on Thursday evening. Children to identify clubs they would like to attend through School Council</p> <p>Children have access to high quality resources during sports clubs</p> <p>Invest in sporting medals . Use of social media to celebrate children’s sporting achievements in and outside of school.</p>	<p><b>£3,712.50</b></p> <p><b>£1800</b> (overlaps with key indicator 1)</p> <p><b>£161.80</b></p>	<p>Pupil Voice – evaluate effectiveness of club they attended. Survey children who haven’t attended – why? How can we involve them? Next steps – competitive sports.</p> <p>All pupils will have better resources which will enhance a wide range of sporting activities throughout school.</p> <p>Pupils awarded for sporting endeavors and activities.</p>	<p>To continue to provide regular clubs after school and at lunch times. Ensuring all children in every year group have the opportunities to participate.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				<b>£ 4750</b> 26.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Up-skill teaching staff through bespoke CPD sessions delivered by EdStart on Thursdays (Autumn)	Raise the standards of PE teaching within primary school physical education teaching.	<b>£1270</b>	Impact on standards during observations and monitoring within the scrutiny cycle.	
CPD for Summer term - EdStart	Raise the standards of PE teaching within primary school physical education teaching.	<b>£3,480.00</b>		
Children to have a greater awareness of cycling proficiency in UKS2.	Attend training and deliver to classes in UKS2.	£0	Children to have a greater awareness of cycling proficiency in UKS2.	<b>Year 5 Bike ability in Autumn</b>
CPD session for outdoor learning	Deliver outdoor learning training.	<b>£0</b>		
PE to be gradually phased back to class teachers and HLTA delivering. PE Overviews and clear progression.	All children to be taught fundamental PE skills before moving onto the PE curriculum. Formative assessment to pinpoint gaps in learning. Identifying next steps in learning.  Begin to incorporate elements of EdStart PE curriculum into the Intack PE curriculum.		High standards of PE to be delivered.  Observe and monitor standards through monitoring cycle.  Target Tracker data to show attainment improving on last year.  More chn at expected in each year group – Identifying groups of learner for extra support.	
Plan and create PE progression document for whole school and check against NC requirements.	Gather information and create document that shows progression of skills and knowledge from R – Y6 for			



Children have more opportunities to participate in sporting events, festivals and competitions.  Pupils experience outdoor pursuits activities including climbing, canoeing.  Improve outdoor adventure curriculum with broader range of activities with the inclusion of outdoor learning	Arrange for partnership with St. Thomas's CE Primary school to utilize their new 17-seater minibus to transport pupils to events as part of the sporting calendar.  Y6 Outdoor Elements?  Look into alternative outdoor adventure days to replace Robinwood residential Trip	£900	More children taking part in competitions.  A broader range of sporting activities available to pupils.  Every year group need to take part in outdoor learning.  Y6 pupils take part in outdoor adventure activities.	To continue to provide children with opportunities to participate in competitions, that are both intra and inter school competitions.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				£2246 12.6 %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the participation in inter school's competition.  Partake in BPSSA football league	Sign the 2025/26 SLA for competitions in Blackburn. Map out for the year the competitions we wish to sign up to. Develop school clubs to support participation of competitive sports.  Join BPSSA service for sporting event in and around Blackburn / Lancashire.	£1250  £120  EdStart VAT £ 876.00	More children attending competitive sport across Blackburn and Lancashire. To continue to actively engage with school competitions via the Blackburn School program and to find further opportunities across the borough to provide the children with a range of competition experiences.	Intack attending festivals and events across the year, as this is a more suitable climate for our pupils. Intack hosted a friendly football match and the return match will be played in spring.

Total spent £ 17529.86 as of March 2025 (99%)

Sports grant remaining for 2025/2026: £ 184.14 (1%)