



Intack Primary School

Evidencing the Impact of Primary and School Sport Premium

April 2025- April 2026



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 2024-25	Areas for further improvement and baseline evidence of need:
• EYFS playground balance equipment upgraded due to aging/ safety of old equipment. • Upgraded gymnastic tables and vault due to ageing or unsafe equipment. • Invested in new rounders equipment: tennis balls, bats and bases. Due to aging/unsafe equipment. • Upgrade and renew playground sports equipment. • Affiliation with School Games service for 24/25. Attend events/competitions throughout the year. • Affiliation with BPSSA services and attend event/competitions throughout the year. • Explored the possibility of partnering with St. Thomas CE Primary to utilize their new 17-seater minibus to transport children to events / competitions more easily and safely. • Attend more sporting event when the calendar is finalized. • PE overviews are up-to-date. • Develop active minutes program for use during class times in KS1 and KS2. • Develop outdoor adventure curriculum to incorporate orienteering.	• Improve attainment for Y6 swimmers achieving 10 and 25m. • Establish external provider to deliver CDP training for Year 3 and Year 4 teachers. • Establish external provider to deliver extra-curricular sports clubs at lunch times. • Explore ways of improving attainment in swimming. • Look into ways of moving swimming sessions from Y6 to Y4. • Explore the possibility of partnering with St. Thomas CE Primary to utilize their new 17-seater minibus to transport children to events / competitions more easily and safely. • Attend more sporting event when the calendar is finalized. • Make sure PE progression overviews are up-to-date. • Introduce sports ambassadors and sports leaders. • Train sports leaders to lead activities during playtimes and lunchtimes. • Introduce daily mile to increase daily physical activity. • Develop active minutes program for use during class times in KS1 and KS2. • Develop outdoor learning curriculum to incorporate orienteering.

Meeting national curriculum requirements for swimming and water safety	End of Autumn Total	End of Spring Total	End of Summer Total
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? With two classes per year group. Only half the year take part in swimming in each term. Children begin swimming sessions during the last term of Year 5 and first two terms of Year 6.	20%	37%	37%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	35%	18%	18%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20%	37%	37%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No		

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2025/2026		Total fund allocated: £19,210	Date Updated: July 2026	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation:
				£6352.00 (33%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils encouraged to be more active during playtimes	Sports Ed to establish play leaders and deliver lunch time sports clubs.	£2080 £3480.00	CPD delivered to staff at playtimes. Children more active at break and behavior across school has improved.	Children in KS2 to attend JagTag event with other schools. More equipment and choice of activities to be played at breaktimes moving forward.
Gross motor skills interventions	Identify children who would benefit from GMS interventions. Sports Ed to run interventions on Monday mornings.	£792	Gross Motor has run since beginning of spring. Data shows that fundamental movement skills have improved from spring to summer.	Look at individual APDR targets and make sessions more bespoke for children.
Outdoor Classroom / Outdoor learning	CPD to be delivered to utilize iPads to enable teachers to deliver aspects of the curriculum.	£0	Teachers have received further CPD on the use of the Outdoor Classroom.	The Outdoor Classroom to be used as part of outdoor learning each term across school. Incorporate with other lessons.

Key indicator 2: The profile of PE and sport being raised across school as a tool for whole school improvement.				Percentage of total allocation:
				£3874.30 (20.16%) Also, see overlapping indicators
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Explore the possibility of using sport premium funding to take year 4 swimming with a view improving attainment of 10 and 25m at Year 6.	Change swimming length of swimming sessions to 45 minutes	£3,712.50.	Children are making good progress from low starting points. Many children never been swimming previously. Many in arm bands for the first lesson.	Discuss plans for September 2026. Funds to be set aside for additional swimming to achieve this.
All children to have the opportunity to participate in a club after school.	Sports clubs to run after school. Incorporate EdStart sports club after school on Thursday evening. Children to identify clubs they would like to attend through School Council	£1800 (overlaps with key indicator 1)	Pupil Voice – evaluate effectiveness of club they attended. Survey children who haven't attended – why? How can we involve them? Next steps – competitive sports. JagTag introduced this year during break times. Attendance Reward days used to reward 'good attendance'	To continue to provide regular clubs after school and at lunch times. Ensuring all children in every year group have the opportunities to participate. Link in with EdStart and compete in mini tournaments.
New sports equipment to be used during after school clubs	Children have access to high quality resources during sports clubs			
Improve the profile of sport throughout school through offering awards and medals - Utilizing – school offering sports to pupil premium.	Invest in sporting medals . Use of social media to celebrate children's sporting achievements in and outside of school.	£161.80	All pupils will have better resources which will enhance a wide range of sporting activities throughout school. Pupils awarded for sporting endeavors and activities.	Ensure staff have resources to run high quality lessons, clubs (before, during and after school). Target PP children.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£ 2540.00 (13.22%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Up-skill teaching staff through bespoke CPD sessions delivered by EdStart on during lessons and lunch times.	Raise the standards of PE teaching within primary school physical education teaching. Breaktimes to be more active. Staff leading more playground games with children.	£2540.00	Impact on standards during observations and monitoring within the scrutiny cycle. CPD has run since spring to support HLTA take on role as PE teacher. She is more confident to deliver the PE sessions across school. Breaktimes more active. Children across KS2 attending Jagatag. Some attending an inter school competition.	Maureen to visit other school(s) and look at other PE lessons. Discuss feedback and how this will support her delivery of PE.
Children to have a greater awareness of cycling proficiency in UKS2.	Attend training and deliver to classes in UKS2.	£0	Children to have a greater awareness of cycling proficiency in UKS2.	Continue Bikeability next year. More children to attend.
CPD session for outdoor learning	Deliver outdoor learning training.	£0	Delivered in spring. All teachers received second session. More Outdoor classroom sessions delivered to pupils	Link Outdoor Classrooms to other subjects across the year. Increase the amount of lessons delivered across school.
PE to be gradually phased back to class teachers and HLTA delivering. PE Overviews and clear progression.	All children to be taught fundamental PE skills before moving onto the PE curriculum. Formative assessment to pinpoint gaps in learning. Identifying next steps in learning. Begin to incorporate elements of EdStart PE curriculum into the Intack PE curriculum.	£0	High standards of PE to be delivered. CPD in place to support HLTA in her role as PE teacher.	Survey for HLTA as to where she feels she is at and what support she feels is needed. Monitoring cycle to look at what the next steps are. Look at CPD around data using SONAR. Focus on what this is showing us and where the gaps are.

