

Progression of Skills - Literacy (Nursery)

			Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy	Nursery	Development Matters (3-4 years)	Comprehension C1: Children will know the signs around the classroom. (L16) C2: Children will share a book with an adult whole class / during key worker time (L12) Word Reading WR1: Children will distinguish between words that sound the same and do not sound them same (real and pseudo words) (L17) <i>Follow 'Ready for Sounds Section 1 and 2</i> Writing <i>Follow the 'Wiggle Me into a Squiggle' Progression - Weeks 1 to 5</i> <i>Provision: follow up movements in tuff trays using hands and arms</i>	Comprehension C3: Children will know a range of signs including bus stop, parking, and stop sign. (L16) C4: Children will share a book with an adult during provision (L12) Word Reading WR2: Children will clap syllables in a word. (L17) <i>Follow 'Ready for Sounds Section 3</i> WR3: Children will understand words as a unit of sound <i>Follow 'Ready for Sounds Section 4</i> WR4: Children will be able to recognise their name with their picture WR5: Children will practise blending sounds orally with pictures, with support from an adult <i>Follow 'Ready for Sounds Section 8</i> Writing <i>Follow the 'Wiggle Me into a Squiggle' Progression - Weeks 6 to 10</i> <i>Provision: follow up movements in tuff trays using hands and arms</i>	Comprehension C5: Children will know print has different purposes by exploring menus, magazines, newspapers, labels. (L16) C6: Children will know a range of supermarket logos in their local area. Word Reading WR6: Children will begin to recognise words with the same initial sound such as mum and milk. (L17) WR7: Children will recognise initial sounds in words (L17) <i>Follow 'Ready for Sounds Section 5</i> WR8: Children will be able to recognise their name with their picture WR9: Children will begin to blend sounds orally with pictures <i>Follow 'Ready for Sounds Section 8</i> Writing W1: Children will know how to draw horizontal and vertical lines (L21) W2: Children can cross the midline to draw horizontal lines (L21) W3: Children will know how to draw a wavy line (both vertically and horizontally) (L21) <i>Follow the 'Squiggle Whilst You Wiggle' Progression - Move 1 and 2</i>	Comprehension C7: Children will know how to turn the pages of a book carefully. (L16) Word Reading WR10: Children will know the LW pictures for s, a, t, p, i, n, m, d, g, o, c, k. WR11: Children will begin to spot rhymes. (L17) <i>Follow 'Ready for Sounds Section 6</i> WR12: Children will be able to recognise their name without their picture, using initial sounds from an option of 4 WR13: Children will be secure with blend sounds orally with pictures <i>Follow 'Ready for Sounds Section 8</i> Writing W4: Children will know how to draw a circle, both clockwise and anti-clockwise (L21) W5: Children will know how to draw a over hump and a under hump (L21) <i>Follow the 'Squiggle Whilst You Wiggle' Progression - Move 3 and Move 4</i>	Comprehension C8: Children will know the names of different parts of a book including the cover, title, and author. (L16) Word Reading WR14: Children will be able to recognise their name using their initial sound in a small group of 6 WR15: Children will begin to suggest and continue a rhyming string (L17) <i>Follow 'Ready for Sounds Section 7</i> WR16: Children will begin to blend sounds orally without pictures <i>Follow 'Ready for Sounds Section 9</i> Writing W6: Children will know how to draw a hook W7: Children will know how to draw a spiral W8: Children will explore writing sounds with a pencil on paper. (L21) W9: Children will write the initial sound in their name. (L20) W10: Children will begin to segment the sounds they can hear in a CVC word <i>Follow 'Ready for Sounds Section 10</i>	Comprehension C9: Children will know how to read from left to right and top to bottom. (L16) Word Reading WR17: Children will know the LW pictures for e, u, r, h, b, f, l, j, v, w, y, z WR18: Children will know the LW sounds s, a, t, p, i, n, m, d, g, o, c, k (L22) WR19: Children will be secure with blending sounds orally without pictures <i>Follow 'Ready for Sounds Section 9</i> Writing W11: Children will know how to draw a wave, both horizontally and vertically (L210) W12: Children will know how to draw laid down 8 and a standing up 8 W13: Children will know how to draw a straight line (both vertically and horizontally) W14: Children will write some of their name. (L20) W15: Children will become more confident with segmenting the sounds they can hear in a CVC word <i>Follow 'Ready for Sounds Section 10</i> <i>Follow the 'Squiggle Whilst You Wiggle' Progression - Move 7, Move 8 and Move 9</i>

