

Year 1/2 - Progression of Knowledge and Skills Geography

Term	Knowledge	Skills
Autumn What is it like here?	- To know that the UK is short for United Kingdom - To know that a country is a land or nation with its own government - To know the name of the country they live in - To know that an aerial photograph is a photograph taken from the air above - To know that atlases give information about the world and that a map tells us information about a place - To know that a map is a picture of a place, usually drawn from above - To know that symbols are often used on maps to represent features - To know simple directional language	- Recognise some physical features in their locality - Recognise some human features in their locality - Using an atlas to locate the UK - Use directional knowledge language to describe the location of objects in the classroom and playground - Using directional language to describe features on a map - Respond to instructions using directional language to follow routes - Recognise local landmarks on aerial photographs - Recognise basic human features on aerial photographs - Recognise basic physical features on aerial photographs - Draw freehand maps using simple pictures or symbols - Adding labels to sketch maps - Using simple picture maps and plans to move around the school - Ask questions about the world around them - Comment on features they see in their school and school grounds on a walk around - Asking and answering simple questions about the features of their school and grounds - Draw some of the features they notice in their school and grounds in relation to each other on a sketch map - Using simple recording techniques to express their feelings about a specific place

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Spring What is the weather like in the UK?	- To know the name of two continents (Europe and Asia) - To know that a continent is a group of countries - To know that they live in the continent of Europe - To know that the UK is short for United Kingdom - To know that a country is a land or nation with its own government - To know that the United Kingdom is made up of four countries and their names - To know the name of the country they live in - To know the four seasons of the UK - To know that weather refers to the conditions outside at a particular time - To know that different parts of the UK often experience different weather - To know that a weather forecast is when someone tries to predict what the weather will be like in the near future - To know that weather conditions can be measured and recorded	- Showing on a map which continent they live in - Locating the four countries of the UK on a map of this area - Showing on a map which country they live in and locating its capital - Describe how the weather changes with each season in the UK - Describe the daily weather patterns in the locality - Confidently use the vocabulary season and weather - Recognise some physical features in their locality - Using an atlas to locate the UK - Using an atlas to locate the four countries of the UK - Use directional knowledge language to describe the location of objects in the classroom and playground - Using directional language to describe features on a map - Respond to instructions using directional language to follow routes - Begin to use compass points (NESW) to describe location of features on a map - Recognise local landmarks on aerial photographs

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Spring What is the weather like in the UK?	• To know that an aerial photograph is a photograph taken from the air above • To know that atlases give information about the world and that a map tells us information about a place • To know that a map is a picture of a place, usually drawn from above • To know that symbols are often used on maps to represent features • To know simple directional language • To know that a compass is an instrument to find which direction is north • To know which way is NSEW on a map	• Using simple picture maps and plans to move around the school • Ask questions about the world around them • Comment on features they see in their school and school grounds on a walk around • Asking and answering simple questions about the features of their school and grounds • Draw some of the features they notice in their school and grounds in relation to each other on a sketch map

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Summer What can you see at the coast?	- To be able to name the seven continents - To know that they live in the continent of Europe. - To know that an ocean is a large body of water and that a sea is a body of water that is smaller To be able to name the five oceans of the world. - To know that the United Kingdom is made up of four countries and their names. - To know the name of the country they live in. - To know that there are four bodies of water surrounding the UK and to be able to name them. - To name some characteristics of the four capital cities - To know the four capital cities of the UK. - To know that a capital city is the city where a country's government is located. - To know that physical features means any feature of an area that is on the Earth naturally. - To know that human features means any feature of an area that was made or built by humans. - To know that coasts change over time. - To know some key physical features of the UK. - To know that a sea is a body of water that is smaller than an ocean. - To know that human features change over time. - To know some key human features of the UK. - To begin to recognise world maps as a flattened globe. - To know that maps need a title and purpose. - To know that a tally chart is a way of collecting data - To know that a pictogram is a chart that uses pictures to show data.	- Locating all the world's seven continents on a world map. - Locating the world's five oceans on a world map. - Showing on a map which country they live in and locating its capital city. - Showing on a map the oceans nearest the continent they live in. - Locating the surrounding seas and oceans of the UK on a map of this area . - Confidently locating the capital cities of the four countries of the UK on a map of this area. - Identifying characteristics (both human and physical) of the four capital cities of the UK. - Showing on a map the city, town or village where they live in relation to their capital city. - Recognising and describing some physical features of a location using vocabulary. - Recognising and describing some human features of a location using vocabulary. - Describing and understanding the differences between a city, town and village. - Asking questions about the world around them - Recognising there are different ways to answer a question. - Asking and answering simple questions about human and physical features of the area surrounding their school grounds.

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Summer What can you see at the coast?		• Asking and answering simple questions about the features of their school and school grounds. • Collecting quantitative data through a small survey of the local area/school to answer an enquiry question. • Classifying the features they notice into human and physical with teacher support. • Taking digital photographs of geographical features in the locality. • Making digital audio recordings when interviewing someone. • Using a simple recording technique to express their feelings about a specific place and explaining why they like/dislike some of its features. • Presenting data and commenting on what the data shows. • Using an atlas to locate the UK and its capitals • Using a map to locate the four countries of the UK. And five oceans • Using locational language and the compass points (N, S, E, W) to describe the location of features on a map and a route • Recognising landmarks on aerial photographs and plan perspectives. • Recognising human and physical features on aerial photographs and plan perspectives. • Drawing a map and using class agreed symbols to make a simple key. • Drawing a simple sketch map of the playground or school grounds using symbols to represent human and physical features.