

Progression of Skills - Personal, Social and Emotional Development (Nursery)

			Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT	Nursery	Development Matters (3-4 years)	<u>Self-Regulation</u> SR1: Children will separate from main carer to come into nursery. SR2: Children will know what happy looks like. (PSED30) <u>Managing Self</u> MS1: Children will know the class rules: - Good looking - Good listening - Hands on knees - Choose it, use it and put it away (PSED26) MS2: Children will know how to use resources in the environment, with help when needed. (PSED19) MS3: Children will know to wash and dry their hands before eating and after using the toilet. (PSED32) <u>Building Relationships</u> BR1: Children will know how to play alongside each other. (PSED24)	<u>Self-Regulation</u> SR3: Children will know what adults can help them in nursery. SR4: Children will know what sad looks like. (PSED30) <u>Managing Self</u> MS4: Children will know how to look after resources using the rhyme 'Choose it, use it, put it away'. (PSED26) MS5: Children will know to drink water to be healthy. (PSED33) <u>Building Relationships</u> BR2: Children will know how to play partner games. (PSED24)	<u>Self-Regulation</u> SR5: Children will become confident with visitors in nursery. (PSED22) SR6: Children will know what worried looks like. (PSED30) <u>Managing Self</u> MS6: Children will take on responsibilities such as setting out snack, cleaning the tables for lunch. (PSED21) MS7: Children will know examples of healthy food. (PSED33) <u>Building Relationships</u> BR3: Children will share resources and play in a group. (PSED25)	<u>Self-Regulation</u> SR7: Children will show confidence walking around our local area. (PSED23) SR8: Children will know what angry looks like. (PSED30) <u>Managing Self</u> MS8: Children will know to exercise to be healthy. (PSED33) <u>Building Relationships</u> BR4: Children will take turns whilst playing and waiting patiently to have a go. (PSED25)	<u>Self-Regulation</u> SR9: Children will show confidence in visiting the local shop to buy their snack. (PSED23) SR10: Children will know what calm looks like. (PSED30) <u>Managing Self</u> MS9: Children will know how to calm themselves by stopping and taking deep breaths. (PSED29) MS10: Children will know to brush their teeth to be healthy. (PSED32, PSED33) <u>Building Relationships</u> BR5: Children will consider the feelings of others in stories such as Llama Llama Time to Share. (PSED31)	<u>Self-Regulation</u> SR11: Children will show confidence in visiting the local church. (PSED23) SR12: Children will know what tired looks like. (PSED30) <u>Managing Self</u> MS11: Children will know how to independently use the toilet. (PSED32) <u>Building Relationships</u> BR6: Children will know how to listen to a friend and agree a compromise. (PSED29)
			Observation Checkpoint: Can children share and take turns with others, with adult guidance and understanding 'yours' and 'mine'? Can children settle at activities for a while? Can children play alongside others? Can children take part in pretend play, taking on a role such as Mummy or Daddy? Can children take part in pretend play with different roles such as the Gruffalo? Can children negotiate solutions to conflicts in their play?					