

Year 1 - Progression of Knowledge and Skills Geography

Term	Knowledge	Skills
Autumn What is it like here?	- To know that the UK is short for United Kingdom - To know that a country is a land or nation with its own government - To know the name of the country they live in - To know that an aerial photograph is a photograph taken from the air above - To know that atlases give information about the world and that a map tells us information about a place - To know that a map is a picture of a place, usually drawn from above - To know that symbols are often used on maps to represent features - To know simple directional language	- Recognise some physical features in their locality - Recognise some human features in their locality - Using an atlas to locate the UK - Use directional knowledge language to describe the location of objects in the classroom and playground - Using directional language to describe features on a map - Respond to instructions using directional language to follow routes - Recognise local landmarks on aerial photographs - Recognise basic human features on aerial photographs - Recognise basic physical features on aerial photographs - Draw freehand maps using simple pictures or symbols - Adding labels to sketch maps - Using simple picture maps and plans to move around the school - Ask questions about the world around them - Comment on features they see in their school and school grounds on a walk around - Asking and answering simple questions about the features of their school and grounds - Draw some of the features they notice in their school and grounds in relation to each other on a sketch map - Using simple recording techniques to express their feelings about a specific place

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Spring What is the weather like in the UK?	- To know the name of two continents (Europe and Asia) - To know that a continent is a group of countries - To know that they live in the continent of Europe - To know that the UK is short for United Kingdom - To know that a country is a land or nation with its own government - To know that the United Kingdom is made up of four countries and their names - To know the name of the country they live in - To know the four seasons of the UK - To know that weather refers to the conditions outside at a particular time - To know that different parts of the UK often experience different weather - To know that a weather forecast is when someone tries to predict what the weather will be like in the near future - To know that weather conditions can be measured and recorded	- Showing on a map which continent they live in - Locating the four countries of the UK on a map of this area - Showing on a map which country they live in and locating its capital - Describe how the weather changes with each season in the UK - Describe the daily weather patterns in the locality - Confidently use the vocabulary season and weather - Recognise some physical features in their locality - Using an atlas to locate the UK - Using an atlas to locate the four countries of the UK - Use directional knowledge language to describe the location of objects in the classroom and playground - Using directional language to describe features on a map - Respond to instructions using directional language to follow routes - Begin to use compass points (NESW) to describe location of features on a map - Recognise local landmarks on aerial photographs

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Spring What is the weather like in the UK?	• To know that an aerial photograph is a photograph taken from the air above • To know that atlases give information about the world and that a map tells us information about a place • To know that a map is a picture of a place, usually drawn from above • To know that symbols are often used on maps to represent features • To know simple directional language • To know that a compass is an instrument to find which direction is north • To know which way is NSEW on a map	• Using simple picture maps and plans to move around the school • Ask questions about the world around them • Comment on features they see in their school and school grounds on a walk around • Asking and answering simple questions about the features of their school and grounds • Draw some of the features they notice in their school and grounds in relation to each other on a sketch map

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Summer What is it like to live in Shanghai?	- To know the name of two continents (Europe and Asia) - To know that a continent is a group of countries - To know that they live in the continent of Europe - To know that an ocean is a large body of water - To know the name of two of the world's oceans (Atlantic and Pacific) - To know that the UK is short for United Kingdom - To know that the United Kingdom is made up of four countries and their names - To know the name of the country they live in - To know that life elsewhere in the world is often different to ours - To know that life elsewhere in the world has similarities to ours - To know that an aerial photograph is a photograph taken from the air above - To know that atlases give information about the world and that a map tells us information about a place	- Locating two of the world's seven continents on a world map - Locating two of the world's oceans on a world map - Showing on a map which continent they live in - Name some key similarities between their local area and a small area of a contrasting non-European country - Naming some key differences between their local area and a small area of a contrasting non-European country - Recognise some physical features in their locality - Recognise some human features in their locality - To know that physical features means any feature of an area that is on the Earth naturally - To know that human features means any features of an area that was made or built by humans - Using an atlas to locate the UK - Use a world map/globe to locate four of the seven continents and the Atlantic and Pacific Ocean - Using directional language to describe features on a map - Begin to use compass points (NESW) to describe location of features on a map

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Term	Knowledge	Skills
Summer What is it like to live in Shanghai?	• To know that a map is a picture of a place, usually drawn from above • To know that symbols are often used on maps to represent features • To know simple directional language • To know what a sketch map is • To know that a compass is an instrument to find which direction is north • To know which way is NSEW on a map	• Recognise local landmarks on aerial photographs • Recognise basic human features on aerial photographs • Recognise basic physical features on aerial photographs • Draw freehand maps using simple pictures or symbols • Adding labels to sketch maps • Ask questions about the world around them • Comment on features they see in their school and school grounds on a walk around • Asking and answering simple questions about the features of their school and grounds • Draw some of the features they notice in their school and grounds in relation to each other on a sketch map