

Year 5 Curriculum Overview

2025-2026

Y5	A1 Transport	A2 Extreme Earth	Sp1 Raging Rivers	Sp2 Life Cycles	S1 The Smashing Saxons!	S2 Vicious Vikings
Term in weeks	8	7	6	5	6	7
WOW days! (Visits, Visitors, celebrations and residential) Mosque Visit??	Canal walk Life bus Church visit?	Make a volcano eruption. Papier mache volcano. Made volcanoes for homework. Used model volcano in class	Forces – paper and air resistance – link to transport Design and make a model car.	Celebrations in school Cultural Diversity art week	Hook-artefacts from Museum Service.What am I? Anglo Saxon -visitor in school Make Anglo Saxon Jewellery <u>Visit to Mosque?</u> Viking Visitor / viking day Visitor/Viking day Banquet	UCLAN Visit? Anglo Saxon / Viking day jewellery, art, craft. Paper weaving, designed and made jewellery using clay,
SMSC Days – see assembly calendar	Welcome Back New Year – New Goals BFL Week CORAM bus British Values – What Are They? Black History Month – October National Poetry Day	Black History Month Remembrance Day Parliament Week KS1 Nativity KS2 Christmas Carols Christmas Parties	World Religion Day British Big Bird Watch National Story Telling Week Children’s Mental Health Week Safer Internet Day	World Book Day Science Week Eid Parties World Poetry Day	Earth Day Screen Free Week? TBA Sports Day TBA	Make Music Day Windrush Day
Class Novels	The Boy Who Met a Whale	The Angel of Nitshell Road	The Magic Finger	Time Spinner	Beetle Boy	Beetle Boy
English (Talk 4 Writing) Fiction	Settings Toolkit: Kidnapped! Text Type: Finding Tale	Suspense Toolkit: Zelda Claw and the Rain Cat Text Type: Fear Story	Instructions Toolkit: How to [xxx] Text Type: Instructions	Description Toolkit: Nyangara the Fire Python Text Type: Quest	Explanation Toolkit: The Bully-Proof Mobile Phone Text Type: Explanation	Character Toolkit: Beowulf Text Type: Beta the Monster

Year 5 Curriculum Overview

2025-2026

Non-Fiction	Information Toolkit: The Manchester Ridge Back Dragon Text Type: Information	Recount Toolkit: My War Diary Text Type: Recount (diary)	Dialogue Toolkit: The Tunnel Text Type: Change Story	Discussion Toolkit: Should Goldilocks be Jailed? Text Type: Discussion	Action Toolkit: Ring of Fire Text Type: Explanation	Persuasion Toolkit: letter to school council to make a change in the school Text Type: Persuasion
Poetry						
Cross-curricular writing	Recount Toolkit: Canal Walk Instructions Toolkit: How to ensure a safe experience on the canal walk	Information Toolkit: What would like be like with less gravity? (Science) All About our Solar System Instructions Text: How to make an alarm system	Explanation Toolkit: How a volcano works (Science) Recount Text: How we designed and made a car (DT)	Information Toolkit: The Course of a River (Science) Information Text: Fact File about Georges Suerat	Explanation Toolkit: How foods get to the UK Explanation Toolkit: The Life Cycle of a Frog (Science)	Discussion Toolkit: Are we looking forward to moving into Y6? Recount Text: Viking Day
Science	Forces	Properties of materials	Space	Science Week	Living things and habitats	Animals including humans
Geography		Marvelous Maps Twinkl-PlanIt	Magnificent Mountains Twinkl-PlanIt	Enough For Everyone		Exploring Eastern Europe Twinkl-PlanIt
History	A local history study <i>A study of an aspect of history or site dating from a period beyond 1066 that is significant in the locality – The Leeds/ Liverpool Canal.</i>	Black History Month Remembrance Day			Britains settlement by Anglo Saxons and Scots <i>Roman withdrawel from Britainb in AD410 Anglo Saxon invasions, settlements and kingdoms, place names and village life.</i>	Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor - Viking raids and invasion - Edward the Great Edward the Confessor and his death in 1066

Year 5 Curriculum Overview

2025-2026

<p>Computing</p>	<p>Unit 5.8 - 8 lessons Word Processing (MS Word)</p>	<p>UNIT 5.4 – 4 lessons Databases Micro:bits (<i>new scheme, 4 lessons. Y3 unit as not taught before</i>)</p>	<p>UNIT 5.1 – 6 lessons Coding</p>	<p>UNIT 5.3 – 6 lessons Spreadsheets</p>	<p>Quizzing (<i>new scheme, 5 lessons</i>)</p>	<p>UNIT 5.5 - 5 lessons Game Creator</p>
<p>D.T.</p>	<p>Electrical Systems Using more complex switches and circuits. Project to make- Alarm or security light. link with science – testing materials – conductors/insulators) Contemporary Icon- Elon Musk (Electrical Systems)</p>		<p>Structures Frame structures. Project to make- Bird box or tent Local Hero- Norman Foster (Structures)</p>		<p>Food Celebrating culture and seasonality. Project to make- Pizzas Part of Viking Day? Design a Viking shield pizza! Trailblazer- Ken Hom (Food)</p>	
<p>Art</p>	<p>Formal elements of Art (Kapow) Drawing from observation, creating prints, drawing from different perspectives and learning about the role of an architect</p>			<p>Pointelism Artist study. Create own piece of art in the style of George Suerat <i>Artist: Georges Suerat</i></p>		<p>create a sculpture of their own in a chosen material. Wire, clay, paper maiche, etc link to artist</p>
<p>Music CHARANGA</p>	<p>Wider Opportunities Programme (WOP) Bolton Music Service - Violin Autumn 2 – Christmas Carol KS2 Performance</p>					