Plan and create PE progression document for whole school and check against NC requirements.	Gather information and create document that shows progression of skills and knowledge from R – Y6 for whole school			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £ 3787.56 (19.71%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce a broader range of sports across school. EdStart will deliver this and possibly Fencing delivered by FitFence Sports School.	Each term as part of the enrichment calendar identify a range of sporting activities that children can participate in as part of the school day. This will be a reward for children with attendance over 96% in a term.	AUT - £280 SPR – £1800 SUM – £600 (Overlaps with key indicator 1)	Children have a wider range of sporting activities to participate in. The profile of PE and Sport in improved throughout school. Improve attendance links with whole school improvement.	To continue to ensure all groups of children have the opportunity to participate in physical activity. Review this each half term.
Children have access to playground equipment at play times. Playground equipment is stored safely and maintained Pupils have access to quality Netball equipment. Replace remaining mats so children have one mat each in gymnastic lessons. Replace training ladders.	Netball equipment, gymnastic mats, training ladders, balls, playground storage and equipment. Summer term PE resources	£1,105.66 £281.90	Children now have access to a wider range of sports and activities in PE and playtimes. JagTag introduced this year. Skipping Club ran with TA in KS2 this year. More children began skipping as a result.	Survey in autumn – what would they like to play at breaktimes. Introduce a new activity/ game each half term.
Friday Dinnertime Club – EdStart to introduce a broader range of sports and activities. .	EdStart to deliver lunchtime sports club sessions during dinner time break.	£900	More children able/ willing to attend club, because it runs at lunchtime. Jag Tag event then planned for summer off the back of this.	Meet with EdStart – what can be planned in in terms of lunch clubs – introduce new activities for children.
Children have more opportunities to participate in sporting events, festivals and competitions.	Arrange for partnership with St. Thomas's CE Primary school to utilize their new 17-seater minibus to transport pupils to events as part of the sporting calendar.		More children taking part in competitions. A broader range of sporting activities available to pupils.	To continue to provide children with opportunities to participate in competitions, that are both intra and inter school competitions.

Pupils experience outdoor pursuits activities including climbing, canoeing. Improve outdoor adventure curriculum with broader range of activities with the inclusion of outdoor learning	Y6 Outdoor Elements Look into alternative outdoor adventure days to replace Robinwood residential Trip	£900	Every year group need to take part in outdoor learning. Y6 attended Outdoor Elements. Y6 pupils take part in outdoor adventure activities.	Set up and run an orienteering club from September 2026. Discuss with staff – use Outdoor Classroom. PGL booked for April 2027 as a cheaper residential.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2246 (11.69 %)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the participation in inter school's competition.	Sign the 2025/26 SLA for competitions in Blackburn. Map out for the year the competitions we wish to sign up to. Develop school clubs to support participation of competitive sports.	£1250	More children attending competitive sport across Blackburn and Lancashire. To continue to actively engage with school competitions via the Blackburn School program and to find further opportunities across the borough to provide the children with a range of competition experiences.	Intack attending festivals and events across the year, as this is a more suitable climate for our pupils. Intack hosted a friendly football match and the return match will be played in spring.
Partake in BPSSA football league	Join BPSSA service for sporting event in and around Blackburn / Lancashire.	£120 EdStart VAT £ 876.00		

Total spent £ 18799.86 as of July 2026 97.78% spent

Sports grant remaining for 2025/2026: £ 410.14 2.22% underspend