Year 5 Curriculum Overview

2025-2026

<p>RE</p>	<p>5.1 The Bible: How and why do Christians read the Bible?</p> <p>Hinduism, Islam, Judaism, Sikhism</p>	<p>5.2 Christmas: How do our celebrations reflect the true meaning of Christmas?</p>	<p>5.5 Old Testament women: Did she make the right choice?</p> <p>Judaism</p>	<p>S6 Easter around the world: How do Christians around the world celebrate Christmas?</p>	<p>6.7 People of faith: How does having faith affect people's lives?</p> <p>Buddhism, Hinduism, Islam</p>	<p>5.6 Loss, death and Christian hope: Is death an ending or a beginning?</p> <p>Buddhism, Hinduism, Islam</p>
<p>PSHE</p>	<p>Me and My Relationships</p> <p>Collaboration Challenge! Give and take How good a friend are you? Relationship cake recipe Being assertive Our emotional needs Communication</p>	<p>Valuing Difference</p> <p>Qualities of friendship Kind conversations Happy being me The land of the Red People Is it true? Stop, start, stereotypes It could happen to anyone</p>	<p>Keeping Myself Safe</p> <p>Spot bullying Play, like, share Decision dilemmas Ella's diary dilemma Vaping: healthy or unhealthy? Would you risk it? 'Thinking' about habits Drugs: true or false? Smoking: what is normal?</p>	<p>Rights and Respect</p> <p>What's the story? Fact or opinion? Rights, responsibilities and duties Mo makes a difference Spending wisely Lend us a fiver! Local councils</p>	<p>Being My Best</p> <p>It all adds up! Different skills My school community Independence and responsibility Star qualities? Basic first aid, including Sepsis awareness</p>	<p>Growing and Changing</p> <p>How are they feeling? Taking notice of our feelings Dear Ash Changing bodies and feelings Growing up and changing bodies (taught by SCARF staff) Help! I'm a teenager – get me out of here! Dear Hetty</p>
<p>PE curriculum</p>	<p>Games Invasion in a Team (Hockey and Ball Skills)</p>	<p>Gym Travelling and Turning</p>	<p>Dance Dance Styles</p>	<p>Athletics Olympic Training</p>	<p>Swimming Toucans</p>	<p>Swimming Jays</p>
<p>Life Skills</p>	<p>Stranger Danger / Online safety</p>	<p>Firework safety / Road safety</p>	<p>Sewing a button, tying a tie, money management</p>	<p>Healthy Living / First aid</p>	<p>Cycling Proficiency</p>	<p>Personal Hygiene / Water safety</p>
<p>Environmental Studies / Forest School</p>	<p>Environment Studies Global Citizenship</p> <p>Forest School Identification of trees.</p>	<p>Environment Studies Global Citizenship</p> <p>Forest School Exploring a woodland.</p>	<p>Environment Studies Every Life is precious...</p> <p>Forest School</p>	<p>Environment Studies One World – Look after it!</p> <p>Forest school Planting and growing.</p>	<p>Environment Studies Precious Oceans</p> <p>Forest school</p>	<p>Environment Studies Global Citizenship</p> <p>Forest school Pollution.</p>

Year 5 Curriculum Overview

2025-2026

	<p>Deciduous and evergreen forest. Knowing your woodland. Fires and Tool Work</p> <p>Reduce Reuse Recycle Impact of litter Plastic Single use plastic ECO brick project Recycle Week</p>	<p>Woodland words and images. Experiences through art, photography and creative writing. Fires and Tool Work</p> <p>Healthy Living Seasonal foods Air miles Environmental impact on food Keeping healthy/ food choices. Growing food – seasonal food. World Food Day World Habitat Day</p>	<p>Fantasy, discovery and performance. Fires and Tool Work</p> <p>Biodiversity Planting Animal habitats – pond dipping Building habitats around school Gardening skills Global warming Trees Seasonal food Butterfly Day Fairtrade Fortnight</p>	<p>Cooking. Tool Work</p> <p>Biodiversity Planting Animal habitats – pond dipping</p> <p>Global warming Trees Seasonal food Gardening skills Garden Watch</p>	<p>Wildlife around the local area. Mini-beasts. Habitats. Tool work.</p> <p>Water Saving water Plastic pollution Things that live in the water – pond dipping/ oceans/ fish World Ocean Day Oceans of Plastic Water a flower Day Bee Week</p>	<p>Looking after outdoor areas. Gardening. Tool work.</p> <p>Energy What is energy? Pollution Saving energy Global impact of energy use 30 Days Wild Plastic Free Week World Insect Day</p>
<p>MFL – Spanish</p> <p>Year 1 cycle</p>	Phonetics	Seasons	Ice Cream	Presenting Myself	My Family	At The Café